

Development Plan Announced; P. C. To Remain Small, Catholic

A 23.7 million dollar, 10-year master plan of development for Providence College calls for the school to remain a liberal arts undergraduate college, to remain a Catholic college under the auspices of the Dominican

Fathers, to increase its enrollment from the present 2,551 to 3,000 and to provide physical facilities necessary for effective teaching and earnest study.

The announcement came at a press conference called yesterday

by the Very Rev. William Paul Hass, O.P., college president and the President's Council, an advisory group of top civic and business leaders.

"If Providence College is to remain master of its own fate it must assume a daring initiative in creating the future. Our aim is superiority in the quality of our educational program. The time to act is now," Father Haas said.

The plan includes construction of a new library, student union, dormitories, expanded dining facilities, and a Dominican community center; endowments for faculty salaries; increased scholarship and student loan funds; curricular development; and added classroom and laboratory space.

The first step of the program, construction of the library, is already underway. Other new construction projects are in various planning stages. All the buildings are expected to be completed by 1972.

The College will celebrate its Fiftieth Anniversary in 1969. The Ten Year Program will be the capstone of Providence's first half century of growth and the corner stone of the next fifty years.

Providence opened its doors in September of 1919 with a faculty of nine and a student body of 75, and one building. Today the College has 16 buildings on a 79-acre campus and a student body of more than 2,500 served by some 200 faculty members. Alumni number about 11,000 men who reside in every state of the union. However, about half of these live in Rhode Island or nearby Massachusetts.

A major portion of the 23.7 million dollars to be spent in the next 10 years' development will be realized through the College's normal income channels. The rest will come through cap-

ital fund campaign, the details of which are still under study.

The campaign goal and plan will be announced after the first of next year.

New buildings and renovations of existing ones is expected to cost \$9,450,000. The Student Union will be built on the parking area south of Alumni Hall. Development of that building. It will cost 2.9 million dollars.

New student residence and extended dining facilities will cost 3.8 million dollars. Two

and fourth floors after the library and parking areas on the Elmhurst campus will cost \$500,000.

The total cost of new academic facilities and resources will cost eight million dollars. Library construction and site development will cost 3.5 million dollars and 1.5 million will be spent on new books. The cost of added staff and equipment for the library will cost \$500,000.

New classrooms will be added in Harkins Hall on the third



Father Haas explains map of proposed campus.

Master Plan Completed After Three Year Study

The ten year master plan announced yesterday for Providence College was three years in the making.

Steps began in November of 1964 with the formation of an academic planning committee with representation from all departments. This was during the presidency of the Very Rev. Vincent C. Dore, O.P., now the college's chancellor.

Also formed was the President's Council, a group of civic and business leaders, to provide the college with the benefit of top financial, legal and managerial experience.

An intensive self-study was undertaken to determine Providence's strengths and weaknesses asking the questions, where have we been; where are we now; and where are we going?

A look at the previous ten years from 1955 to 1965 showed that enrollment had more than doubled from 1,200 to 2,500. Total faculty had increased from 80 to 172. However, the number of teaching Dominican priests only increased from 65 to 68, while the lay faculty quadrupled from 25 to 104.

It was noticed that during this period of growth there was no corresponding growth in the physical plant. No increases were shown in library facilities,

classrooms, general laboratories, faculty and administrative office space, or student recreational and social areas.

Only weaknesses besides the physical ones were studied and the College's strengths were analyzed as well.

Basic decisions arose from the self study analysis. Providence College will remain Catholic and Dominican. It will remain a liberal arts college and not attempt to become a university. A controlled growth to meet the needs of the community will be undertaken and emphasis will be placed on quality over the next ten years.

Once these basic decisions were reached, the work of how to obtain the goals was undertaken. Budget committees projected cost and income over the next ten years. Building committees looked into physical expansion and academic committees studied curricular needs.

