Freshman Parents’ Weekend Termed Success By Lennon

The Freshman Parents’ Weekend was held on Saturday, April 29 and Sunday April 30 with over seven hundred people in attendance. The theme of the weekend was “Where’s Your Son Going?”

The weekend began with registration on Saturday morning followed by a few remarks from several of the members of the Weekend Committee. Mr. Robert Carmody of the English Department, Chairman of the Committee, stated that the purpose of the affair was “to help you parents have an experience with Clark, Vice-President of the Class of 1970.

During the discussion, various reasons why the present rules should remain as they are and reasons why they should be modified were exchanged. Father Lennon, Mr. Deasy, and Mr. Gallogly defended the rules, while Mr. Nissen and Mr. Clark advised a modification of the rules. Both parents and students took part in the discussion.

Before the dinner Saturday night, hors d’oeuvres and wine were served. At the dinner, saying that “the future is something people look at from a safe distance away, but if you make the future what you want it to be then you have more to do with the reality of it.” He also stated that the prime objective of this institution is the difficult task of training men to be self-directing so that the student develops the “sensitivity of an eagle and the skill of a sailor in order that he ends up where he wants to go without many adverse efforts. Only freedom can help him do this; he must be free to develop

Commencement Week Plans Finalized by Senior Members

The Class of 1967’s Commencement Week Committee, led by Richard Cesario and Peter Heffernan, with the assistance of Mr. Sullivan, Louis Barbagalle, and T. Rinne Norred, has proposed plans for senior commencement week activities. The week featured a trip to CERN, the European Organization for Nuclear Research, to give an opportunity for students to see the physics they have studied in action. The week also included a formal dance at Raymond Hall, a semi-formal dance at Raymond Hall, and a boat ride, along with the traditional Baccalaureate Mass and Class Night.

The Senior Prom, the highlight of the social activities of the week, will be held Friday night from 9 to 1 a.m. at the Venus Downs. The turkeys were served. At the dinner, hors d’oeuvres and wine will be served. A folk-style Mass will be held in the Grotto at 11:00 a.m. Finally, Monday’s activities will include the traditional Class Night, held in the Grotto at 6:30 p.m. The Class Night will be given by James Slevin, an English major from Huntington, L. I., N. Y. Slevin is Providence College’s first student to receive a Danforth Fellowship. The Salute to the Parents will be given by John Minacucci, President of the Class of 1967. At this time the teaching certificates and the various scholastic awards will be presented.

Following the activities in the Grotto, a reception, with refreshments will take place at Hendrick Field.

Commencement Week will kick off with a formal dance at Raymond Hall, Thursday, May 4, at Alumni Lounge and Raymond Dining Hall. The Price is $35.00.

American Association of Physics To Host Lecture by Gluckstern

Professor Robert L. Gluckstern, Chairman of the Department of Physics and Astronomy at The University of Massachusetts at Amherst, will serve as a visiting lecturer at Providence College on Thursday, May 11.

He will visit under the auspices of Physics Teachers and the American Institute of Physics as part of a broad, nationwide program to stimulate interest in physics. The program is in its tenth year and supported by the National Science Foundation.

The American Association of Physics Teachers is one of the seven member societies of the American Institute of Physics.

Other member societies are: The American Physical Society, Optical Society of America, Acoustical Society of America, the Society of Rheology, American Crystallographic Association, and the American Astronomical Society.

Professor Gluckstern will give lectures, hold informal meetings with students, and meet with faculty members with curriculum and research problems. Professor Walter A. Murtagh, O.P., Chairman of the Department of Physics at Providence College, has made the arrangements for Professor Gluckstern’s visit.

Professor Gluckstern was born in Atlantic City, New Jersey; received a Bachelor of Scientific Engineering degree from Brown University in 1944; and then spent two years as an enlisted man in the United States Army. After his discharge in 1946, he enrolled at Massachusetts Institute of Technology as a DuPont Predoctoral fellow. He received his Ph.D. degree in 1950.

