

Tasca Gives \$50,000 To Fund

On Monday, September 28, the \$10-million Second Half-Century Campaign of Providence College received a \$50,000 boost from an East Providence auto dealer.

Very Rev. William P. Haas, O.P., President, and three other PC officials received keys at 2 p.m. to four 1971 Fords from Robert Tasca, President, Tasca Ford Sales Inc. The presentation was made in front of Harkins Hall.

The cars represented Tasca's initial payment on the \$50,000 pledge "in kind" to PC. The company will supply four cars per year over the next five years to the college.

PC will use these vehicles in lieu of its usual practice of purchasing cars for the Dominican Fathers.



Bob Tasca, with sons Carl and Robert, presents 1970 Fords to Frs. Fenel, Dore, Haas, and Lennon.

COWIfoto by Emil Fioravanti

Making the presentation with Mr. Tasca were his sons, Robert, Jr., and Carl. Both are currently students at the College. Mr. Tasca is not a PC alumnus.

The Second Half-Century Campaign has already raised approximately \$4.5-million from alumni, corporations and other sources toward its goal of \$10-million.

Tasca's pledge represented one of the largest given to the college during the drive. When the drive was launched, PC received an anonymous gift of \$1-million. Twelve other large pledges varying from \$50,000 to \$250,000 have also been made to PC. A total of 1,966 gifts have been made to the fund during its earlier phases of solicitation.

SUBSCRIBER'S ADDRESS

THE COWL

PROVIDENCE COLLEGE

CORPORATION MEETS SEE PAGE 2

Vol. XXXIII, No.2

PROVIDENCE COLLEGE, PROVIDENCE, R.I., OCTOBER 2, 1970

EIGHT PAGES



Fr. Morris reveals Providence College Development plans.

COWIfoto by C. Browning

Fr. Morris Outlines Development Issues

The Capitol Program for the Second Half Century at Providence College is proceeding as scheduled, it was learned Friday in an interview with Father Robert Morris, Vice President for Institutional Development. "Approximately four million of the projected ten million dollars has been collected to this point", Father Morris pointed out, touching on topics ranging from the in-process Student Union building, to the preparation of facilities for co-education on the campus.

Father Morris, a graduate of the College in '44, and former director of the Blackfriars Theatre group in New York from '52 - '57, was appointed to his present post in '67, two years after the inception of the first "ten year plan". There had been no specific developmental office previously; rather, the work had been done, as

father said, "without any overall structure" because of the recently founded nature of the college itself. With the advent of feasibility surveying in '66 by the Sasaki, Dawson and Demay Association, studies took shape as realistic concerns.

Developmental considerations since then have been the specific affairs of Fr. Morris' office. "We have always provided a sub-committee for each particular building that has been undertaken," Morris stated. Sub-committees study the master physical plans previously derived and then offer their own recommendations.

The Student Union Building, a subject of much speculation, has a projected finishing date of late spring, according to Morris. The project, not unusually, has been plagued financially; plans for a

permanent theatre have been dropped - and a building that was figured for less has come to cost nearly three million dollars. The Dominican Community Center, (Continued on Page 6)

Tyler Tutoring Project Organizing

BY BRIAN KIRKPATRICK

Often the remark is made that someone would really like to work with children but he does not know what he could do. A list of possibilities or past experiments simply does not give this person the confidence to lead a group of unfamiliar children. With this in mind, the Tyler School Project is offering an introduction to the difficulties and enthusiasm of inner city children.

Many of the children at Tyler School would benefit greatly from academic assistance. Still, it may be even more important that the children are shown that people care about who they are, what they do, and where they are going. If the children were offered an opportunity to stay after school for more school work, most likely they would turn off right away. They are not goal-orientated as college students who would tolerate countless hours of meaningless instruction. Yet, they have things to talk about like the football

game on Saturday afternoon or their favorite television show.

Combining these ideas, the Project has developed a tutoring program, involving small groups. In the Project, a tutor would be discouraged from taking his material from textbooks. Rather, he might focus on English grammar through a discussion of television's "Dark Shadows" or on science through a discussion of the latest moon expedition. All group leaders would be encouraged as they begin to know their children to make things and to go places.

From this notion of tutoring, for example, an English group which originally read a play, might decide to see a play, write their own play and finally present or act out their own play on location.

The Tyler School Project completed its first year of operation last May. By supervising extra-curricular activities, the college students hoped to offer their skills (Continued on Page 6)

McNeil Resigns Post As Congress President

September 29, 1970

Dear Congressman,

This letter is the result of several months of personal struggle. During those months certain priorities of my personal life underwent drastic changes. Unfortunately, the role in student government that I now play is not among those priorities. To continue in a position as important as President of the Student Congress would require tremendous motivation, desire, and energy. If I ever possessed those qualities, I have somehow lost

them as far as student government is concerned. This has been a difficult decision for me, but it is an honest one because I know what I must do. To continue in office would be a disservice to students and an injustice to myself.

Sincerely,

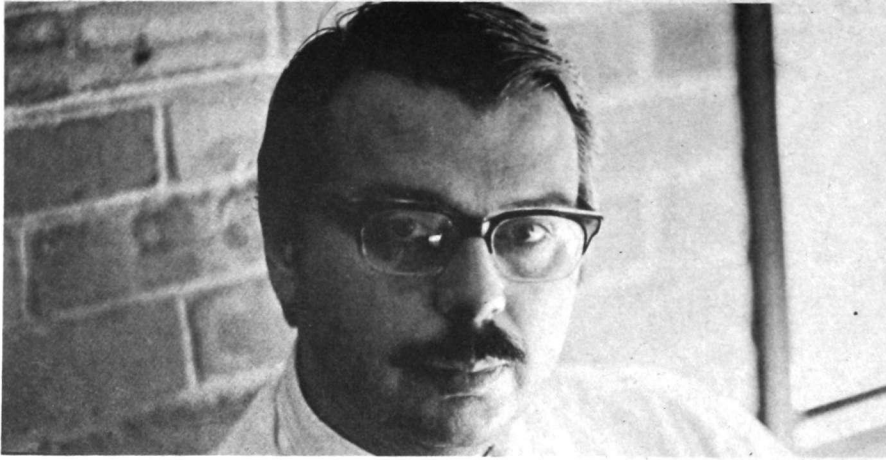
Neil C. McNeil '71

I spoke at length with Mickey McNeil about his resignation as the President of the Student Congress; the following is his explication of the reasons outlined in his letter to the Stu-

dent Congress.

As stated in his letter, Mickey's decision to resign was not made in haste. In fact, he began thinking about giving up his role in student government as early as June. Part of his uncertainty about continuing as President of the Student Congress was the result of his participation in community action activity and its effect upon him. Through his involvement with community action Mickey be-

(Continued on Page 2)



Delesanta Returns From Year Abroad

Dr. Rodney Delesanta, Professor of English, returns to the English Department at Providence College this September after a two year absence abroad. Dr. Delesanta spent two years as a visiting professor at the University of Fribourg (where our Junior Year Abroad Program affiliates) and at the University of Neuchatel, both in Switzerland.

