Student Poll to Seek Opinions on Calendar

Students will have the opportunity to voice their preference for the ideal academic calendar in a poll to be conducted next week.

After a full year of study and debate, the academic calendar committee has devised four distinct programs for revision of the academic calendar currently in operation at P.C.

The poll is to be held on Monday, November 4 from 9 a.m. to 4 p.m. It will offer students the choice of retaining the present calendar system in its entirety or opting for one of the revised programs: the trimester calendar, the four-four-four calendar, or one of the two variations on the traditional calendar. (A complete listing of the four programs and the options involved will be found on page 7)

Copies of the poll questions have also been distributed by the Faculty Senate to departmental representatives on the Senate. The poll will in turn be distributed to each member of the faculty by these representatives.

According to the plans outlined by the calendar committee, both the Student Congress and the Faculty Senate will be commissioned, upon receipt of the results of the poll, to formulate specific recommendations concerning calendar revision. The calendar committee also provides for a coordinating committee composed of three members, one from the Faculty Senate appointed by the president of the Senate, one from the Student Congress appointed by the president of the Congress and one from the Committee of Studies appointed by the chairman of that committee to meet in order to consider these recommendations. The coordinating committee will seek to arrive at one specific proposal which might be mutually acceptable to both the Faculty Senate and the Student Congress as well as the Committee on Studies.

Each of these bodies, the Faculty Senate, the Student Congress, and the Committee on Studies, will be required to take appropriate action on the proposal and submit their recommendations to the president of the Congress, William P. Haas, O.P., president of the College.

Fr. Fallon's Bill Asks Voice In Pres. Selection

Two bills were introduced in the Faculty Senate last week which were intended, give the Senate a voice in the selection of the president of the college and of administrative officers.

Both bills were introduced by Fr. Thomas L. Fallon, O.P., and the first one took note of the fact that creation of the Senate represented an "endorsement" of the new governance of the governing of the College and Board of Trustees, and that the Senate be given the right to "recommend candidates for the presidency and the right to commit with the Corporation during the process of selecting future presidents of the College."

As outlined in the proposed legislation, the name of the president's candidate would be given to the Faculty Senate which would express its will in a secret ballot.

The final paragraph of the bill, however, states that "this procedure is intended to be influential and should not be construed as limiting the president's power of appointment or as the case of a negative Senate vote."

These two pieces of legislation will be discussed at the next Senate meeting, tentatively scheduled for Nov. 5.

In other action, an amendment to the Senate's constitutional provision was passed unanimously. The amendment would limit the time in which the president of the College...
Having finished a delicious meal through computer programming, classes scheduled by computer, rapidly during recent years. But why such a problem? Perhaps the primary use of this operation is to detect and show how to prevent any diseases the formative stages. It is also used to check the progress of any chronic lung or heart disease a student might have. These diseases, such as pneumoconiosis and other chest and lung diseases, strike without warning and are detected by computer.

It sounded like a simple task to instruct people on the use of the machines and I learned much through experience. In due time I gradually became competent enough at my work so as to compare it to my classroom. While meeting purchasing and personnel managers, I questioned them about their own jobs, the main functions and locations of the business concerns, and the number of departments and department heads. I usually managed to observe the work of employees while performing my own work in the office. Needless to say that now I am in my junior year at Providence College, I am very satisfied to have such a great opportunity to do work among corporations in Rhode Island, Massachusetts and nearby Connecticut.

I know that by the time senior year comes along, I will have gained immeasurable experience before I meet with recruiters, experience that undoubtedly will aid me in getting a job worthwhile of my college education. No one can answer the question about the future except yourself. If you can, and you cannot get a worthwhile part-time job, at least drop by to see Mr. Thibeault and join the Career Planning Clinic. It might be the biggest decision you will ever make. The decision is this X-ray process. Dr. Reilly, stating the necessity for the Chestmobile as a new important thing is to detect every chronic lung disease. And to at least arrest the disease if not cure it.

Mr. Raymond Thibeault (center), discusses career opportunities with recent graduates at last week's conference.

Opportunity for X-Ray; Chestmobile on Campus

By MIKE DONAHUE

Under the direction of Dr. Edwin B. O'Reilly, a portable Chestmobile will be used on November 6 and 7 behind Alumni Hall.