Campus physical planning was undertaken in cooperation with the nationally known firm of Sasaki, Dawson, DeMay Associates of Watertown, Mass. In addition to designing the library which is now under construction, they have proposed a master physical plan for locating new buildings, roads and paths aimed at a campus that is both efficient and beautiful.



Father Haas discusses master plan with press. Most Reverend Russell J. McViney and Very Reverend Vincent C. Dore, O.P. (from right to left).

dormitories to house 500 students will be built between Alumni and Raymond Halls. Present dining facilities in Raymond Hall will be extended.

The Dominican Community Center will include living and dining facilities, a chapel, recreation rooms and infirmary, and will cost \$1,250,000.

Relocation of walks and drives, power plant additions, and general renovation of existing buildings will cost one mil-

and fourth floors after the library and Dominican residence are built. Floors will be added to the science buildings for new laboratories. The cost of this work will be 1.5 million dollars.

One million dollars will be needed for development of new directions in curriculum and equipment.

An endowment fund of \$6,250,000 will be set up. Of this 3.5 million dollars will be for new faculty, salary increments, sabbaticals and subsidization of research and publication. An endowed chair fund of one million dollars will be set up.

The endowment for scholarships will be one million dollars and there will be a student aid loan fund of \$750,000.

Members of the President's Council are: William A. Bowen, Joseph L. Byron, Edward J. Capuano, Very Rev. Monsignor William J. Carey, John F. Cavanagh, Jr., Joseph A. DeMambo.

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President Discusses Problems of Growth

After 50 years in existence, Providence College has come a long way with regards to both the development of its character and the services it has rendered to society in general. Adding his own personal comment to the press release made public yesterday, the Very Rev. William Paul Hass, O.P., president of the college stated that "it is a sign of the maturity of this institution that it is capable of facing its major problems with respect for its own tradition and without the fear of change. Society needs institutions such as Providence College, which have the stability not to be buffeted by every new educational fad,

while being open to the best and most promising developments in higher education."

In a private interview, Fr. Haas stated that the principle obligation of PC, as well as any other college, to the community is "to teach well." Fr. Haas went on to say that "if teaching is effective it will be related to service (to the community)," and this can be done, he said "by putting all the brainpower that we have at our disposal to the community, but never to the detriment of our first responsibility."

With regard to the role of the community in affecting the (Continued on Page 3)

Past and Future of College Meet at Half-Century

Providence College stands between the two halves of its first century. Founded in 1917 by a group of laymen and priests brought together at the invitation of Bishop Matthew Harkins, it is staffed by a core faculty of members of the Order of Preachers, popularly called the Dominican Fathers. The College opened its doors in 1919 and now the end of the first half century approaches.

With confidence in what has been wrought, and with high hopes for meeting the needs and opportunities ahead, Providence is gathering its forces. Its vision is outward and forward. Its spirit is one of urgency and of boldness, a spirit well reflected in the high ideals expressed by its President. Its vehicle is a ten-year Fiftieth Anniversary Program.

The real challenge is two-

fold. It comes first from the times—times of change, of expansion, of danger and perplexity, times which obscure the full shape of the future but reveal with insistence and clarity the overriding demand for the best education for the most people, in the interests of individual and social development.

The challenge comes also from internal wellsprings—from the great Dominican tradition of 750 years of study and teaching, from pride in what has been done at Providence, from confidence in the ability to do more and do it better, and from a robust sense of mission and of contributing to the future.

So the past meets the future. Providence sees in the present stage of its life as a college the perfect occasion to set in place the capstone in the structure which has been taking shape for fifty years. The process of "completion" will set in motion a new beginning. The capstone on what has been built will become the cornerstone in what is to be built in the next fifty years. Providence subscribes to Shakespeare's view that "what's past is prologue."

Character of College Determined By Balance

Progress and expansion have marked the steadily emerging character of Providence College. Since 1919, the College has witnessed a continual development of its programs and facilities. Today, it stands as an institution fully capable of holding its own in the educational system.