Dr. Delesanta's sojourn to Fribourg began initially with an invitation to teach there on his one year sabbatical leave. This was subsequently extended to a second year (taking a leave of absence from PC) in order to take over the duties of the Chair of English when the professor who held the chair resigned due to illness.

While there, Dr. Delesanta taught various seminar and lecture courses in Chaucer, Spenser, Shakespears, Keats, and Literary Criticism, both at the University and in conjunction with the American College Program. His work

was so superb and highly thought of that he was offered the permanent Chair of English there. But he declined in order to return to his work at PC.

Dr. Delesanta will now assume his old duties in the English Department, teaching a Poetry Criticism course and a course in Chaucer, a field in which he is a reputable expert. Also, he will take his position as an elected member of the Faculty Senate.

Dr. Delesanta graduated from Providence College in 1953 and then went to Brown University to do graduate study. He taught at Brown as an instructor from 1955 to 1961, when he returned to PC to join the English staff, where he has been since.

Delesanta's own personal views of his experiences abroad are enthusiastic to say the least. He saw his two years in Europe as a broadly stimulating cultural experience. As a professor, he enjoyed the refreshing change of dealing with foreign students in their own European atmosphere. As a father, he felt that his children benefited immensely from this opportunity.

When asked to make a few comments about the European educational experience, Dr. Delesanta suggested a few cogent observations. University education in Switzerland, he said, is much less strenuous and demanding than it would be in an American institution. Both students and professors in the states work much

harder in terms of research and man hours. His feeling about PC students in particular was that they were as good as anyone he had ever taught. Yet, the European students he dealt with were older, and, as such, he found that they were generally more mature and that there were few bad students among them. Because of the extremely strict admissions policies in Swiss Universities these students had attained a much higher level of cultural achievement, and, most significantly, an incredible linguistic ability. This was due to their excellent pre-university schooling, which Dr. Delesanta was quick to point out as far superior to American primary and secondary education. In the case of his own children, upon return he discovered that there was a two to three grade difference which separated the much more advanced Swiss education system from the American system that he was reenrolling his children in. But Dr. Delesanta did feel that Swiss Universities could not measure up in many ways to our own university system. The most significant experience which he did mention was his attempt to somewhat humanize the role of the European Professor which he found himself in.

His last remarks were of his enthusiastic anticipation of his coming year at Providence College. There is no doubt that he feels that he is back home.

Mr. McNeil (Continued from Page 1)

gan to experience "a separation of roles," that is, "it became difficult to function as Student Congress President, as a worker in the community, as a student, and as a person thinking about his future. It's difficult because all of these roles should be connected, but here, they aren't." They were uncon-

ected, but Mickey was unable to find the missing links. So he was forced to deal with each one separately.

So, according to Mickey, he was faced with the problem of establishing "priorities" in his own life: a problem which required a lot of thinking.

CAN YOU SPARE ONE MINUTE A WEEK?

Could you stretch it to 60? There is much to do. Drive, type, dial the phone, answer the phone, speak, listen, write, study, make posters. If you do any of these things and would like to help P.C. get involved, contact the Providence College URBAN COUNCIL. VOLUNTEERS NEEDED NOW 110 STEPHEN

Corp. Adopts Academic Revision

The Corporation of Providence College met last Sunday night for the first time of this academic year and emerged after three hours with several decisions of vital importance to our academic community.

Its major action involved its approval of the long awaited curriculum revision proposals. The Corporation adopted in to the curriculum legislation which was voted by the Faculty Senate last May. This version, it must be noted, represents a somewhat altered proposal than was drawn up by the original Curriculum Studies Committee headed by Dr. Thompson. Specifically, there were eleven alterations of varying degrees, the most important of which dealt with the inclusion of members of the language department on the Development of Western Civilization Teams and the requirement that all students, regardless of faith, take religious studies electives. In speaking of these changes, Dr. Thompson was very pleased and stated that they all represented, in his opinion, significant improvements in the curriculum proposal.

The COWL spoke to Fr. Haas at length concerning the deliberations of the Corporation and his own thoughts concerning the Curriculum Revision. He was most anxious to have us understand the vital and guiding role that Dr. Thompson played in the long, gradual process toward such a significant reform. He commented on both Dr. Thompson's and Dean Peterson's brilliant presentations to the Corporation Sunday night and their sensitive articulation of the needs of today's students.

Dr. Thompson himself had some very cogent comments about the Curriculum revision. He felt the keynotes of the proposal lay in "academic enrichment, greater integration of coursework, and extended opportunities for the personal intellectual development of the student, together with an urgent concern for academic relevance to modern life." He said "special attention has been given to the first two years in order to insure a broad, coherent, meaningful initial college experience upon which to build the more advanced work of junior and senior years."

Most importantly, Dr. Thompson concluded with some remarks dealing with possibilities beyond the first two years, such as wide elective choices, interdisciplinary work, and independent study opportunities. His discussion of investigating possible interdisciplinary degree programs obviously suggests that our academic Vice President in no way considers this the final word in curriculum revision, but perhaps looks beyond to more freely structured and creative curriculums.

Other major action of the Corporation includes its endorsement of the College's commitment to developing positive programs which assure the strengthening of the College's policy of non-discrimination and equal employment opportunity. Also, it adopted Dr. Thompson's recommendation that Dominican Faculty Members be granted tenure in accordance with the College's existing rank and tenure problems.



Gousie Rejoins Faculty

Dr. Laurent Gousie, Associate Professor in the Modern Language Department, is among those members of the faculty returning to active ranks at Providence College this year. For the past three years, Gousie has been resident director of Providence-In-Europe, a junior year abroad program situated in Fribourg, Switzerland. In addition to his duties as Providence head, he served as Chairman of the American College Program, a group of three autonomous junior year abroad programs in Fribourg. Gousie concurrently served as a professor of German at the University of Fribourg, and took his doctorate in Modern German Literature and German Philology at the same institution.

A graduate of PC, Dr. Gousie served as an instructor and later an Assistant Professor here while taking his masters at Harvard in '65. - He began working with the Providence junior year abroad program from its inception in '61 when PC sent students to Fribourg independently, and became first in-residence director of the actual Providence-In-Europe program which had its inception in 1967. Now, as newly appointed on-campus director, Gousie will begin in November to recruit students for next year's program. He has announced that applicants will generally be expected to have a 3.0 cumulative index, and that twenty-five candidates will be accepted. In addition, Dr. Gousie will resume his academic functions as an associate professor of German language and literature.

Statement Of Ownership

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I certify that the statements made by me above are correct and complete.

James A. Crawford
Editor-in-Chief

Filed: September 29, 1970
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Senate Convenes '70 - '71 Session

CoEd Admission Policy Released for 1971

Dr. Mario DiNunzio called the 1970-71 Faculty Senate into session last Wednesday officially opening this legislative year. The first order of business was the amendment and correction of the minutes of April 29 through May 13. The confusion arising from the rush of events during last spring's strike.

The seating of Lt. Col. Gideon Hevonor as the representative of the Military Science Department preceded the announcement of special departmental elections for the seats left vacant in Religious Studies by Father Foley, in Economics by Mr. O'Brien and in Physics by Dr. Robertshaw. Under the rules of the Senate any seat that will be vacant for an academic year due to withdrawals or leaves of absence will be filled by a special election of the department involved.