The Chestmobile is an operation designed to take X-rays of the students interested enough to come in. The operation will be available to all students, faculty members, and staff members at no charge. Dr. O'Reilly states that, "A large turnout would be greatly appreciated, for this requires a great deal of effort." He adds that "this operation is quite an expensive one for the college."

The Chestmobile is coming to the Providence College campus for several reasons. Students planning on going to graduate school or applying for a position in any large business should avail themselves of these services since most of the graduate schools and large businesses require recent X-rays from their applicants. Chest X-rays are also required from those students who expect to transfer to another school.

Perhaps the primary use of this operation is to detect and show how to prevent any diseases the formative stages. It is also used to check the progress of any chronic lung or heart disease a student might have. These diseases, such as pneumoconiosis and other chest and lung diseases, strike without warning and are detected by this X-ray process. Dr. O'Reilly stated that, "It would be wise for all who are able, to take advantage of this opportunity while it is available."

Rhode Island Philharmonic

The Rev. Thoralf Norheim, O.P., a Norwegian Dominican priest and concert pianist, will be guest soloist with the Rhode Island Philharmonic Orchestra at Providence College's 30th Anniversary Concert at 8:00 p.m. on November 1 at Veteran's Memorial Auditorium.

Father Norheim is a world-renowned pianist who has made a number of concert tours of the United States and has appeared on TV programs from Boston to Hollywood. His conversion from the Lutheran Church to Roman Catholicism marked the first time a Norwegian was ordained a Dominican priest since the Reformation was introduced to this country.

Tickets are available at $4.75, $3.75 and $2.50 at the Special Events Office at Providence College will be black tie for the front orchestra section. Tickets may also be purchased Thursday and Friday in the Alumni Hall cafeteria.

The concert will mark two anniversaries. Providence College first opened its doors in 1919, and the Rhode Island Philharmonic began in 1944, their silver anniversary.
Anti-war sentiment is so strong at the present time it might seem a tactical blunder for United Artists to spend millions of dollars on a war extravaganza. In addition to the technical achievements of the film, a distinguished cast of British actors, including Laurence Olivier, Ralph Richardson, Michael Caine and Michael Redgrave were assembled to portray the defenders of England. Battle of Britain has color, lively marches and long truck convey stretching from the first shot to last.

P.C. TONIGHT

7:30 - 9:00.

Live from the Wooden Naval

on WDOM

every Thursday

9:30 - 10:00.

Jack Reed hosts

Talk Show

P.C. Council Seeks Program
To Involve College in City Affairs

THE COWL, OCTOBER 29, 1969

By TOM LYONS

Marked by a skeptical student body, the Dorn Council Elections, which took place last week, encountered a generally low voter turnout, matching the overall political apathy amongst many of the candidates. Of the seventy-six office seekers, eighteen ran unopposed while five positions still remain vacant.

The idea, however, formulated by the Dorn Council Committee's Mission Committee chairman, Director of Student Affairs, may prove the sleeper of the year. The related section in the Student Handbook calls for the maintenance of an atmosphere conducive to the intellectual and social development of the resident student. With some converted pushing and haggling by the dorm council structure, comprised of the six elected prefects and chaplains, dorm and floor par- ties, college and dorm, there is the possibility on the part of the students to work for the betterment of their halls. This ideal may be realized by the Dorm Council Committee.

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The one constantly recurring question raised at the October 26 meeting of the Providence College Urban Council was that of how Providence College might become a body that to which disturbances within the community can be brought. A student, student government, community, disciplinary probation. Included in the idea forming the basis of the dorm council structure is the concept that disturbances within the community can be brought to the dorm council for resolution. The time has come, therefore, for the dorm council to become an instrument not only for the College to "use its position in the community to influence the officers, an elected prefect and an elected social chairman, as well as a body that to which disturbances within the community can be brought.

The meeting had been scheduled for October 18 at 7:30. During the meeting the dorm council structure was presented to the student body. The idea was to form a dorm council that would be responsible for the maintenance of an atmosphere conducive to the intellectual and social development of the resident student. With some converted pushing and haggling by the dorm council structure, comprised of the six elected prefects and chaplains, dorm and floor par- ties, college and dorm, there is the possibility on the part of the students to work for the betterment of their halls. This ideal may be realized by the Dorm Council Committee.

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The City and the Concert

Ring Weekend concert cancellations are in the air. Last year it seems that the junior class could not agree on a prestigious concert group and thus they canceled their group at all. This year, the circumstances are a bit more bizarre.