He then received A.E.C. fellowship for two years of post-doctoral study, at the University of California at Berkeley from 1948-49, and at Cornell University in 1950, where he was appointed to the Yale faculty.

During the 1961-62 academic year, he studied and conducted research at CERN, the European Organization for Nuclear Research, on a Yale Faculty Fellowship. He is a consultant to the Brookhaven National Laboratory and to the Institute for Defense Analysis in Washington, D. C. He previously had been a consultant to the Atomic Energy Commission, Commission Laboratory, California, and to the Physical Society of the Committee.

Dr. Gluckstern joined the faculty at the University of Massachusetts at Amherst in 1949 as professor of physics and chairman of the department in the summer of 1964.

He is a theoretical physicist whose chief interests include nuclear physics, particle physics, and the theory of particle accelerators.
Judgement Day . . .

On Tuesday of this week the faculty evaluation questionnaires were made available to the students in Harkins Hall Auditorium. The administration is making every effort to make sure that this system of teacher evaluation by the student body is implemented at Providence College. It is hoped that the present method of evaluation, however, the fact that it can be improved upon does not diminish the importance of evaluating faculty.

Unfortunately, the effectiveness of such an evaluation is susceptible to many factors. It is obvious that students who neglect to use it or by students who use it in ignorance of its implications. Too often the results are used as a means of getting even a faculty member to a tool for revenge by disgruntled students. These individuals place personal feelings before actual and honest consideration of the teaching trait. The result of such warped reasoning is that professors of high ability often receive low ratings in the evaluation simply on the basis of personality traits.

Students who are more concerned with their own grades and averages than the learning process are also harmful to the purpose of the evaluation. These people tend to fill out the questionnaire according to the ease with which he gives good grades instead of professional ability. Even psychological factors can cause some students to skip filling out the evaluation. For instance, a student with anti-clerical leanings may subconsciously fill in the professor higher than a cleric of equal merit.

If these considerations can be applied to a fair percentage of the students who take part in the evaluation the result will be a meaningless collection of statistics rather than an informative study. The fact that this year's questionnaire was not distributed in the classroom at least guaranteed that only those students who had a genuine desire to take part in the evaluation answered it. At the time that this editorial went to press an accurate figure of the number of students who answered the questionnaires was not available. Early indications, however, point to a fairly good turnout despite poor publicity.

The completion of a valid professor evaluation by the student body is of the first step of what should be a conclusive process. In a student's college routine more is completed by the faculty than any other group connected with the institution. A student's opinion of his college therefore, is dependent upon the opinion of the faculty. With this in mind the administration must take the next step and treat legitimate student opinion, as hopefully expressed in the evaluation, with top priority. Improvement of the college's physical plant must coincide with an academic upgrading stimulated by methods of evaluation. Results of the evaluation should be made available to the students who are involved in it (perhaps this could be accomplished by the Student Congress). This booklet would aid, especially in the case of underclassmen, in the assigning of instructors during registration.

What we all should realize is that in evaluating the college we are evaluating ourselves. An honest and impartial evaluation attests to a responsible student body which has a genuine interest in the quality of the education it is paying to receive. The rest is up to the Administration.

A number of new courses, seemingly more of appeal to the students, have also been introduced.

To say that student opinion had no part in the establishment of the new courses is to changes made would seem to us untrue.

Members of the committee and those responsible for the committee's birth, our hats are off to you, Gentlemen.

Greenfields? . . .

The grass is always greener in the other fellow's yard.

With the campus grounds cleared of leaves and trash, we unhesitatingly realize that this maxim can be taken literally by all who visit Providence College.

Before the construction of McDermott and Meagher Halls our campus was praised by many for its natural beauty. Numerous paths, sidewalks, and "unofficial" walkways trodden by the students and visitors in general. The end results of these short cuts are, in our eyes, clearly visible: numerous and "unofficial" walkways trodden between buildings which prove the geometrical theorem that the shortest distance between two points is the straight line connecting them.