Dr. Van K. Thompson then read a proposal to extend tenure to the Dominican Faculty that would be read to the Corporation on Sept. 27. The new proposal would grant tenure to all qualified members of the Dominican Faculty in accordance with the AAUP guidelines. The previous policy of the College was to grant rank but not tenure to Religious faculty in the belief that tenure was a function of a contractual agreement. The AAUP guidelines pointed that tenure was not linked to a contract and thus could be extended to religious faculty members.

Dean Peterson then read the proposal that he was going to make to the Committee on Studies to extend the unlimited "cuts" experiment for another year. This committee accepted this proposal the next day. The rationale for the extension was Dean Peterson's belief that the value of the experiment could not be properly determined due to the extraordinary events of last Spring.

With the close of leftover business the Senate gave the incumbent officers a vote of confidence by re-electing them for another term. Serving another year will be, Dr. Mario DiNunzio as president, Father Fallon as Vice-President and Father James as secretary.

Nominations were then opened for the two vacant seats on the

Rank and Tenure Committee. Dr. Mark Rerick of the Chemistry department was elected from the science section of the faculty while the Senate found itself deadlocked after four ballots for the seat open in section B of the Arts faculty. The Senate narrowed the choice down to Father Quirk of the Economics Dept. and Dr. Breen of the Business Dept. The two names were then referred to Father Haas for a decision.

Professor Cote of the Business Dept. was then asked to comment on the proposed decrease of faculty workloads from the current twelve hours to a total of nine. He pointed out that this might be an unwise financial move at this period in the college's history. This decrease of workload would require an increase in the faculty by 25% to maintain the current level of course work.

A Note From the Veritas

By Bob Coskran

I would like to call the attention of the P.C. community to the "Veritas," the college's "hidden publication." It really does exist. Our office is alive and well in Stephen Hall, room #113. No elves and goblins are not working alone, under the cover of darkness, compiling page after page of material gathered in the imagination. The rather flesh-and-blood "Veritas" is being edited and organized by such real people as Ray Alvon '71, Ray Sickenger '71, Don Carson '71, Mike Kramer '71, Paul Wheaton '71, Tom Maguire '72, Jim Goodhue '71, Bob Phelan '71, Ernie Sakaly '73, Bill Lenox '71, Steve Polce '72, etc. In fact, the "Veritas" includes this year on its roster of staff members 35 persons, thus, the largest staff in many years and 15 members larger than last year's staff.

You see, we really are a formidable organization. How then to explain our inevitable seclusion from the minds of the P.C. community? All right, so the "Cowl" appears weekly and the "Alumni" twice or three times in a school year. They appear in the light often enough to reassure us of their existence as a vital organizations. The "Veritas" is published but once in the school year.

With the advent of co-education less than a year away the problems of entrance requirements for women are a stark reality. The requirements for women will remain essentially the same as they have been with male applicants. Mr. Robert Purich, the Director of Admissions, stated that several applications from young ladies of very high academic caliber have already been received by the Admissions Office and many inquiries from potential female applicants have been answered. Hopes are high in the Admissions office that there will be a large number of female applicants enabling a critical selection to be made.

The number of applications to be submitted by women is impossible to determine at this time, but next year's freshman class is expected to include 300 women, 150 of which will be commuter students. The remaining half will be resident students living in the soon to be renovated Aquinas Hall. It is also hoped that there will be approximately 75 female transfer students on the Sophomore and Junior level. The Admissions Office hopes to see the student body reach the level of 3,000 students in the next 10 years: 60% males and 40% females.

This week Admissions Office personnel began visiting private and public high schools and accredited junior colleges throughout New England and the New York area. Brochures have already been sent out to 2200 of these schools informing them of the new Co-ed status of Providence College.

offer concerning the class of '71 or the '71 school year. WE ARE INTERESTED IN HEARING IT. Any literary work, or any suggestion concerning the improvement of the structure or content of the "Veritas" may be submitted to any one of the staff members already mentioned or slipped under the door of the office at Stephen Hall #113.

All in all the Yearbook staff has only one concern: the accurate representation of the '71 school year as created by the students (especially '71 students), faculty and administration. Perhaps you can help us realize that goal.

Miss Ross informed the Cowl that with scholarships and other preparations on campus, the girls will be entering the College on a totally equal footing with their male counterparts. She feels that a very competitive type of young woman will be drawn to P.C. next September. Miss Ross believes that in an institution of "fine academic standing" the girls will be ready to assume "active leadership" in all domains on campus. One final observation made by Miss Ross, poignant at that, is that perhaps with the advent of girls at Providence College, "a refining aspect will be added to the overall atmosphere at the college."

Edward O'Donnell

The Blues of Radcliffe

This Weekend At NAVAL

For those who were lucky enough to see Jack Radcliffe last year he needs no introduction. The voice and piano are old-timey, but Jack Radcliffe's blues are as new — and as old — as joy and despair. From the rugged beginnings of Jelly Roll Morton to the polish of Josh White, Jack makes each individual blues say what it means.

Blues and Gospel — no pseudo-ethnic grab bag, no preaching — speak their truths through Jack Radcliffe and audiences all over the east and south have responded in kind to the honesty and warmth of Jack's performance.

He brings to his work a high degree of technical skill on piano and guitar (and incidentally on the

mountain dulcimer) but it is emotion that makes the blues, and this is what knits Jack and his audience into that indefinable, indispensable unity of artistic expression.

From America, Jack has come, from New Bedford, Mass., and Johnston, Pa., from Concord, N.H., and Memphis, Tenn., a New England prep school, a steel mill and a coal mine; from some good fun and some rough times in New York; from a piano and a guitar and the mountains and the waters and the people of America.

This Friday and Saturday nights, Jack Radcliffe will again entertain at the **Wooden Naval Coffee House**. The price is right, 25¢ and the show can't be beat.

Specifically, is there a reasonably literate student who feels he has something to say concerning any facet of life here at college? We would be very interested to hear about it. Perhaps a faculty member has something timely to

Cliff's Notes is having a Ph.D. at your beck & call



Also, the '71 Veritas will not be distributed in May, but will be sent out to the members of '71 early next September. Such a policy allows for a more substantial book than usual, including in its frame the spring sports and graduation, activities which would ordinarily appear in a somewhat shoddy supplement issued a year or two after graduation. The underclassmen will be able to pick up their books next September here at school.

LAST CALL

Glee Club meeting on Oct. 4, in Aquinas.

WEEKLY CALENDAR

- Friday, Oct. 2
 - 8:00 P.M. Football Game P.C. vs. Marist College - at Cronin Field on the La Salle Academy Campus.
 - 10:00 P.M. Alumni Hall Post-Game Mixer sponsored by the Class of '73
 - Saturday, Oct. 3
 - 7:30 and 9:30 P.M. A-100 Albertus Magnus Hall P.C. Film Society presents two showings of **The Strawberry Statement**.
- Sunday, Oct. 4
 - 3:00 P.M. Harkins Hall Auditorium. P.C. Chamber Music Recital Series presents Barbara Fales, cello & Howard L. Fales, piano, in a program of Sonatas for Cello & Piano by Vivaldi, Kodaly & Beethoven. Admission free.
 - 7:45 P.M. A-100 Albertus Magnus Hall P.C. Film Society presents **Mickey One** (Arthur Penn, USA, 1965).