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Providence is an Independent College

It is not tax supported, nor does it receive any financial support from the Church. Hence it stands in the great and peculiarly American tradition of education provided and nourished by private initiative and private support. In recent decades a larger and larger share of higher education has been state-created and state-supported. Thus we have a welcome, vital and stimulating variety of resources and impulses at work in our educational system. Providence believes that this mixture is good. But independent colleges and universities like itself must continue strong because they constitute a leaven, and a guard against conformity and uniformity—in fact against the dead hand of monopoly. The independent college is free to be itself, to be experimental, to hold to fundamental values, and to emphasize moral and spiritual order and truth. It is free to seek

New Era For The College

The building program which the College has decided upon marks the end of an old age and the beginning of a new era for P.C.

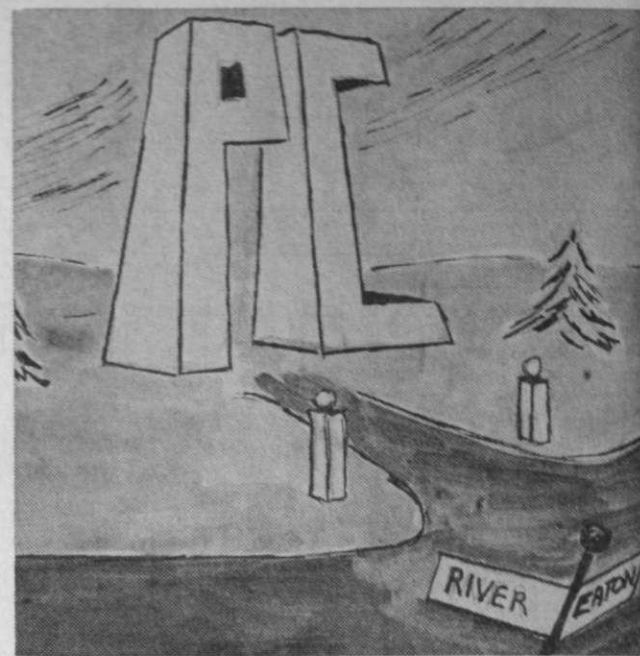
In a very dramatic outward sense, the completion of the plans will cap the work of fifty years, enhancing and enlarging the physical plant and setting a great seal of public approval on the academic maturity of the Providence. In a more subtle but perfectly evident way, it will lay the foundation for even surer work in the future. It will express the confidence with which the College goes forward, expand its quantitative ability to meet ever-rising educational needs, and produce definitely higher levels of quality through financial strength, library resources, the best physical facilities, and steadily rising excellence of faculty and student body.

There is no disposition to underrate the size of the task which lies ahead. Neither is there any disposition to turn away from the steady pursuit of those high goals which Providence has always had. Those goals, perhaps summed up in words "character" and "service," demand hard work and a large measure of boldness.

It is therefore with a sense of rightness and of pride, of certainty and of confidence, that the President's Council presents in this Statement the Fiftieth Anniversary Program.

As Dr. Paul van K. Thomson, the Academic Vice President, has described it:

"The entire campus is alive with the daring ambition of the plan. Faculty, students, alumni and friends are mobilizing their full strength to attain its goals. For Providence College, the next ten years will bring an unprecedented pace in expansion, physically and academically. This is demanded by our commitment to society and will be accomplished without compromise."



UP, UP AND AWAY

Good Sense of Direction

As a relatively young school Providence College has established an impressive record of educational service to the public. For the past decade however, even though PC has experienced continuous growth, it has been out-distanced in ability to provide quality education by many other institutions. An educational "revolution" has been taking place with Providence College excluded from full participation because of its limited resources and a lack of administrative boldness to cope with the future.

With the unveiling of the new development program this is no longer the case. Providence College, by aggressively concerning itself with the future seems to have academically "come of age." The development program is more than just a set of plans for physical expansion; it is a re-birth; a new direction for Providence College.