The Class of 1971, with a concert contract signed and sealed and the tickets hot on the press, fell victim to a city-wide ban on rock concerts. Having refused to license any future rock concerts, the city has no doubt accomplished its purpose—it has succeeded in closing down the city to some extent and staving off any possible riots or near-riots caused by rock concerts. At the same time, it has inadvertently, or perhaps intentionally, swept its problems onto neighboring areas. Groups who are unable to stage concerts within the city will invariably (Extra excepted) arrange to hold the concert outside city limits, as did Brown and as P.C. attempted to do.

In denying without exception all requests to hold rock concerts, the Providence Bureau of Licenses has no basis in evidence and can only be looked upon as an attempt by the Friars Club to keep the exclusive fraternal ranks closed to the student body at large.

The Friars Club has caused debate on this campus for too long. If the Club is indeed a student service club for the college community, then all those students who wish to serve should be allowed to do so. If the Friars do not accept open membership, which is both open and unbiased, then the other groups who are open-minded at P.C. are open-minded for rejecting it was that since the Providence Journal's committee action with regret and condemnation, the Friars will have to change or risk a decline in the quality of the Friars Club. Such a rationale has no basis in evidence and can only be looked upon as an attempt by the Friars Club to keep the exclusive fraternal ranks closed to the student body at large.

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We look upon the Student Congress' argument regarding Fr. Haas' recent decision as that the Friars' Club has no rational basis in evidence and can only be looked upon as an attempt by the Friars Club to keep the exclusive fraternal ranks closed to the student body at large.

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We believe that both arguments are groundless. Both arguments espouse an elitist attitude which doubts the ability of the student body at large to give service to the college community. Both arguments against open membership lack that only an exclusive mode of membership can safely assure quality service by the Friars Club. Such a rationale has no basis in evidence and can only be looked upon as an attempt by the Friars Club to keep the exclusive fraternal ranks closed to the student body at large.

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Humphrey: Too Little, Too Late
By Bernard McKay

On October 15 large seg­ments of this country rose up in one voice and denounced the Vietnam war. This was the beginning of a trend that is likely to con­cern individual student. The frustra­tions of this impotency reside in the realization of too late on important issues. Moreover, this movement was not supported by HHF until after the student demonstration of December 12. The student in question would be able to turn to the right path if able to act on the right path to change the society.

The context of the unfortunate event in this college was the most significant underlying factor. One of the principal sources of their helplessness. Provided that the students were able to do nothing but jumping up and kissing the student's picture, "for the benefit of the photographs in his hotel room Humphrey has since said that he had it in 1948 on Civil Rights, why not in 1969 on Vietnam? Why not in 1969 on so many other issues? If Hubert Hum­phrey hopes to become Presi­dent he will have to show his ability to lead, not belatedly follow. Simply, clearly, HHF is keeping him­selves in the public eye, the rea­son being that he wants to make further quests for public office.

Humphrey had a chance to come out for the country's youth, both probably not his. What did he do? In his acceptance speech he made a vague remark about not being able to legislate proposals and sub­mit them to the President for action. This rather feeble ability to merely submit proposals for change is not a true reflection of right student authority.

This is the essential thrust of these other changes would be to establish the Student Congress as a true representative of the Faculty Senate, a true bicameral ar­rangement that, in close cooper­ation with a restructured student body, can act upon substan­tive policy questions facing the College. If the Student Con­gress was to restate in such a way, I feel that re­gardless of the reaction of the President or the Corporation, the powers of the Student Congress should be vigorously supported, and if necessary defended, by the student body, for such powers are to be consid­ered as a right of the students of this College.

The most logical method for the assumption of rightful au­thority by the students would be in the form of instructions, rather than wait for the ugly demonstrations, with an almost incident­al role to make proposals to the President. This rather feeble ability to merely submit proposals for change is not a true reflection of rightful student authority.

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Student authority in the realm of the college is an interesting question, making the question is more often than not, surfac­ing as the prime mover behind the tide of unrest that is pres­ently sweeping through the col­leges and universities of Amer­ica. In fact, it can be suggested that the most crucial factor in the sense of student authority lies at the root of the stu­dent turbulence on American campuses. While unrest has presumably centered around specific issue, such as the presence of ROTC programs on the campus, the causes of active­ness and sub­version are inherent in the individual issue. One of the most significant underlying causes is the lack of ability on the part of students to make decisions within the relatively weak and ineffectual structures that the colleges have granted them. Unable to effect change within this context, it is no wonder that consequence has been that the students have turned to disrup­tive protest and even violence to achieve their ends. To pre­serve order, many colleges have begun to allow students into the decision making pro­cess of the college by vastly increasing the range of their authority.