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EDITORIALS

We would like to bring before the **minds** of our readers the Letter to the Editor from Bill Miller and Andy Robinson which was printed in last week's **Cowl**. There are many things we would wish to say about it, but perhaps just a few comments would serve to bring into focus some of the crippling problems on this campus that it so ironically identifies.

This letter is a surprisingly good example of the frightening misuse and debilitation of language within our College community. For people who have long crucified our President for his now widely recognized extremes of **careful** usage, it is indeed ironic that they have reacted so far as to allow themselves to fall into the polarized extreme of **erratic** usage. This letter, in its appeal to **crass emotionalism**, stoops to language full of blatant fallacies and rather ignorant ambiguities. The very first sentence of the letter is a bewildering juxtaposition and a prophetic indication of the confusion that is to follow: "Students have always heard the rhetoric of needed communication." We are quite baffled by the identification here of **rhetoric** and **communication** in a community that over the past two years has labored in great pain to deny that reality. At any rate, Paul Haas should draw some rather self-vindicating conclusions. In addition, we find amusing the fallacious generalization that students have **always** heard the "rhetoric" or **even** the "needed communication." Few of us would presuppose that kind of dynamism or sainthood on any campus, much less our own.

But there are more incisive observations that can be made about this letter, one of which is its resort to emotionally loaded language in order to criticize. We would suggest that if one had any notion of participating in responsible and intelligent criticism, he could do so adequately without the need to use less honest forms of expression. We specifically point out such phrases as "and other such trivial, irrelevant garbage," and "educational fiasco." Further on, appears your unfortunate oversimplification, or less tactfully what we might call your gross misrepresentation. We refer to the statement: "identifying and

exposing institutional ineptitude, the market of which PC has cornered at all levels." The very lease we could say about this statement is that it is unfair. No one is blind enough to think that ineptitude does not exist in our institution. The fact of life is that it is a structure that must depend upon imperfect human beings (we don't know of any other kind) for its operation. But ineptitude is a harsh word, especially with the addition of "at all levels." We would ask the authors of this letter to consider just whom they have necessarily included in this intolerable generalization.

There is one final sentence in the letter which we found quite interesting: "Until you cease to deal with absurdity, you will always remain absurd." We are at a loss to understand how we are necessarily identified as absurd merely because our journalistic scope touches upon the absurd elements (if indeed there are any) in our College Community. From this, it is clear to us that any kind of objective thinking process has been confused and hindered in the swirl of emotional response.

In conclusion, we of the **Cowl** do admit much responsibility in the formation of shallow attitudes among the student body. However, we would take Mr. Miller's and Mr. Robinson's **supposed** solution, that of merely "honestly reflecting their (student) intense frustration towards PC," as the exact reason why these shallow attitudes have been perpetuated. We cannot with any integrity retain such a myopic vision as to think that a mere reflection of a student frustration will successfully fulfill (in your own words) "the obligation of the student newspaper to make the College aware of the reality of its situation." Our solution this year will be to examine the issues of this frustration, and in attempting to go beyond the initial emotional response, seek more importantly to deal with the real underlying problems, be they the fault of the Administration, the Faculty, or the Student Body. Perhaps a more reflective, intelligent, and emotionally controlled approach than this letter exhibited will provide the "legitimate catharsis and direction" that our Student Body so badly needs.

Last week, the COWL petitioned the college community to initiate some action in the social problems that surround us. The college was asked to make a social commitment.

Here is a response to this problem made by the corporation at its meeting last Sunday.

"The Faculty Senate is encouraged to develop those means by which faculty can more directly participate in social action programs and incorporate into their courses the social dimension of the material presented. Further, that methods be investigated for academic credit given for field work.

That the Providence College Urban Council be encouraged to coordinate the efforts of faculty, students, alumni diocesan and community representatives in social action programs.

That funds in limited amounts be provided to the Providence College Urban Council as required."

The COWL commends the corporation for its action. This is indeed a step in the right direction. We urge the Faculty Senate and the Student Congress to work together in making this proposal a reality. The COWL proposes that the Faculty Senate and Student Congress combine their efforts in establishing a program which will stimulate student social activism.

IN THIS AGE OF RAPID TECHNOLOGICAL ADVANCEMENT, SOCIETY HAS COME TO DEPEND UPON THE SOPHISTICATION OF THE COMMUNICATIONS MEDIA.



IMAGE-MAKERS AND PUBLIC RELATIONS MEN HAVE ACHIEVED A POSITION OF PREEMINENCE WITHIN THE HIGHEST CONSULS OF STATE.

POLITICIANS AND PARTY CANDIDATES OF ALL OPINIONS ARE NO EXCEPTION.



POLITICIANS AND THEIR RESPECTIVE VIEWS ARE MERELY MANICURED, PACKAGED AND SOLD.



BE ASSURED, MY FELLOW AMERICANS, THAT THIS ADMINISTRATION WILL NOT PARTAKE IN ...

CUT!



THAT'S "SPICY MEATBALLS," DICK.



MEMO--



FROM THE EDITOR

Last week's issue of *THE COWL* featured an editorial concerning social concern and student awareness. The response by the Providence College Corporation to this editorial is most significant.

The Corporation approved the principle of the editorial and recommended further action by the Faculty Senate to help mobilize this program. The most convenient and worthy outlet for social awareness is the Providence College Urban Council.

The Urban Council is the obvious vehicle for student and faculty action in the Providence community. Through projects at the Veterans Administration Hospital, the Adult Correctional Institution, Inner-City and the Senior Citizens program, the Council has mapped out an ambitious and time consuming course of involvement. The Council has the influential contacts and know-how to channel student energy into a constructive, cohesive and perceptive force which could deal with the problems facing the urban society.

It is my hope that through the Urban Council's program, the Senate and Student Congress might pour their resources into an effective and meaningful organization.

Anyone interested in volunteering their time for the Urban Council is urged to register now in Stephen 110. The Council is not restricting its work to the aforementioned projects, but is constantly searching out new areas where it could be of assistance. All members of the College community, faculty, students and alumni are encouraged to suggest new avenues of approach. Speaking about the problems and expanding upon the horrors of them can no longer suffice. Now is the time for united ACTION!!!

JAMES M. CRAWFORD



THE COWL



Providence, R. I.

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Bernard F. McKay

Thoughts On Political Suicide

Despite all the efforts of the people of this country from all walks of life, the war in Indochina still drags on interminably. Now we are into September and are no closer now to ending the war than we were before the Cambodian invasion of last spring.

The unprecedented McGovern-Hatfield Resolution was defeated in the Senate by a vote of 39-55. True, this means that a coalition of 39 United States Senators, including both Pell and Pastore of Rhode Island, were willing to vote for a definitive procedure to end the war. Nevertheless, Nixon won, which is more important than simply getting in a few points during the course of the game. And in many ways, that is really what it amounted to in the end, a game between hawks and doves.