In the objectives of the program we see a bold and dynamic institution not a victim of the so-called "Crisis in Catholic Education." We see a college large enough to provide the benefits of size and small enough to concentrate on the individual. We see a better Providence College student with a better quality education enabling him to compete with students of any other college or university.

Although the plans for development deal with the near future they affect us in the present. The realization that Providence has made a commitment to growth and excellence should be a source of great pride to students and alumni and make their association with the college more meaningful and rewarding. Each year of the planned improvement will enhance the Providence College diploma with more worth and prestige. In turn it is our duty to support this new undertaking in any way we can.



the natural and social world in which they live, a familiarity with the tools for continuing education or self-education, and a foundation for productivity and good citizenship.

Providence seeks a balance—and "balance" is a key word in describing the College—between scholarly learning and practical know-how. The College will remain a liberal arts college, cultivating that learning which brings the mind to an awareness of its ability to see, wonder and do things. Such a liberal education is not limited by those disciplines which lend themselves to applied knowledge. In certain fields the curriculum has been developed with local needs and special resources in mind, better to serve practical ends.

Some graduate work has been developed in English, History, Biology, Chemistry and Physics, leading to the Master's degree and in chemistry to the Ph.D. This does not lessen the primary focus on undergraduate liberal arts instruction; on the contrary, such graduate work was developed chiefly to enrich and strengthen the undergraduate program, by helping to attract an able faculty, and to improve library and laboratory resources.

Size is Secondary to Quality

Providence believes that the small college offers a special kind of educational experience. Therefore, it has never sought numbers except as a means to greater service, and then only if quality instruction and personal relationships between faculty and students could be maintained. Providence is de-



the highest standard of quality of which it is capable. Freedom, quality, concern for both character and intellect—these are the hallmarks of Providence as an independent college.

These characteristics and traditions permeate the life of Providence College. They give it an intellectual soundness and progressiveness which draws students of every type. They give it standards and a moral outlook on life and learning, drawn from our Judeo-Christian heritage, which are highly valued by Catholic and non-Catholic alike. They give it the continuous promise of the future, as now made specific once again in the Fiftieth Anniversary Program.



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Half-Century of Community Service

It is with a considerable feeling of accomplishment that Providence College looks back on its first fifty years. The results justify all the efforts which have been made and give promise of a still more fruitful half-century ahead. Friends and neighbors of Providence should be aware of the record, which is essentially one of service.

Service to Education

The students who have looked to Providence for higher education have numbered many thousands; there are more than 11,000 on the present alumni roster. Had there been no Providence College, many of these men would not have been able to go to college at all.

To these thousands, Providence has brought the unfolding of the world of the intellect, the basis for forming standards, and the substructure of their life's work.

Providence graduates have won Woodrow Wilson, Fulbright, Danforth and other fellowships at the major universities here and abroad. For example, the most recent eighteen graduates of the Science Honors Program were offered a total of 124 scholarships, fellowships and graduate assistantships, valued at \$269,346 if they could have accepted them all. Similarly, the 63 most recent Arts Honors graduates received more than 160 financial awards from graduate schools. Currently nearly 405 graduates are taking advantage of their solid college education and going on to post-graduate study.

For so young a school, its graduates have marked up impressive records and they are distinguished as a group in that so many have come from humble beginnings to positions of prominence. They include Governors, United States Senators and Representatives, Cabinet members, Bishops, college presidents, executives of business and industrial corporations great and small, and lawyers, priests, dentists, bankers, civil servants, accountants and others by the hundreds.

This is service to people. It

tribution of educated men and women has been impressive. Of the living alumni, over 50%, or better than 5,500, are now Rhode Islanders. Still more striking is the degree to which Providence graduates have provided the manpower in certain key fields. For instance, consider the following approximate figures:

one-third of Rhode Island's physicians attended Providence.

one-third of Rhode Island's dentists attended Providence.

one-quarter of Rhode Island's lawyers attended Providence.

one-third of Rhode Island's secondary school teachers attended Providence.

one-sixth of Rhode Island's social workers attended Providence.

one-seventh of Rhode Island's accountants attended Providence.