Aided by the construction of above groups who have made and used the paths from the west dormitory entrance of McDermott Hall to Aquinas Circle (less than twenty feet from a wide paved sur-

...face), grass-cutting corners about buildings (notably McDermott, Meagher, Aquinas and Alumi), etc. with laziness, lack of pride in their campus and negligence. We urge that steps be taken to control such unnecessary misuse of our property. We feel certain that signs, some system of "no-smoking," "Pinkerton fines" and the like would help and that there are many other possible ways of attaining this objective.

But we cannot lay sole blame upon those who have used unofficial walkways; for the use of those by a majority of the student body is an indication that there is a need for a system of "roping-off," to prevent the paths from becoming a highway to the west dormitory entrance of McDermott Hall to Aquinas Circle (less than twenty feet from a wide paved sur-

The Dillon Club Tutorial Program is another example of involvement. Initiated two years ago, the program now offers tutoring in the areas of reading, spelling, mathematics and geography to these two men, who also tip our hats.

The tradition of apathetic individuals is in no way conducive to the establishment of an atmosphere in which the College can thrive. It is hoped that the two groups cited will serve as example for the rest of the College community.

GERALD P. FEELEY

From the Editor

Providence College, like many other institutions of higher learning across the country, is characterized by its various traditions. One of the highly celebrated traditions on campus is that of the apathetic individual, the promulgator of non-involvement.

The sanctity of this tradition is at best questionable.

Several weeks ago, in an article in the COWL, Rev. Adrian Wade, O.P., acting chaplain for the College called for an involvement on the part of the various members of the College community by which "individuality can find full expression by action that upholds the personality and develops its potential through giving oneself to others."

It is for involvement of this type that the COWL gives recognition to two campus groups.

There is affiliated with the Student Congress, a tutorial program by which concerned members of the College meet once a week with local high school students who have encountered difficulty in the area of mathematics. We salute these men.

The Tradition Club Tutorial Program is another example of involvement. Initiated two years ago, the program now offers tutoring in the areas of reading, spelling, mathematics and geography to these two men, who also tip our hats.

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GERALD P. FEELEY

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VISTA Director Outlines Projects

College's Pershing Rifle Trick Drill Team Awarded First In Regimental Drill Meet

On April 26, the United States Army Transportation Award was given to the Pershing Rifle Trick Drill Team. William C. Dunn, The Very Reverend William P. Haas, American Legion Post 15, presented the award. Father Haas said that the award was given in recognition of the marked improvements and academic standing of the Pershing Rifle Team.

This national award is annually given to twenty R.O.T.C. seniors who plan to fulfill their military obligations in the Army Transportation Corp. This was the first time that one of the students of the College had been a recipient.

The award was given to William Dunn, a junior at the College, for academic standing and the recommendations he received from Lieutenant Colonel Andrew Del Corso and Major Francis Lisbon. Mr. Dunn has demonstrated outstanding leadership in R.O.T.C., as well as in the Special Forces.

Dunn has been a Dan's list student for four years and has received two R.O.T.C. awards. He was given the Military History Award in his sophomore year and the Fighting Vets Academic Achievement Award for being one of the best cadets in his junior class.

Upon graduating he will enter law school, but afterwards, he will go into the army.

VISTA Director Bill Crook this week announced that more than 5,000 college students will be needed to staff the Volunteer in Service To America (VISTA) to serve ten weeks in high tension target areas. The VISTA program, sponsored by a national student organized recreation, remedial education, and OEO Legal Services Centers.

New York City slums streets and storefronts will be head quarters for a number of Associates who will concentrate on organizations and recreation for underprivileged groups. Asso­ciates recruited from the hollows and mining camps of Appalachia, the Indian Reser­vations of northern Wisconsin, the isolated villages of northern New Mexico, Job Corps Centers, and OEO Legal Services Centers.

Young volunteers will live and work with the poor in Wisconsin, Minnesota and the Upper Penin­sula. This project was initiated by four students at Wisconsin State College at Superior who served as VISTA Associates in the spring of 1966.