The day of the defeat of the Amendment to End the War, George McGovern declared on the floor of the Senate, "This chamber reeks of blood . . . we are all responsible for human wreckage." That is strong talk. Five years ago it could not have been said.

So, one asks, has there been progress? Is the outlook and posture of this nation different than it was five years ago? Yes, it definitely is different. But the differences are still too timid, they are still being voted down, they are still fought by the President of the United States.

One thing many of us have learned is that mass demonstrations, such as moratoriums, no matter how peaceful, are foolish and wasteful mistakes. Every time there is a major demonstration, Nixon's popularity goes up, and a general feeling of intense dislike for and mistrust of all college students increases.

We must, it appears, re-evaluate the purposes and effects of dissent in American society in the 1970's. If man is indeed a rational species, then the more important a cause is, the more well-planned and well-reasoned his course should be. Are mass demonstrations any longer a logical and useful approach to the cause of improving society and, in particular, ending the war in Indochina? I would answer "no" to this question. Our society has, for the most part, responded to our protests in exactly the opposite way we had hoped. As has been pointed out by some, last November several hundred thousand peace marchers assembled in Washington. Nixon said at the time that he wasn't interested, so he walled himself in with empty buses around the White House, and proceeded to watch the tube to see how football was doing. Ironically, his popularity promptly increased by ten points in his glorious battle against the college set. Not many have listened to those who remind us of this fact.

We have, in the last two years or so, made one tragic error after another. We have allowed dissent to become self-righteous; in too many instances it has degenerated to mere self-indulgence. Too often our activities have been sporadic and dramatic, and lacking in sub-

stance, or even a wide base of supports. Too often our activities have been satisfying only those who participate. Hence, our protests have accomplished very little in terms of the goals we have set for ourselves.

It has been written that "it is not enough to allow dissent. We must demand it. For there is so much to dissent from." But that same writer notes that "we . . . as thinking men must distinguish between the right of dissent and the way we choose to exercise that right . . . (we must avoid) that dissent which seeks to demolish while lacking both the desire and the direction for rebuilding, that dissent which contemptuously or out of laziness casts aside the practical weapons and instruments of change and progress—that kind of dissent is merely self-indulgence . . . And it will not solve the problems of our society. It will not assist those engaged in the difficult and frustrating work of the nation. When it is all over it will not have brightened or enriched the life of a single portion of humanity in a single part of the globe."

The words quoted above come from a speech given at the University of California at Berkeley by the late Robert Kennedy. Surely our experiences of the last few years have proven the validity of his statement. Our dissent has not moved a nation, it has been instead, counter-productive, and,

if any movement has occurred, it has been to the Right, where Agnew and Reagan reside. I fear that unless we change immediately we will be handing Nixon his re-election without him having to do a thing for it.

As I see it, as far as the war and social change are concerned, demonstrations have too often lost their meaning and their effectiveness. Rather, we find that most demonstrations, even if peaceful, end up seriously damaging the very same causes they were meant to promote. Ironically, where we hope that students and the academic community would be the medium which this country would turn to in the effort to solve our most serious problems, we are instead looked at as the most serious problem. Many people staunchly believe the kind of statement Martha Mitchell made recently: "The academic society is responsible for all our troubles in this country."

When demonstrations turn to violence, whether on campus or in the streets, it is tragically wrong. This never helps anyone, but always hurts everyone. — I fear that unless we make a definite change in our mode of dissent we will be inviting repression and a dangerous swing to the Right. As Martha Mitchell threateningly said of the academic community — "They don't know what's going on. They don't have any right to talk."

Michael Geiger

Alternatives

We have heard much in the way of criticism of the educational system in this country both in recent issues of the Cowl as well as through the other different forms of media throughout the country. Criticism is fine, but what good does it do if it is not supplemented by constructive suggestions for improving the present system or abandoning it completely for alternative means of education. I find it not only fitting, but necessary to offer some suggestions as to how the educational blight which hangs over this country can, in some way, be alleviated. To attempt to give a final "cure-all" answer is unrealistic, but to say that the problem cannot be solved could be disastrous.

There have been many books written and many attempts made to change the method of education not only in this country, but in Europe as well. Two men who stand out in my mind as great pioneers in the field of progressive education are George B. Leonard, author of the book *Education and Ecstasy* and Alexander S. Neill, founder of the famous Summerhill School in England. Both men suggest that the basic problem lies in teacher-student relations, and that the only way we are going to save education is to take the teacher down off the pedestal and raise the student from the ranks of the mere observer. Leonard indicts the elementary educational system for its unwillingness to allow chil-

dren to develop their own potential learning abilities. Leonard cites three basic points which are essential to an effective learning environment. First, learning is a process of changing. An educator must look for change in himself as well as in his students. Secondly, learning involves an interaction between the students and the environment in which they live. A child lives in the world around him, therefore, he should be given the opportunity to learn in it. Thirdly, Leonard sees education as being "Ecstatic." The educator and the educated should be able to seek delight in every learning experience.

Many of Leonard's thoughts can be seen in practice in one of the most radical experiments ever undertaken in the field of education, the Summerhill School in England. Founded by Alexander S. Neill more than forty years ago, this school strives to give the student every opportunity to initiate and execute his own natural desires toward learning. The school can best be described as a "free school" where students are left on their own to do as they please. During the first few weeks the average child tends to rebel against the lack of a regimental atmosphere, but in time he comes to realize that he is able to use his own initiative in planning his own course of study. There are no compulsory classroom situations at Summerhill as we know it. The students are free to go to class if

Every child, every person can delight in learning. A new education is already here, thrusting up in spite of every barrier we have been able to build. Why not help it happen?

George B. Leonard

Jack Reed: Permanently

Politics Italian Style

The President conferred with Pope Paul this week and that must have been the most exciting two-some since Calvin Coolidge and Millard Filmore team-taught Latin. Of course, our fearless WOOW reporter Carl Carlson was there to conduct another on-the-spot interview and here it is:

"Well, good morning your Eminence, nice to have you here."

"Thank you Carl, nice to be here."

"Nice to have you here too, Mr. President."

"Well, on the one hand, Carl, it is easy to jump to such a conclusion. As you well know, the ties before the Catholic Church and America go back many years. Let me just say that it was not I who raised the religious issue in 1960. On the other hand, however, it is certainly possible to have the first stone hurled at you, I know that far too well."

"Fine, Mr. President. Now if I could just ask the Pope a question. Your Eminence, do you plan to visit the United States in the near future?"

"Pardon me, Carl, but before His Pontiff speaks, I would like to say something about the American people. I like to think of all Americans as good Catholics, even our friends of the Jewish persuasion and vice versa, and lo unto the lilies of the field. You may recall my campaign slogan was: "Bring Us Together." I had His Holiness in mind when I adopted this slogan. I believe that

they so choose. Hence, the students enjoy their work, because they know that there is no pressure from teachers. In this way they are able to be more creative, because they know that it is their own work. Neill's approach at Summerhill is not perfect, but he has proven that this type of "open" education can be a viable solution to our Educational ills.

The greatest achievement of these two men is that they offer suggestions to help our dying educational system and alternatives if this fails. They are so sure that the human intellect is capable of being creative. They show us how much of a failure a negative approach to learning can be.