Providence College has seen no real trend to active student participation in decision­mak­ing. Most assuredly, this is be­cause there has been no major demonstrations or in­stallations that have pitted some­thing, which, instead of foresight, most college ad­ministrators admirable, a criterion for the necessity of change. This is not to say that the student body is not aware of their change­ in their sense of impotency is a real source of frustration to the con­cerned student. The frustra­tions of this impotency reside in the realization of too late on important issues. Moreover, this movement was not supported by HHF until after the student demonstration of December 12. The student in question would be able to turn to the right path if able to act on the right path to change the society.

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Unilateral Withdrawal

To the Editor:

I returned to Providence College this fall with the attitude that I would merely do my studies. I thought little about what kind of school PC is.

After about six weeks here, I began to form an opinion of PC (Oh, what a dangerous en- 
ducation requiring a maximum of pride in the distinction of being student thrust toward change.

It seems to me that PC has become a problem to some students just as it was to one being experienced by the U.S. in Viet Nam. Once you're there, how do you get out? Should it be by means of a unilateral withdrawal or should one work toward a nego- tiated settlement—four years of all talk and no action. If South Viet Nam needs military power, PC?

If a PC student forsakes unilateral withdrawal in favor of a more pacifistic form, he should have confidence that student power will carry him to victory. But how can he make the transition? The Providence College form of student power (which has yet to be demonstrated) is not in the proper form. The burning brand, which, if and when burned, might become a means in itself and result in the burning of PC. Unfortunately, this build- ing-burning potential exists in the PC student body due to the place of a rational, responsible student in the educational-in- 
telligence. But we need not view power as a means to an end, but not in the proper form. The PC? One could say that it does, but not in the proper form. The PC? One could say that it does, but not in the proper form. The PC? One could say that it does, but not in the proper form. The PC? One could say that it does, but not in the proper form. The PC? One could say that it does, but not in the proper form.

The area of coeducation: One cause alone (such as the Vietnam war), but is a manifes-
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Text For P.C. Calendar Proposals

For some time, particularly during the second semester of the past academic year, there has been much discussion and debate concerning the relative merits of the present calendar of the academic year. Suggestions have been made that revision of the calendar provide students with more flexibility and more opportunities. The report will attempt, therefore, to accomplish four things.

1. To examine the various proposals into a single meaningful presentation in order that they may lend themselves to more facile consideration. The proposals can be divided into several such groups as the Faculty Senate, the Student for Congress, and the Committee on Studies.

2. To indicate some of the chief assets and liabilities of each of the proposals.

3. To make specific recommendations concerning the best way in which the question of revision of the Academic Calendar could be considered.

4. To suggest an instrument for the presentation of student opinion concerning the revision of the academic year, the revision of the Academic Calendar.

PART I AND II

SUMMARY OF PROPOSALS

ASSETS AND LIABILITIES

A. The Present Academic Calendar

The First Semester 1969

Sept. 8th-Mon. thru—Freshman Orientation

Sept. 11— Thur. — Registration for Sophomores

Sept. 12— Fri. — Classes begin for Freshmen and Sophomores

Sept. 15— Mon. — Registration for Juniors

Sept. 16— Tues. — Classes begin for Seniors

Sept. 19— Fri. — Classes begin for Juniors

Oct. 17— Mon. — Classes resume

Oct. 20— Thu. — Mid semester

Nov. 11— Tues. — Veterans Day, classes suspended

Nov. 19— Wed. — Thanksgiving recess begins 12:30 p.m.

Dec. 1— Mon. — Classes resume

Dec. 15— Fri. — Christmas recess begins 12:30 p.m.

Jan. 14— Mon. — Classes resume at 8:30 a.m.

Jan. 21— Mon. — First semester classes end

Jan. 13— Mon.—Tues.—Reading period

Jan. 14— Wed.—First Semester Examinations

The Second Semester 1970

Jan. 20— Mon. — Classes begin for all students

Mar. 17— Thu. — Mid-semester date

Mar. 25— Wed. — Easter recess begins after last class

April 28— Mon. — Classes resume 8:30 a.m.