Volunteers will be recruited to work at the Job Corps training program for older teenagers and with grassroots organizations. The first group of Associates will be assigned to community organization in Latin American communities of Oakland and Los Angeles. Another Associate group will be assigned to community organiza­tion in the richer and middle-class Mex­ican-American communities of Eastern Kentucky, West Virginia, and Southwest Virginia in Virginia and Oklahoma.

VISTA volunteers who will be assigned to Job Corps training centers will be provided with office space, travel funds, and field trips and support communi­ty projects in low income com­munities of North Carolina. Volunteers will be assigned to Job Corps training centers across the country.

Volunteers will be assigned to small target areas on projects started last summer. Volunteers will be assigned to Job Corps training centers across the country.

Education, recreation, self­help and health will host four major projects in contracts for VISTA's Summer Associate program. Ten week programs centered on education, recreation and community de­velopment. Thereafter, students will be recruited to work on small target areas on projects started last summer.

The deadline for all applica­tions to VISTA's Summer Asso­ciates program is May 10. Application forms may be obtained by writing to Mr. Oliver, VISTA Associates, Washington, D. C., 20506.

The major requirements for becoming a VISTA Associate is to be at least 18 years of age and to have a real concern for those in need and a firm commitment to spend a few months in active participation on the problems of poverty.

Associates will receive a minimal living allowance and a stipend of $50 a month which they will serve at the end of their stay.

VISTA's Summer Volunteers will live and work with the poor in Wisconsin, Minnesota and the Upper Peninsu­la. This project was initiated by four students at Wisconsin State College at Superior who served as VISTA Associates in the spring of 1966.

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A selected group of volunteers will be assigned to Job Corps training centers across the country. The first three Job Corps training units in Califor­nia, Alaska, and Virginia. These associates will teach, lead organized recreation and physi­cal education, and provide com­munity service in relationships, guidance, and leadership. Volunteer law students will work out of selected OEO Legal Service Centers in cities and counties, going out into the neighborhoods with in­fluential individuals, superintend­ent of summer education, legal rights, government programs, and setting up co-ops and credit unions.

Associates recruited from the University of the Year the Rico's four largest cities—Ponce, San Juan, Mayaguez and San German.

A new migrant program will utilize the services of a larger group of people who will live and work during the sum­mer with the poor in Idaho, Wyoming, and Colorado. They will be con­cerned about the problems of job training, day care and com­munity development and will live in close contact with the people until their return south in the fall.

Corrections

It was improperly stated in the last issue of "The Cowl" that Mr. Stanley Galek will become Director of the Language Department next year, replacing Mr. Gousie who will be going to Europe. Mr. Galek will, however, assume the position of Assistant Di­rector of the Intercollegiate Varsity Away Program, beginning September.

Company K 12th Drill Team won first place at the Annual Regimental Meet in Providence.

Revamping of Religion Curriculum Announced by Dr. Paul Thompson

A revamping of the religion curriculum at Providence College has been announced by Dr. Paul van K. Thomson, vice-president for academic affairs.

Dr. Thomson said: "The cur­riculum changes are a response to Vatican II. Various new electives will be offered in an effort to acquaint students with the modern Catholic Church by the recent Vatican Council."

At least a dozen new courses dealing with specific "religious problems" will be offered. Students will be given greater op­portunity to choose electives and the teaching staff will be enlarged to help implement the changes. For the first time lay professors in religion will be added.

As in the past, religious cour­ses will be required only of Catholic students.

The changes are unpreced­ented in the history of the Catholic Dominican College. For the past two decades religious courses at Providence have closely followed the order and content of the Aquinas' Summa Theologica.

Dr. Thomson said it had been found that the attempt to teach the whole systematic theology of St. Thomas is impractical because it is so all-encompassing and requires too great a back­ground to be taught in one year. Dr. Thomson said, "The new approach should be more meaningful for the stu­dents — especially the freshmen — than the old one." The freshmen will "undoubtedly take place."

The curriculum changes re­sulted from a recommendation by the Religion Department to the college administration. This followed a year of work by a Theology Re­evaluation Committee.