When there is added to these figures the fact that 40% of Providence graduates enter business and industry, often in Rhode Island, there is clear evidence of a major economic and social service to city and state.

There should not be forgotten, either, the contributions of the Extension Division, which is bringing educational opportunities, with academic credit in most cases, to more than 1,500 Rhode Island men and women this year alone.

In more scattered ways, but with cumulative importance, the College has made civic contributions of widespread usefulness. One way has been through the special activities of various members of the administration and

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Fr. Haas . . .

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mainstream of academic life here at PC, Fr. Haas stated that "while the community's needs should be recognized and that while we want to serve society, we (the individual) cannot surrender our right to anybody or even society itself, to study and think what we want. When society can dictate how we use our intelligence, it has become tyrannical."

When asked to comment on comment on the PC "image," whether it should be dictated by the tastes of the Rhode Island public Fr. Haas replied that he didn't know that the "image" was, or ever was dictated by the Rhode Island public—"We have done more to change the image of Rhode Island, by providing educated citizens, including professionals and businessmen, than it has influenced ours."

With regards to the future character of the college, Fr. Haas said that, "we don't intend to become a multi-versity. We will strengthen our graduate school to the extent that it continues to add strength to the undergraduate program by attracting a good faculty and by development of good facilities and laboratories." He went on to say that the first obligation of PC is to prepare people for a future life by good under-

ENDOWMENT		\$ 6,250,000
Faculty Salaries	3,500,000	
Endowed Chairs	1,000,000	
Scholarships	1,000,000	
Student Aid Loan Fund	750,000	
ACADEMIC FACILITIES AND RESOURCES		8,000,000
Library	3,500,000	
Library Books	1,500,000	
Library Staff and Equipment	500,000	
Added Classrooms—Laboratories	1,500,000	
Special Academic Development	1,000,000	
NEW PLANT AND RENOVATIONS		9,450,000
Student Union	2,900,000	
Student Residence—Dining	3,800,000	
Dominican Residence—Center	1,250,000	
Renovation of present buildings	1,000,000	
Development of Elmhurst Campus Recreation and Parking Areas	500,000	
TOTAL COST OF FIFTIETH ANNIVERSARY PROGRAM		\$23,700,000

President's Council Report Studies Program for Progress

Providence College has embarked on a ten-year building program which is designed to improve many aspects of the College's life and work.

A description of Providence College several years ago concluded with these words: "American society has a need for a college with such aims and purposes, but only if they can be realistically achieved at a level of excellence that makes the institution clearly superior."

Providence has drawn up a Program designed to be carried out over the next ten years which it believes to be a thoroughly realistic vehicle for achieving the superior excellence which is demanded. It is a Program which will mark in a memorable way in its history its mid-first-century anniversary.

The College presents this Program in the Dominican tradition of sound learning and bold up-to-dateness.

It presents the Program as worthy of full support in the American tradition of self-help, diversity and quality in higher education.

The outgrowth of four years of intense and broad discussion and study, involving Administration, Faculty, the President's Council, alumni and others; the Program is designed to bring improvement to every aspect of the College life and work. It will provide vast improvements in plant and also provide the means for improvement in learning resources, and in human resources of faculty and student body.

The Program calls for sweeping additions and improvements to **buildings and campus**, which may be briefly described as follows:

A New Library

No single resource is so sorely needed as a new library building. For decades the library has been housed in quarters in the main building—with consequent limitations on growth and increasing obsolescence at this very heart of the College's intellectual resources.

A new building is at this moment under construction. It will provide ultimate capacity for nearly 600,000 volumes—perhaps Rhode Island's largest library, after Brown University—and "as expandable as a balloon," as Father Haas has put it! Ample in size, with seating capacity for 1,200 students, with fifty faculty studies, and every modern feature of design and appearance, it will become a compelling learning center and the symbol of Providence's advance. In practical terms, it will require increases in every item of the library's budget, increases which in the next ten years are planned to run to 212% overall, with increases in individual items of library budget running in many cases to as much as 250% to over 500%. The cost of this project is expected to be \$3,500,000.