These men are not attempting to offer a final solution to all of our educational ills. It would be rather unrealistic to try to change our public school system into a chain of little "summerhills" next year. On a large and radical scale it simply would not work. We could, however, take some of these ideas and some of these methods and try to incorporate them into our present system, and if this does not work, we should

all people must return to the one, true Church, whatever that might be. In this light I have appointed a special Presidential Commission to report in three months as to which is the one, true Church and I will ask Congress to pass legislation binding all Americans to the winner. If I may make a jest, your Supreme, I hope you're not caught with your Apostolic Succession down - ha! ha!"

"Fine, Mr. President, but I would like to ask the Pope what recommendations he made to you?"

"I'm sure his Chair will have many comments, but before he does, let me say this, about that. His Catholicity said that he has seen the movie *Patton* and recommended all fine people to see what a just war is like. Although he argued that the Church and the U.S. have many differences, he feels that they can be overcome if we follow Christ's teachings. Now let me make one thing perfectly clear — I am a Quaker, and make no mistake about that. I am against violence of any kind and if you attempt to change my views, I will meet your actions with sufficient force. I see now that my time has expired, and so I will leave you two to finish up. Goodbye, Mr. Carlson and Ave your Omnipotence!"

"Goodbye, Mr. President. Now that we are alone, your Holiness, how can you best sum up your meeting with the President?"

"The A-bomb-a-nation of A-bomb-a-nations."

strive to find alternative means to the present educational system.

It is very easy to sit around and discuss these problems, but discussion will get us no where if it is not followed up by action. Action is the only way to initiate change. The responsibility for action falls into the hands of the colleges and universities of this nation, for it is from these institutions that our present and future teachers will come. What are these colleges and specifically our own college doing to help alleviate these problems? Why does the Education Department at this school for the most part ignore the possibilities of changing or abolishing the present educational system? Our Education Department should at the very least offer some course or courses exposing its students to alternative means of learning. It is my opinion that the present educational system is doomed and the longer P.C. or any other college ignores alternative educational means, the harder it is going to be for our teachers and students to adjust to a new and more vibrant, unstructured learning process.

Bob Mayoh

KING CRIMSON

In a field where originality is about as hard to come by these days as a different looking Holiday Inn, the English group King Crimson stands virtually alone, inhabiting a high peak of distinctiveness while flaunting imitation and detractors by the sheer musical complexity of their music and style.

Crimson introduced themselves through Atlantic Records last year with the release of their first album - *In the Court of The Crimson King - An Observation by King Crimson* which distinguished itself first through its incredible cover, which for pure artistic effort merited the album's purchase. Album covers today are almost as much of a consideration for the recording company as the music inside (who could forget Sgt. Pepper's cover?), and upon them lately flourishes a host of minor masterpiece pieces in surrealist art. Crimson's first album depicted a man's contorted features, flushed in, a throbbing red, apparently in the throes of some catonic fit. His mouth gapes open in a silent scream, and his eyes are riveted in their sockets in fright as he glances to his right. The source of such a fitful expression is rendered upon the back cover - his enlarged ear is vibrating to the effects of the large globules of sound he is receiving. Cosmic vibrations? Perhaps? It is a hint of things waiting outside.

Upon a whimsical impulse I bought their first album, so entranced was I by its cover. The usual disaster of such rash purchases (I have a propensity, you see, to buy albums couched in such artistic covers, usually acting upon the erroneous assumption, that the music inside will compliment the cover.) was spared me this time, for the album turned out to be a musical experience of the first order. King Crimson is no ordinary rock group but rather

Tyler Cont. 1

and interests in an informal atmosphere.

Last year's Project focused on particular subject-orientated activities. Members of the Project lead groups in art, arts and crafts, newspaper, music appreciation, instrumental instruction, basketball and drama. One of the groups, arts and crafts, used motor parts, paper mache, and odds and ends to create things. One afternoon the group disassembled a carberator and drew the individual parts. Some of them made collages out of the different sections of the motor.

The activities of last year were confining for both the leader and his group because their plans were generally within the context of music or art or drama. While the topics open for tutoring will be specific, this is designed so that the college student has time to become acquainted with the children.

One of the primary thoughts behind the Project was to stimulate creative efforts by the children while to provide friendly direction. Priority was given to projects in which the children would have a material product to show for their work.

a collection of brilliant and imaginative musicians, who, by the shifting diversity of their music make any classification of the music they produce, virtually useless.

Led originally by the multi-talented Ian Macdonald (who has since left the group) who fluctuates between vocals and the playing of wide gamut of instruments that range from the flute to mellotron, and Robert Fripp lead guitarist, the group reflects the likes of a fantasy world populated with a host of trollish Tolkein types. Much like Donovan, except upon a much higher level, the group portrays themselves almost in the way of minstrels, speaking to us of a more sedate time and place tucked away from the absurdity of modern life.

Yet their world, that appears so benign, is actually as sinister as our own and the sly winks of the court jester only partially reveals the truth of his role. A typical piece by Crimson runs upon an average of five to six minutes which provides for some lengthy instrumental interpretation upon the prevalent theme. In all its music, the group provides for a wide diversity of sound with themes interweaving throughout a particular piece. The group performs meticulously, its exploration of a musical theme always fresh and creative. The sounds produced are so artfully mixed that the re-channeling provides for an overwhelming intensity of sound when the group opts for a deep, somber mood, which is more than usual.

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MORRIS Cont. 1

Chapel and Residence is still very much in future building prognostications. Morris pointed out again that this was a financial matter primarily. "It was a question of whether or not we can pay for it," the vice president said. The Elmhurst Property, another, perhaps less regarded aspect of the institutional developmental program, is also a vantage ground in physical plant concerns. Proposed as recreational facility use, and believed to be of value due to parking proximity, the land has been more or less ignored - or held as insurance should efforts to acquire the entire Chapin plant fail to materialize. Morris said that there seems to be undercurrent gambit to consolidate the Chapin property, but stated that the College is "treading water" in this regard.

Labeling "no money" as his elemental complaint, Morris was not hesitant to stress the importance of the College's role in the local and state community, pointing out that over half the alumni still live in Rhode Island and that the College can ill-afford "to isolate itself." He continued to observe, perhaps more importantly, that

sounds produced are so artfully mixed that the re-channeling provides for an overwhelming intensity of sound when the group opts for a deep, somber mood, which is more than usual. Yet upon the completion of a piece where sound is screaming out almost in a Wagnerian intensity, the group will commence upon a simple rendering of a Fripp-Macdonald ballad with only Macdonald's lilting flute in accompaniment to the quiet restraint of the singer. Then, more often than not, the group will again explore the heavy intensity in another of their multi-minute epics. Their most ambitious so far is the Devil's Triangle upon their second album *In the Wake of Poseidon* which wanders aimlessly and unremittantly for over eleven minutes, providing for some of the most discordant, electronic sounds since 2001. Listening to its barrage of eerie sound reminds one of Blomdahl's opera - "Aniara" - about a doomed spaceship carrying the last of earth's survivors away from their dead planet. It was not the type of thing one wanted to listen to in the dark - at least alone. Crimson's Devil's Triangle, though more musically inclined than Aniara, is still within that category of apocalyptic sound.