Under the current curriculum three full years of theology courses are required and there is no opportunity for electives. The new curriculum which be­gins in September will allow extensive elective choice.

The most significant change comes in course offerings for seniors. Fourth year students will select one semester elec­tive from among such courses as: The Religions of the Jews, Comparative Religion, Human Rights, The Nature and Difficulti­es of Human Love, The Theology of Ecclesium and Contemporary Ideas of God. Freshmen will not take reli­gion. Sophomores will be re­quired to take two semesters of work. The first will cover "Salvation History" and the second will cover "The Re­lations of Man to God's Call."

Juniors will be required to take "Religion and Literature," but will have a choice of elec­tives in each semester. First semester sophomores will be: "A Study of Christ the Redeemer," "A Study of the Church," and "A Study of Man." Second semester sophomores will be: "A Study of the Church," "Liturgy and Eucha­rist," "Marriage," and "The Priest.

Dr. Thomson said future mod­i­fies of the Religion curriculum will change."
Discipline...

(Continued from Page 3)

Mr. Nissen stated that this attitude is concerned basically with the kind of people that a person could look very respectable on the outside, but not inside. "The concern," he said, "should be what I am not as to what I do."

Father Lennon said that he did not understand this type of reasoning at all. Mr. Nissen responded to say that people should want to dress properly.

After the discussion, Father Lennon stated that the forum was not in favor of that. He also added that the panel discussion helped to define the problem and then have an atmosphere of responsibility.

Mr. Clark said that "one thing, the discussion did was to clearly define the distinct outlook of the two parties involved. It helped to define the problem and thus it was a good atmosphere to define the problem and then have an atmosphere of responsibility.

WUS Holds Conference

Today Providence College will host the World University Service. The organization will be conducting a meeting from 3 p.m. to 7:30 p.m. at Coles' Lounge; guest speaker will be Miss Dorothy de Zafera, Research Assistant to the President of the World University Service.

World University Service is an international organization of students, teachers, and administrators of institutions of higher education. Through national and local committees, it seeks to help university people to help themselves.

The students and seniors who make up each WUS committee are responsible for organizing together to define the problems facing higher education, decide what can be solved by WUS and map out a plan of action. It is through cooperation, seminars, establish text book banks, or whatever else it needs that these issues are solved by mobilizing local and international resources.

Where local and national resources are not sufficient, students and seniors in other countries are called on for help, through the mutual assistance program of the WUS.

Overseas assistance rendered through the efforts of college students in the United States help fulfill urgent and needy academically. Among other things, the United States helps to fill the demand for medical professionals in the East, Southeast Asia, the Middle East, Africa, Europe and Latin America. It is essentially through cooperative efforts, national committees programmed work in the following categories: a) lodging and living facilities for indigenous personnel, b) technical assistance, c) educational facilities and equipment for students to study, but lacking these important items, and d) individual and emergency aid given to worthy students whose educations would have to be disrupted without these funds. (Continued on Page 5)

ADRIAN M. WADE, O.P.
Acting Chaplain

Recently I attended a convention of United University Services at Fordham University. Chaplain of all faiths of the United States help fulfill urgent and needy academically. Among other things, the United States helps to fill the demand for medical professionals in the East, Southeast Asia, the Middle East, Africa, Europe and Latin America. It is essentially through cooperative efforts, national committees programmed work in the following categories: a) lodging and living facilities for indigenous personnel, b) technical assistance, c) educational facilities and equipment for students to study, but lacking these important items, and d) individual and emergency aid given to worthy students whose educations would have to be disrupted without these funds.

(Continued from Page 1)

Adrijan Czadar, O.F. 5000 Massachusetts Ave.
Washington, D.C. 20016

Adrian M. Wade, O.P.
Acting Chaplain

John G. Clark, O.P., student representative from Fordham University, said that the panel discussion helped to define the problem and then have an atmosphere of responsibility.

The purpose of the panel discussion was to help university people to help themselves. It is through cooperation, seminars, establish text book banks, or whatever else it needs that these issues are solved by mobilizing local and international resources.