A Student Union

Providence was originally a "commuter's college. Dormitories have been added from time to time until 1,100 students can now be housed, though only with serious overcrowding. Scattered recreational and other

student facilities are available in the residence halls and in Alumni Hall (gymnasium). But a real center of student life is a prime necessity.

Providence is concerned with the "whole life" of the student and this includes not only his classroom and study life but also his social and recreational, his life in various extra-curricular activities, his "relaxed" hours and his dining hours. All of these are very essential parts of the process of the student's development, for day students as well as resident students. The environment in which these parts of his life are spent can make an important contribution and enhance the general stimulus to sound learning. Therefore, Providence intends to build a Student Union to help achieve these purposes. It will contain a variety of recreational facilities, lounges, eating facilities, headquarters for student groups and activities (student government, publications, debate, dramatics, spiritual groups), an enlarged bookstore, and an adequate auditorium, now lacking. The cost will be \$2,900,000.

Student Residence Halls

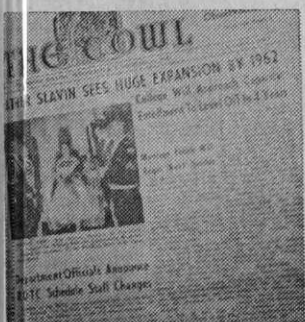
Daily life within the college community is an important factor in the total college experience, and in its own way can contribute as much to a student as his formal classroom studies.

For several years the shortage of dormitory space has forced Providence College to discourage Rhode Island students from even considering campus residence, and has required the College in certain of the dormitories to crowd three students into rooms planned for two.

To enable more local students to add this important dimension to their college experience, to relieve the present overcrowding and to provide additional space in order that enrollment might expand to 3,000 students in the next ten years, the college needs to build two new dormitories adding 500 more residence accommodations.

This increase will necessitate additional dining facilities. The best possible food, served in the pleasantest of environments, is also important to student life.