And speak they do, houndingly of a world somehow led by fools who pull all the strings-and we the larger fools run to jump upon their grinding wheel, to play what we know is only a cruel hoax. For in the Court of the Crimson King, where insanity is the ruling monarch, everyone must play the game and those who would caution us not to, speak only to the wind.

*The yellow jester does not play
but gently pulls the strings
and smiles as the puppet's dance
in the Court of The Crimson
King.*

*The orchestra is beginning-shall
we no dance?*

there has been a reaction in the community by potential donors, who, because of recent dissent and actual physical disturbances on college campuses, are becoming increasingly reluctant to provide funds for development. The role played by the "Cowl" was emphasized in this light, with Morris stating that since most donors "will have no chance to visit the college, the impression that they receive depends much upon what is said in those pages".

Student role in development was sketched. Fr. Morris said there were at least two students on boards "involved in planning", but that, because of the contrasting nature of the work, "there are none involved in fund raising." Underlining the increasingly apparent need for constructive work by students at the college, Fr. Morris pointed out that there is a profundity of opportunities open to students due to recent growth, and that development should far supercede destruction as a matter of primary student concern.

J. Romasco

Joint Meeting Of Clubs Fosters Cooperation

The existence of the Dillon and Carolan Clubs as separate and mutually exclusive organizations has been accepted and perpetuated on this campus for many years. Last week, that idea came to a sudden end with the first joint meeting of those clubs, called specifically to discuss the need for and the possibility of integrating the two clubs. The meeting exemplified the "long range thinking and planning" Fr. Haas cited as necessary for real unity in any student body.

Another guest speaker, Fr. Walter Heath, not only expressed a recognition of the need for unity among the commuter and resident students, but also proposed a model within which that unity could be accomplished. Fr. Heath suggested "that some time soon these two groups make some kind of a common government for these two . . . so the Dillon Club, in a sense, has got to go; and the Carolan Club, in a sense, has got to go . . . and all we have left is a

student club." A new club, however, can not be, and is not the final solution, according to Fr. Heath. Rather, there must be an attitudinal change on the part of the students, that is, "you almost have to scrape off your eyes the mentality that you're a dorm student; and scrape off your eyes (the commuter) any sense of inferiority." That is the starting point for "a program whose very intent is to dissolve an unnatural chasm."

Fr. Duffy echoed Fr. Heath's sentiments and added that "once we have the facilities (i.e., the student union), if we don't have the acceptance of one group toward the other and the interaction between the students, then this facility is going to prove one great big white elephant."

A discussion of the proposal followed during which it was decided that the clubs should continue meeting jointly to examine the proposal further.

Letters to the Editor

To the Editor:

In response to Mr. Robinson and Mr. Miller's letter "Attack", I would like to make a few points clear.

My column in the Cowl, (Dear Uncle Al), is merely intended for entertainment and general information for my fellow students at Providence College. Letters which appear in the column are actually written by the students of this college. I ask Mr. Robinson and Mr. Miller, are these students minds filled up with your so called, "trivial irrelevant garbage"? It is my opinion, gathered by the response of letters to my column, that some people actually enjoy having a little fun by reading and writing to Uncle Al. I ask is this immoral?

There are little pieces of information which are published in my column which are of mutual interest to all students, such as where to find a job, a person in charge of some organization, statistics, etc. Is this a "trivial, irrelevant garbage"? I think not.

I think both Mr. Robinson and Mr. Miller better open their minds and clear them of trivial, irrelevant garbage! When the day comes when we open a newspaper and cannot smile, this is when we in our society are doomed. Happiness is an essential part of life. If one is not happy, his life will be a doomsday tale.

Uncle Al is merely intended for fun and general information. I did not intend to write it to educate anyone. If anyone does benefit from it, all well and good. As far as I am concerned, if one person laughs or gains some information it was well worth writing.

I would suggest that Mr. Robinson and Mr. Miller learn how to enjoy life instead of contending with such "trivial, irrelevant garbage," as demoting entertainment.

Finally, I would like to call Mr. Robinson and Mr. Miller's attention to Webster's dictionary definition of a newspaper: "a publication regularly printed and distributed, usually daily or weekly,

containing news, opinions, advertisements and other ITEMS OF GENERAL INTEREST! I believe gentlemen, this would classify your letter to the COWL as "TRIVIAL, IRRELEVANT, GARBAGE!"

Uncle Al

To the Editor:

On behalf of the Providence College Urban Council, I would like to thank the editors and staff of *The Cowl* for their pledge of support for the challenging projects that the Council will be undertaking during this academic year. To be sensitive and aware of the problems facing an organization of such scope as the Urban Council is an absolute necessity.

This is a critical period for our organization. Already requests for assistance and support from community groups, including the North Providence Boys Club, the Wing of Hope Family at the Adult Correctional Institution, and the Senior Citizens of Rhode Island, to name a few, have reached our office in 110 Stephen Hall. Participation in the activities of these various organizations affords extraordinary opportunities for the Urban Council "to mobilize the resources of Providence College . . . to ameliorate unsatisfactory conditions in the community" while enlarging the meaning of education.

I am heartened by the willing involvement of the administrative branch of the College in the work of the Council. Yet, as you have recognized, it will be the coordination of the entire college, administration, faculty, alumni and students that will achieve constructive and effective social involvement. The commitment has been made, but only creative and responsible student participation can fulfill it.

Sincerely,
Ralph Caruso
Chairman, Urban Council



Friar Harriers Shown with early lead against Redmen COWIfoto by Emil Fioravanti

Amato's Harriers Tie; Speck Finishes Second

The Fighting Friar harriers and the University of Massachusetts Redmen fought to an unusual 28-28 deadlock in the meet held on the P.C. campus last Saturday.

Ron Wayne battled off a hard challenge by the Friars' Willie Speck and rounded the 5.2 mile course in 24 minutes flat. Speck, who set a blistering pace for the initial four miles, finished second in 24:22. UMass Tom Jasmin also completed the course under 25 minutes with a hurried time of 24:41.

Tom Aman crossed the finish

line in fourth position after helping Speck set a fast early pace, and was quickly followed by another P.C. runner Mark Harrison. Harrison ran an outstanding race even though he had never competed in a college race prior to Saturday. Aman was timed in 25:01 and Harrison was fifth in 25:13.

The University of Massachusetts captured the next two highly contested positions and were immediately followed by a block of three Providence runners. Team captain Chris Schultz grabbed

eighth position in 25:36, freshman great Dennis Swart followed in 25:43, and Senior Ronnie Louglin put a smile on all local supporters by surprisingly finishing 10th in 25:59. Louglin just returned from a junior year of study in Fribourg, Switzerland.

In the junior-varsity race, Doug O'Connell of UMass nipped P.C.'s Jim Gaughran for first place in 14:08. The remainder of the leading positions were flooded with Redmen finishers in the 2.8 mile race.

This Saturday the tenacious "Black-Pack" heads to Worcester, Mass. for a quadrangular meet with the host team Holy Cross, Central Connecticut, and Boston University. The meet should once again prove to be a close and hard fought battle.