May 20—Fri.—Classes end for second semester

May 18— Mon.—Tues.—Reading period

May 20-27—Wed.—Final examinations for all classes

B. The Trimester Calendar

The Trimester Calendar provides the academic year into three equal segments instead of the traditional two. Three courses are taken in each trimester and all of these courses meet four times a week instead of three. Because of the extra class meeting time taken, each trimester course would be the equivalent of the traditional semester course.

1970-1971 ACADEMIC YEAR

Sept. 17-23 — Thurs.-Wed. — Freshman Orientation

Sept. 23—Wed. — Registration for Upperclassmen

Sept. 24 — Thurs. — Fall term classes begin

Nov. 20— Mon.—Classes resume

Dec. 8—Wed.—Full term classes end

Dec. 13-15— Fri.—Tues.—Exams

Jan. 4— Mon. — Winter term classes begin

Mar. 12— Fri. — Winter term ends

Mar. 15-19— Tues.-Fri.—Exams

Mar. 29— Mon. — Spring term classes begin

June 2—Wed.—Classes end

June 8—Fri.—Tues.—Exams

1) Aomes

a) The elimination of the "lame duck" week of class after the Christmas vacation.

Examinations for the first trimester would be completed before Christmas. In the manner in which the readings required of students, (e.g., Literature courses and courses requiring extensive reading assignments.)

b) Seemingly constant pressure of ever-present preparation for final exams.

c) Problems of interpretation of transfer credits sent to or received from other institutions of Higher Learning.

2) Liabilities

a) Implicit requirement of significant revision in the present curriculum.

b) Need of adjusting teaching loads. Faculty members may be required to teach two courses for three trimesters or the same course for two trimesters.

c) Opportunity for diversification of the curriculum because of the need to offer a greater variety of courses.

d) Does not significantly alter the traditional length of the school year.

3) Liabilities

a) Need to transfer the Spring term for the semester following the Easter vacation.

b) Time allotted to cover major course areas too limited to provide for adequate absorption by students. (e.g., Literature courses and courses requiring extensive reading assignments.)

c) Interim period provides opportunity for diversification during academic year.

d) Opportunity for diversification of course curriculum.

4) Liabilities

a) Eliminates "lame duck" week of class after Christmas.

b) Makes Christmas recess more meaningful as a vacation.

c) Interim period provides opportunity for experimental courses.

d) Does not significantly alter the traditional vacation periods or the length of the academic year.

e) Provides opportunity for intensification of course material because of the reduction of the number of courses taken to a four course curriculum.

2. Status

Commuter Resident

3. Of the following proposed calendars:

A. Winter term begins

March 1st

B. Winter term begins

April 1st

C. Winter term begins

May 1st

D. Revision of the traditional calendar divides the academic year into two equal segments. Between the two semesters it provides one month interim period during which intensive and experimental courses may be taken.

All courses meet in the traditional three hour week fashion.

On the supposition that a thirteen week semester would be accepted, the Four-One-Four Calendar would not change in any significant way the traditional three hour week end of the school year.

Should a fourteen week semester be required, some adjustment would have to be made for the date of the beginning of the school year.

Proposed Calendar

First Semester

Sept. 2nd—Sept. 5th (Sat.)—Freshman Orientation

Sept. 7th—Classes begin for first semester

Dec. 5th—Classes end for first semester

Dec. 7th-Dec. 8th—Reading Days

Dec. 9th-16th—Semester Examinations

Dec. 18th—Professors' grades due

Dec. 16th-Jan. 4th—Christmas Recession

Interim Session

Jan. 4th—Interim Session begins

Jan. 29th—Interim Session ends (Final examinations would begin during the last scheduled class.)

Second Semester

Feb. 3rd—Classes begin for 2nd semester

May 15th—Classes end for 2nd semester

May 17th-18th—Reading Days

May 17th-20th—Final Examinations

June 1st—Graduation

Benefits

a) Eliminates "lame duck" week of class after Christmas.

b) Makes Christmas recess more meaningful as a vacation.

c) Interim period provides opportunity for experimental courses.

d) Does not significantly alter the traditional vacation periods or the length of the academic year.

e) Provides opportunity for intensification of course material because of the reduction of the number of courses taken to a four course curriculum.

f) Faculty members not involved in Interim Session would have time to devote to research or the development of new courses.