When did you feel that you are a part of the problems of marriages being solved? I think that it is through the mutual assistance of the parents, administration, and students, who make up each WUS committee are responsible for organizing together to define the problems facing higher education, decide what can be solved by WUS and map out a plan of action.

Some students having the will to study are helping the parents to understand the reasons why it is important to dress properly. A person can look very respectable on the outside, but not inside. The concern, he said, should be what I am not as to what I do.

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Elections Held By Association

Last week the Education Association elected its executive council for 1967-68. Members of the board are: Gerard Dandeneau was elected president; vice-president is Richard Malone '69; Richard Marcoux '68 treasurer and secretary is Michael Do­nhey '70.

The representatives of the Classes of '69 and '70 were Boyle '70, Charlie Atteridge '70, who believe that the N. E. A.'s Stu­dents will be the subject of a campaign by Richard Malone who is considering a candidates for the executive board, to the members of the Council. It will be held in June 1967. The president will revise it dur­ing the summer and it will be submitted, upon approval of the executive board, to the members in September.

Mr. David Maxey also gave a report on the recent meeting between the Education Association at R. I. C. At this meeting the representatives of the N. E. A. (National Education Association) and the American Federation of Teach­ers, met and discussed their objectives and means of reaching these objectives. Mr. Maxey expounded the view that in con­sideration of our own interest it would not be beneficial to join either student organization. On this point, he was chal­lenged by Richard Malone who believes that the N. E. A.'s Stu­dent Chapters must be benefi­cial to us.

It was agreed that the executive board will meet on May 10, 1967. For the confusion part in Freshman Orientation.

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Second Semester Examinations List

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<th>Day</th>
<th>Time</th>
<th>Course Code</th>
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<td>WEDNESDAY</td>
<td>8:00 a.m.</td>
<td>C103—Mr. Miller</td>
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<td>C103—Mr. Miller</td>
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World University Service (Continued from Page 4)

WUS has a special interna­tional orientation. It invites a select number of recent college graduates who provides an op­portunity to them to test abilities in the field of international organiza­tion. Interns, after an orienta­tion period, may be assigned to a regional office and then to college and universities in the United States.

Qualifications include interest in international affairs, ad­vanced or organization, proven leadership, and ability to articulate the programs to college and university audiences.

WUS has been serving in this capacity for 45 years. Some of the highlights of this program are: WUS is now open for students in Europe and Asia Minor under World War II; emer­gency aid for refugees from the Russian revolution (1917); aid to refugee students from the division of India and Pakistan (1947); stu­dent dormitories built in Korea and GDR (1954); students built health center in Sudan and the Middle East (1965-66); Is­tional Student Workcamp began initial work on WUS Student Centre in Seoul, Korea.

Because of the special con­vocation in honor of Cardinal Colombo next Monday morn­ing, May 29, afternoon classes will be suspended, and it will be necessary to feed the boarding students in Alumni Cafeteria from 10:45 a.m. to 12:30 p.m.

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THE COWL. MAY 5, 1967

Drive Begun By Theater

Plans are now underway for the 1967-68, Fifth Anniversary Season of Providence's noted re­puted company, Trinity Square Repertory Company. A major change in the theater company's repertoire is now being launched to greatly increase the number of sub­scriptions to its performances.

For the 1967-68 season the company plans to present six plays, with longer runs for each production. The six plays to be presented will be announced shortly.

The following plays are being considered: "Induction Spell" by G. N. G. by Henrik Ibsen; "The Sea­fall" by Anton Chekov; "A Del­lameday" by Joseph Papp; "Mademoiselle Colombo by An­drew Lloyd Webber; "McVeigh and Gor­don, Death Of A Salesman" by Arthur Miller; "Julius Caesar by William Shakespeare; Six Char­acters In Search Of An Author by Luigi Pirandello and The Threepenny Opera by Bertolt Brecht and Kurt Weill.

A special series of six plays for the-price-of-five (one play free) will be offered to season subscribers. In addition, subscribers will receive first choice of seats and the opportunity to renew each year before the general public.