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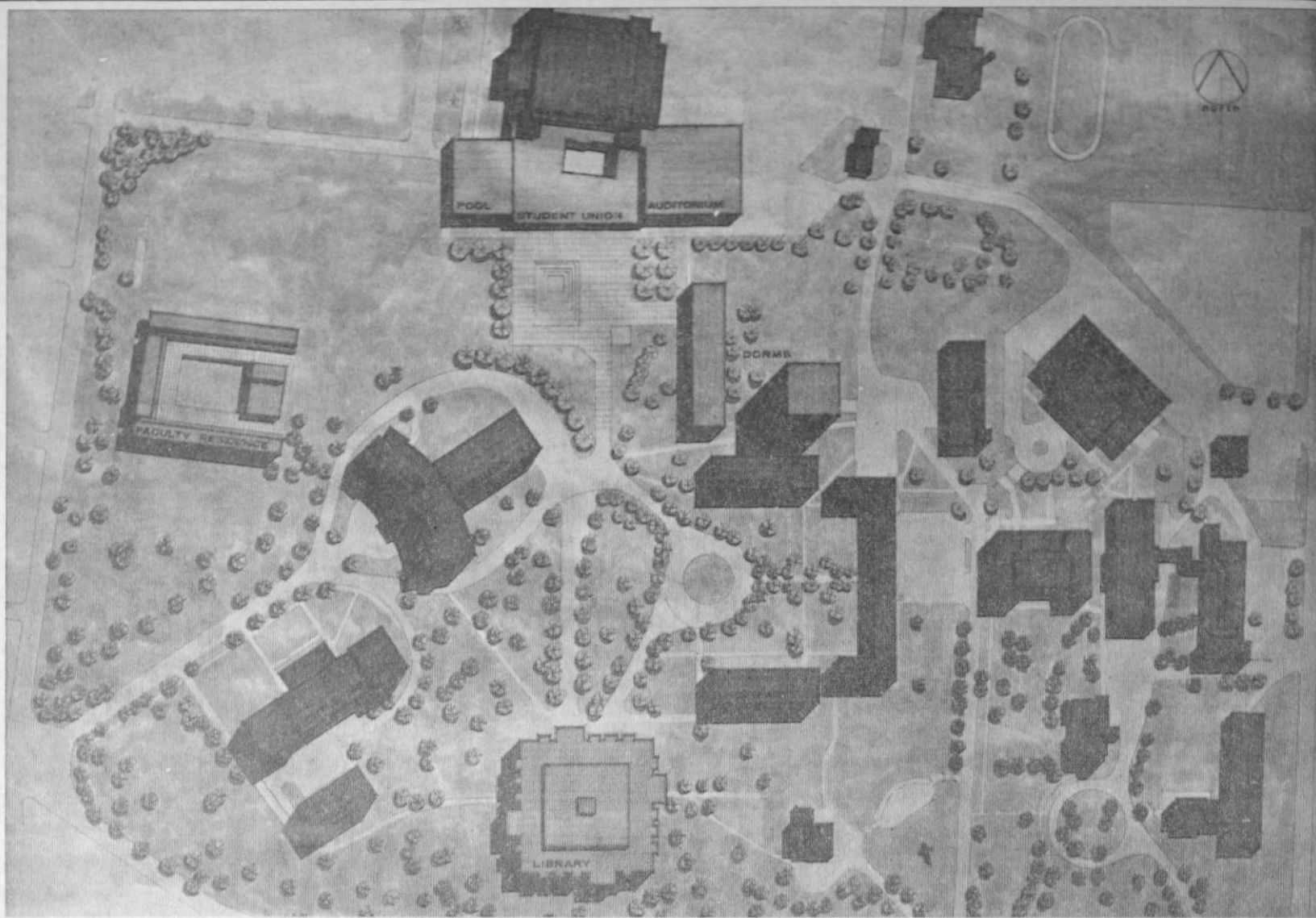


is service to our whole American society, in both quality and quantity. Society needs leaders of superior preparation and understanding, workers of advanced technological competence, and citizens capable of balanced thought and of sound moral judgment. This is a large order but Providence believes it is helping in a real sense to meet the needs.

Service to the Community

Relatively few colleges can have made to their local community the contribution of service which Providence College has made to the City of Providence and to the compact Rhode Island community.

In mere numbers, the contri-



Map of campus as it should look in ten years

Half-Century . . .

(Continued from Page 3)

The cost of the new dormitories and the additional dining facilities will be \$3,800,000.

Dominican Faculty Residence

One of the most important elements in the Program is a new residence for the Dominican Fathers. This is much more than a routine housing measure, important as it is to remove the Dominicans from their cramped quarters on the fourth floor of the main building where they have always been. In a college the size of Providence, student-faculty contacts are a special asset. In a Dominican college much of the point of the Dominican "presence" becomes lost if the Fathers never see the students outside the classroom. Yet the demands of the cloistered life, added to the inaccessible location of the present Dominican quarters, combine to remove these skilled counsellors to too large a degree from student contacts. A striking and exciting plan for a new residence will change all this and recapture the full asset of the Dominicans. A new Dominican community center will emerge, including dining facilities, monastic chapel, recreation rooms and infirmary. This is expected to cost \$1,250,000.

Renovations and Campus Development

Major needs for improvement, modernization and remodeling of existing plant have been piling up, or will be created by the building program.

\$1,000,000 will be needed for an assortment of renovations of existing buildings,

including structural repair of Aquinas Hall, creation of an audio-visual center, power plant additions, and rearrangement of campus walks and drives.

\$500,000 will be required to begin the development of the recently acquired campus addition of 21 acres nearby. This will involve new recreation facilities, playing fields and parking lots.