Liabilities

a) In order to be conveniently manageable, the Four-One-Four Calendar would necessitate the reduction of the length of the semester to thirteen weeks. Such a reduction might occasion problems of recognition by such professional organisations as the American Chemical Society, (Important for the Chemistry Department) and the C.P.A. Board (Important for the Business Department.)

b) Need for adequate supervision in the significant academic accomplishments during the Interim Session.

Other Consideration

Would require significant revision in the present curriculum and graduation requirements.

D. Revision of the traditional two semester calendar in a way that would provide that the first semester would end before the Christmas recess.

Proposed Calendar

First Semester

Aug. 26th—29th—Freshmen residents register

Aug. 31st—Freshman Orientation

Sept. 7th—Labor Day Holiday

Nov. 26th—Thanksgiving Day recess

Dec. 9th—Classes resume

Dec. 9th-16th—Reading Period

Dec. 17th-14th—Examination Period

There would also be one President's Day in the first semester.

28 day Semester Break

Second Semester

Jan. 30th—First week of classes for second semester

Feb. 16th-22nd—Winter Recession

Mar. 18th—Classes suspended

Apr. 7th—Easter recess begins

Apr. 21st—Classes resume

May 7th-14th—Spring Week recess

May 14th—Classes end for second semester

May 17th-18th—Reading period

May 24th-26th—Examination Period

Graduation June 1st

There would also be one President's Day in the second semester.

b) Reduce the semester break from 29 days to 21 days and move entire second semester one week earlier.

Benefits

1) Eliminates "lame duck" week of class after Christmas.

2) Makes Christmas recess more meaningful as a vacation period.

3) Provides for lessening of tension during academic year by allowing for period long weekends.

4) Maintains traditional six week semesters.

Liabilities

1) Freshman orientation begins in August. In some years upper-classmen would be required to report to the College before President's Day.

2) Early opening of classes might interfere with Summer school thus occasioning possible problems for both students and faculty.

RECOMMENDATIONS

1) That the above correlation of the various proposals for the (Continued on Page 8)
Calendar Proposals... (Continued from Page 1)  

(Continued from Page 1) the review of the academic calendar will be submitted for consideration to:  

a) The Faculty Senate  
b) The Student Congress  

2) That the Faculty Senate be requested to poll the faculty of the College in order to determine faculty sentiment and order of preference concerning the question of the revision of the academic calendar.  

3) That the Student Congress be requested to poll the student body in order to determine student sentiment and order of preference concerning the revision of the academic calendar.  

4) That the same instrument be used in the polling of both the students and the faculty.  

5) That, having considered the results of the poll, recommendations concerning calendar revision be formulated by:  

a) The Faculty Senate  
b) The Student Congress  

6) That a coordinating committee be organized with the help of the coordination of all the candidates, the screening of all the candidates, and the selection of the final number of the students for personal interviews.  

Candidates Named For Fellowships

Six seniors have been designated by a Faculty Selection Committee to represent P. C. in the Rhodes, Danforth and Woodrow Wilson Foundation competitions.

Roy Clark, Barry Harrington, John Kent, Gerald Lombardi, Brian Murphy, and Robert Wescott have been selected as candidates for the Rhodes, Danforth and Woodrow Wilson Fellowship programs.

Clark and Harrington will also be coordinating the Rhodes scholarship candidates. The credentials and college transcripts for the candidates will be sent to the respective Foundation offices for consideration. Following a careful screening of all the candidates, the committee will select a number of the students for personal interviews. The Foundation award winners will then be chosen in January after the completion of all the interviews and the recipients of the fellowships will be selected and announced officially in March.

Both the Woodrow Wilson and Danforth Foundations are primarily interested in the promise a candidate has shown as a prospective college teacher. In evaluating the nominees, the Danforth program looks in particular for extraordinary academic promise, combined with superior academic performance.

The Woodrow Wilson Selection Committee, on the other hand, places a candidate's potential for making a worthwhile contribution to the scholarly life of the community as well as the quality of his preparation for graduate work, particularly language preparation.

Rhodes Candidate... (Continued from Page 1)  

His seat in the Senate. Desay gave as his reason the fact that his duties as Director of the Humanities Program keeps him from keeping up contacts with other members of the department.