The Trinity Square Repertory Company is currently presenting Chekov's "The Three Sisters" at the Rhode Island School of Design from May 8 through May 13. The play will have a two-week hiatus and will resume performances at R. I. C. D. May 24 through May 27. The play will then star a successful replacement cast for the Trinity Square Repertory Company. The company has received unanimous acclaim for its productions both at home and throughout the country.

For further information on season subscriptions and a curren­tly available brochure, call or write The Trinity Square Repertory Company, 3 Bridgehampton Street, Providence, R.I. 02907, 551-4514.

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THE COWL. MAY 5, 1967
A Short History of World’s Greatest Falsesholds

New York (NAPS) — George Washington may have been unable to lie convincingly to save the lives of others, but far from being a paragon of truthfulness, he was not long before he executed the biggest lie. It was, he said, an offering to the goddess Athena. A prophet had said that to save his city he must make a horse of the same size as the Trojan horse. Thus, a monstrous horse was built. The Trojans eagerly dragged the horse so huge and unwieldy. The Greeks, looking in the mirror whenever they thought they had made the horse large enough, were right.

While it may have been a crucial role in history — and there are many other candidates for that role — perhaps the one thing that Washington wasn’t able to do was to tell a lie, but quite a few Americans have been more than adequate. There are all too many tax oil companies in the world today that are selling oil to the public in the form of “marine grade” oil. In reality, it is just a thick, heavy oil that will not burn as efficiently as regular gasoline. The oil companies know this, but they continue to sell it to the public anyway.

In most cases, the truth is that when a person is asked to state their age, the person will either lie or merely state an age that is not their true age. For example, a 30-year-old person will often say that they are 28 or 29 in order to avoid appearing older than they actually are. While this may be a common practice, it is still considered to be an untruthful act.

There are countless false claims made on a daily basis by people in different industries. For instance, health claims are often made about foods or supplements without any scientific evidence to support them. Similarly, financial advisors may promise returns that cannot be guaranteed. These unethical practices not only hurt consumers, but also undermine the integrity of the industry as a whole.

The bottom line is that there are many false statements that are made every day, and it is up to us to be aware of these practices and to be cautious in our dealings with others. As consumers, we should always do our research and be critical thinkers in order to avoid being misled by false claims.

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J. Vincent Cuddy

Phantom Of Alumni Hall

Well Chris... To anyone who happens to be familiar with Providence College basketball, and has heard the radio broadcasts of the games, the man behind the microphone is recognizable. He is none other than J. Vincent Cuddy, formerly the head basketball coach for the Friars. Since 1965, the Director of Sports Publicity.

Outstanding Athlete

The Phantom of Alumni Hall, J. Vincent Cuddy has been a fixture on the PC campus is certainly no stranger to any of us, for he has contributed much to the Friar athletic program. In 1941, Vin was one of the outstanding athletes to ever graced the fields of football, basketball, and track at Providence College. In three years of varsity competition he earned total of twelve letters, one of the few to do so! During the 1942-43 season, Cuddy was the captain of both the basketball and the football teams at UConn as an All-New England selection in both. Needless to say he was named the outstanding athlete at UConn in 1945.

Following a three year hitch in the 82nd Airborne Division in Europe, J. Vincent attended Columbia University where he received his Masters in Physical Education. After graduating, he opened the door to a coaching position so in 1947 the 'phantom' was named assistant coach of football, baseball and basketball at the Short Turlbell Branch of UConn.

In 1949 the Friars offered J. V. the position of head basketball coach, and he accepted the challenge with great enthusiasm. His first year was a success as the Friar 'five' finished with a record of 11-9. Most notable of the team's achievements that year was a win over Rhode Island College (now URI), the first time since 1941, Vin followed this up with an invite to the New England Small College Championship in 1961. In the National Athletic Intercollegiate Association Championships Kansas City the Friars lost a heart breaker to Hastings by one point. In all, Vin Cuddy's teams won a total of seventy-five games in his six years at Providence.