\$1,500,000 will convert the third and fourth floors of Harkins Hall—made available by the new Library, Dominican Residence and auditorium—into urgently needed classrooms and offices; will add a third floor of laboratories to Hickey Hall, center of research in the health sciences; will add expanded facilities for the Psychology Department and provision of Psychology laboratories; and will permit modernization of laboratories and equipment in Albertus Magnus Science Hall.

Thus, these renovations, additions and improvements will require an additional total of \$3,000,000.

The new building construction is viewed as a whole, every part of which has virtually equal priority in a linked plan to advance the academic aims of Providence, and make possible its expansion in size. All will be undertaken now or in the near future and are expected to be completed by 1972. The renovation and improvement will of necessity be a less simultaneous and more extended undertaking, as some parts must wait upon completion of new construction. The impor-

tant consideration is that Providence sees this as not a "mere bricks and mortar" program. Rather, it is a considered program designed both to tighten and expand the college community, to promote its normal, healthy character, and most of all to stimulate greatly the intellectual zeal which must permeate any college campus with aspirations to excellence.

The Program also calls for a **direct development of academic strength.** This will take several forms.

Library

Major strengths are to be added to the resources of the library as well as to its housing. In its old quarters, the library has been unable to keep pace either with the growth of the College or the explosion of knowledge. The library has just been strengthened on the documentary and research side by acquisition of the papers of the late Congressman John E. Fogarty. But there are numerous fields in which there exists a weakness no longer to be tolerated.

Therefore, Providence seeks \$1,500,000 to be spent in a massive short-term expansion of library holdings. This, with stepped-up annual expenditures continuing, is expected to more than triple the library's size, bringing it up to over 250,000 volumes in two or three years.

In addition, \$500,000 is to be expended for the special purpose of enlarging the library's staff and providing modern equipment, so that library services can be expanded in every sense.

Progress . . .

(Continued from Page 3)

faculty, from the president and chancellor on down, in community and State life in a wide range of positions. They have included service with such groups as the United Fund, the Rhode Island Council of Community Services, the Holiday Festival, the Rhode Island Philharmonic Orchestra, the Repertory Theater of Rhode Island, the Rhode Island State Council for the Arts, and positions such as member of the Commission of Revision of the State Constitution, member of the Governor's Commission on Crime, advisor to the Rhode Island Constitutional Convention, Chairman of the Air and Water Pollution Committee of the Greater Providence Chamber of Commerce, Director of the Providence Unit of the American Cancer Society, consultants to numerous city and state committees dealing with education, Chairman of the Committee to Study Tax Structure in Rhode Island, member of the Rhode Island Consumers' body, and many more.

These are examples which could be duplicated many times over, to say nothing of the scores of speeches, lectures, talks and articles contributed to the forum of public opinion in Rhode Island by faculty members each year.

The impact of this college on the community is total. There is one certain fact of life in Rhode Island: no matter what one does, works, goes to school, seeks health or legal services, has business with the government, public utilities or banks—in short, if one simply lives in Rhode Island he must find him-

self at some time each day relying on the knowledge of someone who went to Providence College. Rhode Island life is very much richer in every way because of the resources of personality, ability and specialized knowledge put at its service by Providence College.

Service to Catholics

While serving the whole community without restriction there are special aspects of Providence's work which are of particular service to the Catholic Church in general and to the Diocese of Providence in particular. The College is not, as noted earlier, financially supported by the Church.

Providence continues to offer to generation after generation of qualified Rhode Island Catholic young men a sound education at their very doorstep. Over one-fifth of the priests of the Diocese received their higher education at Providence, as did 60% of the 540 Dominicans in the Province of St. Joseph.

Through the Summer School of Sacred Theology, hundreds of Sisters have been enabled each year to pursue work towards a Master's degree in Religious Education or Religious Guidance.

In summary, in all these ways, Providence has functioned as a service institution since its founding. The service record will broaden in the near future as Providence begins to carry out its large-scale plans. These plans require equally large-scale support—support which the record fully justifies and which Providence must have, as an independent, non-tax-supported college.