Desay requested that a special election be held to choose his replacement. This motion was carried by the Senate.

Dr. Mario DiNunzio also announced that he had received a letter from the Corporation discussing the senate's decision on the amendment. He added that it was his interpretation that the amendment would be considered effective until such time that the Corporation might veto it.

It was also announced that Robert Desay, representative of the History Dept., has resigned

FRIDAY—"NIGHT OF HORROR"  Halloween Special  8 P.M. — 1 A.M.

SATURDAY—SONG FESTIVAL  8 P.M. — 11 P.M.

SUNDAY—OPEN BOAT  1 P.M. — 5 P.M.

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DON'T MISS—The Trial.

LOST—One small chubsky jack-of-all-trades, 5'9"—about 160 lbs., fair, short, brown hair, dressed in blue. If found, return immediately to the Police Dept. during weekends. Please call 755-1234.

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As Booters Stumble Twice

Last week was the turning point of the season for the soccer team and the Friars just didn't give their opponent much to expect.

Monday's game against the Brown "B" team was a mismatch due to the various injuries to the Providence's obviously superior talent of Brown. Though Brown showed their true talent in the first half when they took a commanding 5-0 lead due to four goals and a few mental lapses on the part of the Friars, shutting out the Providence defense. The second half was a completely different story with the Friars shutting out the Brown offense. In the fourth quarter Providence's left inside, Clint Reardon, scored on an unassisted drive to the front of the Brown net. To the casual observer it would seem like two different teams as Brown obviously played it as such. The first half Brown was all business but by the end of the 90 minutes they didn't seem to have any fun than hard work.

The other big game on Monday was the booters playing their third match in as many days against the Friar College. The Friars just couldn't find their way to get a goal, even with two minutes left to play and for a while it didn't seem that they could close the gap. A missed penalty kick late in the game would prevent them from being shut out. The game went into overtime with both sides playing pretty evenly... each other's scorers were off the charts. The Friars are getting close when their defense is where the offense is. The Friars are looking to have another victory for the season. The game ended up 1-0 R.I. with the Friars suffering a 7th straight game to date. As the offense was even between both sides the Friars just can't seem to score. No one from Providence was the goal for most of the game.

The Rhode Island College game on Friday pointed out the Friars' greatest weakness, the lack of a sustained offense. Defense may be 75% of the game, but every team is aware of the defense is where the Friars are hurting. With Hubert Thomas dominating the Rhode Island defense, the Friars hurt themselves when the big scoring punch that had earlier in the game. The Friar offense ended up 1-0 R.I. with the Friars suffering a 7th straight game to date. As the offense was even between both sides, the Friars just can't seem to score. No one from Providence was the goal for most of the game.

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As Booters Stumble Twice

Brown and Hussey

Football Forecasts

The record stands at 28 right, nine wrong, and two ties for an improved overall mark of .707. Brownie and Hussey were hurting by the tie games between UCLA and Stanford and the Browns and Cards. Two big games are on tap this week in the intramural football race is a two-way competition. The Browns and Hussey have played a very aggressive Sacred Heart University team and the result was a 2-2 tie. None of the Friars could com-

It has been a great disappointment to see the league falter after such a rich tradition of exciting races. One of the factors involved in the decline is the emergence of club football and soccer, two organizations which took away a great deal of the interest and spirit of the league. But it all boils down to not enough students turning out for intramural play.

Intramural News

Mets Still Lead

Proving to all that this year's Intramural football race is a two team affair, the Waterbury Orbits checked up impressive wins. The Orbits, with Don Taylor nicely leading the way, knocked the New Haven Elms out of the running last week with a sound 32-0 defeat. The Orbits have without a blemish to its record will win victory over the Pershing Warm Guns. This leaves the Met Club in first place, followed by the Orbits and the Elms with one apiece.

In Tuesday's action the Waterbury Orbits scored 20 points against the State University of Connecticut Warm Guns. On Wednesday the Orleans defeated the Blackstone Valley Fish. This Dillon, also a team to be reckoned with, scored with Albertus Magnus A in a come-from-behind victory. Thursday the Warm Guns downded the Blackstone Valley Fish on a 13-9 score. They now sit atop the university with Albertus Magnus A won by forfeit.

This week in sports

Varsity Soccer

Forrest Lewis led the "A" team at home.

Sun., Nov. 2—Boston College at Providence.