Promotion

To coincide with the opening of the new gymnasium in 1961, the administration promoted Vin Cuddy to Director of Sports Publicity.

This post is perhaps one of the busiest at Providence. In addition to the job which goes with athletic events. These are just a few of the duties which are required of J. Vincent Cuddy.

For example, before each basketball game at Alumni Hall he must arrange for tickets, sales, but he must also coordinate the Friar's team accommodations, publicity, press coverage and the ushers. For the baseball and football games he also handle all travel and meal arrangements, as well as radio and television on additions in other duties. It is for all this that Vin has earned the title 'phantom of Alumni Hall.'

Most Memorable Games

Flying to a record some of the most memorable basketball games at Providence College, Vin mentioned a few as possibly unforgettable. One was a game with Gonzaga University (the Gaels) of which he was the second left and the Friars. The game was a victory for the Friars, according to the Friars' coaching staff which struck out in mind of the Friars as one of their greatest moments. The Friars had fought their way back in overtime to score eight of the last 10 points and give the Friars a 94-83 win.

Renovated Fresh Defeat Dean Jr.; Mitchell '99 Scheduled For Today

The freshmen baseball team recovered sufficiently from their defeat at the hands of Brown with a 5-0 win over Dean Junior College, Monday, 7-3. The team shows off the base-paths, fielding gems, and a stout performance by Paul Gillis to register victory number two.

The individual star for the young Friars was southpaw Gillis. The hard throwing chucker struck out 12 Dean batters, mostly with an overpowering fast ball. Gillis' pitches were slightly wild and high due to his directly overhead motion. He was charged with two walks and had many three ball situations. Gillis also revealed a successful pitch, a curveball that even though it appeared to be very close to the plate.

The Friars collected eight hits in the game, but the team took full advantage of every break afforded them. P.C scored two in the first on a couple of walks and a sacrifice fly. Second hit was driven single to left by Dean. Counted with two in the third on a homerun of a high Gillis fast ball. But the Friars came back with three in the bottom of the third, and were ahead the remainder of the game. The Friars' biggest hits were Pete Ghiorsse's Homerun in the fifth, and Jim Lanen's RBI hit in the fourth. In addition to the clutch hitting the team was running wild on the bases. Coach Cuddy feels that if the team could keep consistent with the power route, then the team will have to scratch for their runs.

When a team loses badly, a line-up change is usually in order for the next game. Cuddy inserted Ghiorsse in left field, and Pete responded with two hits at the plate and a perfect day in the field. The most significant move was at shortstop by Laneau. Laneau was shifted to shortstop from his natural position. He was flawless behind the plate and handled Gillis quite well in tight spots. On the strength of a fine game, Laneau and C. K. Baid will probably be the regulars for the rest of this week. Gillis' new aerobatics at Dean, scooping seemingly impossible balls out of the dirt at an amazing diving header to recover errant basbeall bunts, will probably find his place at first, handled himself adequately to say the least at third.

The Friars are scheduled to take on the renovated Friars. It will be interesting to see if the new lineup can put on a repeat performance in the field.
Friars Topple Fairfield; Split With Springfield

The Friars have been playing defense lately, and almost all of it has been in the last two games. In their last two games, they have allowed only 3 goals, which is a huge improvement from their previous season. It seems that they have finally found their groove on defense.

Of course, defense is not the only thing that has been improving. The Friars have also been scoring goals, with 8 goals in their last two games. This has helped them to overcome their recent struggles and secure a victory.

The Friars are now in a good position to make a run at the championship, and with their improved defense and scoring abilities, they are a force to be reckoned with.

The Friars' winning streak continued as they defeated Fairfield, 6-0, and split with Springfield, 3-2. Steve Saradnick was the main reason for the team's success, as he scored four goals on the day.

Despite the loss, the Friars are still in good shape for the rest of the season. They have a tough schedule ahead, but they are confident in their ability to handle it.

Coach Mike Tudino said, "We're still in the hunt. We have a lot of games left, and we're going to make the most of them."