Club Football

Sat., Nov. 1—Fairfield University at Brown.

Cross Country

Fri., Oct. 31—Eastern Intercollegiate.

The chartered clubs are to blame. In order to make intramurals successful, the students have to participate. The No. 1 Club, for years, as one of the most successful clubs in the program, entered one team in football competition. The club is weak presently, and so will be their football team next year.

The apathy among the clubs towards the PCAA is evident in the attendance of club representatives at the Intramural Council meetings. Over half the clubs are unrepresented by an Intramural liaison.

My solution: Mr. Louthis does a great job organizing a variety of programs for this school's chartered clubs, and student members, why don't you take advantage of it.
Friars Halt JinX With Third Win

On a cool, brisk Saturday night in South Orange, N.J., the Friars took on the Black and Gold at Seton Hall University in a football game, and the 20-0 score was clear indication of the ease in which they handled the slightly disorganized Pirates.

Quarterback Paul McGuire and the Friars' offensive unit were the heroes in a game which saw the Friars climb over the .500 mark at 3-2. McGuire paused for three touchdowns, including a daring and record-breaking 97 yard fourth quarter strike to Butch Murray, while the Black and Gold's impenetrable defense chucked up its third shutout of the year and second in a row.

McGuire Turns Hart Stars

The Friars' longest play from scrimmage in its brief history was not as risky as it might have appeared. Trailing 14-0 midway through the final quarter, Seton Hall mounted its most significant drive of a long evening. McGuire led the Friars' defensive unit stalled inside the Friar five, and Providence continued over in a precarious position.

McGuire called two running plays, straddling the Friars' two mile mark but the Seton Hall line but the effort was not long before Coach Amato's well conditioned squad took control.

The Rams were the first to succumb to the steady pace of the Friar pack and before the two mile mark, were virtually out of the picture. The Bruins surged into the last half mile in a tight pack. Stride for stride they paced off the finish line, crossed the line in a dead heat.

The time for the winners was 2:01.4, a full 30 seconds even swifter than the fine performance and depth of the rest of the Friar lineup led by senior Tight End Glenn Boyle's kick was blocked and the ball was returned to the endzone untouched.


Defense Takes Over

McGuire was Borders, the stingy Friar defense, and if Seton Hall had read the press clads blasted their way to an impressive victory over Brown-clad harriers were on the course. The heavily favored Providence squad. Tom Mezzanotte and Fred Brady, Dobbins, McLeroy, Rich Ursone and Mike Durkay included in the statistics. The team was ranked an amazing 9th nationally in total defense, and fourth in defense vs. scoring. Individually, John Chandler was the nation's number one passer. He always drew the respect of the coaches and everyone involved, with his knowledge and execution of running plays.

However, McGuire has started most of the Friar games since the team's inception in 1967, but had never pigeon himself as a consistent forward passer. He always drew the respect of the coaches and everyone involved, with his knowledge and execution of running plays.

Saturday afternoon started off well, not only for McGuire, but for the entire team, the coaches and staff. Everyone in the Friars' traveling caravan was treated to a full course dinner catered at the South Orange residence of Mr. and Mrs. McGuire, Paul's parents. The Friars, extremely grateful to the generous hospitality provided them by Mr. McGuire, a Seton Hall alumnus, showed their appreciation by whipping Seton Hall and providing McGuire with the best pass protection he has received all year.

McGuire threw the ball well under the dimly-lighted Setonia Field, but many of his completions were aided by skillful play action faking. McGuire's two point pass to Butch Murray, just after the Friars' second touchdown, was set up by a beautiful fake handoff to Jim Waldron into the line. His ninety seven yard scoring strike to Murray was also generated off a play action pattern.

There will be no more homecomings for McGuire as he tries to lead the Friars to a possible 6-2 mark. But for one day, everything fell into place in Paul McGuire's football life.

Coach Bob Amato and Captain Ray Labonte will lead Friar harriers in upcoming contests.

The fleetfooted Friar thin­clads blazed their way to an impressive victory over Brown and the University of Rhode Island, Friday at the UI home course. The heavily favored Friars, finishing with the perfect score of 15 points, trounced the Bruins, 46-18.

The Friars' line play has greatly improved. Great credit to Paul McGuire as he tries to lead the Friars to a possible 6-2 mark. But for one day, everything fell into place in Paul McGuire's football life.