Although the Crusaders were defeated by the Friars last year at Holy Cross, the Purple harriers could prove to be a very tough opponent for the Friars. Last Saturday, Hold Cross crushed the defending New England champions, the University of Connecticut, 22-47.

Last year, the Friars won this quadrangular meet by a convincing margin. Fortunately for Providence, Art Dulong and Art Martin have graduated. The well balanced harriers may well have a hard time beating Central Connecticut.

The Blue Devils from New Britain will once again be led by junior Steve Hall. Hall, along with Bob Ellis, should finish up in the top five. Hall finished fourth in last year's meet.

Tom Aman, who finished fourth on Saturday, may not be able to compete this weekend. Tom came up with a lame back this week in practice, and is consulting a specialist.

OVER HILL AND DALE

Mark Harrison, a former All-Stater from Seekonk, Mass., ran very well in his varsity debut. The Friars of Bob Amato set a very fast pace in the beginning of Saturday's race, which discouraged and surprised the visiting Redmen. Captain Chris Schultz ran very well considering it was his first race in two years.

Fran Connors . . .

Fearless Forecasts

In the Collegiate ranks this past weekend Ohio State lived up to its glittering reputation in convincing fashion by annihilating Texas A & M 56-13. Notre Dame bears watching after handing injury plagued Purdue its worst defeat in their long and bitter rivalry 48-0. Nebraska displayed a bruising defense in blanking Army 28-0. Air Force shocked 9th ranked Missouri 37-14. Colorado ended Penn State's 31 game unbeaten streak 41-13. I wonder if Colorado is really that good or if Penn State is vastly overrated. Elsewhere, Southern Cal crushed Iowa 48-0. West Virginia, in its first bid for the distinguished Lambert Trophy, symbolic of Eastern supremacy, trounced inexperienced V.M.I. 47-10. Auburn overcame a 10 point deficit to defeat Tennessee 36-23 in a S.E.C. opener for both teams. Pitt rallied for two touchdowns in the final period to upend Baylor 15-10. In the southwest, second ranked Texas bombed Texas Tech 35-14. And in a big intersectional battle, U.C.L.A. remained unbeaten by drubbing troublesome Northwestern 12-7.

Now let's take a look at this weeks lineup.

Notre Dame 38 Michigan St. 14. This could be the greatest team ever assembled under the Fighting Irish' ingenuis mentor,

Ara Parseghian.

Texas 28 U.C.L.A. 17. Steve Worster, the Longhorns pile-driving fullback provides the impetus to spark the Longhorns on to victory.

Ole Miss. 21 Alabama 14. With the irrepressible Archie Manning calling the signals, the Rebels are a threat from any position on the field.

West Virginia 40 Indiana 28. The Mountaineers have the most prolific offense in the country averaging 46 points per game.

Ohio State 59 Duke 0. The score of this contest should be as one-sided as a forest fire. Fr. Morris says "the only thing that will keep Ohio State out of the Rose Bowl is hepatitis.

Stanford 35 Purdue 7. QB Jim Plunkett, a leading candidate for the Heisman award, should riddle the Boilermaker's weak secondary with his strong armed tactics.

Penn State 21 Wisconsin 6. The Nittany Lions rebound from last weekend's stunning upset by Colorado.

Michigan 42 Texas A & M 3. Whoever skedded the Aggies to meet Ohio State and Michigan on successive Saturdays should have his head examined.

Nebraska 21 Minnesota 17. The Cornhusker's squeeze by the Gophers in a bone crunching affair.

FROM
THE



SPORTSDESK

By JOE DELANEY

Anyone who has ever participated in an athletic event or even watched one can easily see the value of a large crowd cheering the players on to victory. Providence College athletes are no exception to the rule.

Athletes in all sports have to train very hard in order to reach peak performance in their events. Although most athletes compete in sports because of competitive desire and sheer enjoyment, the fan plays a big role in their success.

There has been a definite trend in fan reaction to teams at Providence College over the years. Unfortunately, the fans at this school have become very biased in their cheering habits.

Just about all the students at Providence College have attended a varsity basketball game. Not only do the students fight madly for tickets, but their main interest in sports at PC seems to be basketball.

Since all the varsity teams and the club football team represent the school, there is no reason why the students cannot give them their support. Many times the difference between winning and losing can be the result of crowd inspiration helping the team make the big play.

Last weekend, fan interests was hardly evident. The varsity soccer team defeated the Coast Guard Academy before a huge crowd of about 75 people. Fortunately for the Friar Booters, these fans were very boisterous and appreciative of their play.

The crowd of 1500 people at Friday night's football game was very disappointing. The crowd would have been much smaller except that Assumption bused about 400 fans to the game.

The first two years the Football Friars were in existence, attendance at Cronin Field was upwards of 3,000 people. Even though the Friars have improved in quality and quantity, they have not received the student support so badly needed.

The only time their was any evidence of cheering during the football game was after a Friar score. Outside of these brief bursts of encouragement, the fans were practically silent.

Support for the football team has not only lagged in regard to cheering. The team must support itself through student donations, but very few students supported their fund drive during the spring.

If the students of this school really care about the future success of the club team, then they can do one of two things. They can buy season tickets at a discount rate or they can attend the rest of the home games. If attendance is good for the rest of the season, then the team can still do well financially.

Another sport lacking student interest is the cross-country team. I will admit that cross-country is difficult to watch, but the harriers train many long hours and run hard in practice all week.

Training for cross-country can be very lonely and frustrating. This is why the runners need moral support during a race to encourage them on. Running is an individual effort, but individuals need more support sometimes than an entire team.

It is no wonder that Providence College is considered by many people to be a three sport school. This is because the fans have made it this way through their support. Many people have blamed the administration for being selective, but I think the fans are the ones who are selective.

Fortunately for the athletes at Providence College, there are some students and faculty who really care about supporting the teams. There are some students who sacrifice many long hours by working as team managers. The team managers are the real fans at PC because they do everything possible to make sure that the athletes are prepared for their events.

The team managers do not receive any financial reward, but any athletes who have represented the school would testify to just how valuable they are to team success. They deserve a lot more than just praise.

There are also some students who show up at all the games both home and away. It is very easy to attend a game in the state, but some students are real diehard fans. They are always the same ones to travel to away games and root the Friars on to victory. Their example should be heeded.

The students at Providence College should take a lesson from the really loyal fans in this school and get out to cheer all the Friars on to victory. Until the students of this school change their manner of rooting, the athletes and the school are going to suffer.

Booters Win Opener; Coach Doyle Pleased

Xavier Mantezant's goal midway through the third quarter provided Providence College's soccer team with the margin of victory over the Coast Guard Academy, Saturday, 2-1.

Mantezant's goal came after an attempted head-in by the Friars. With the Coast Guard goalie knocked down in the scramble in front of the net, Mantezant, in good position for a rebound, booted a low shot into the left corner of the net.

The Friars' looked impressive in their season's debut. Coach Doyle said: "It was a good win, but we were lucky." Yet, the Friars played it cool in the intense heat, and some fine individual performances marked the successful Saturday.

The Friars controlled much of the play in the first quarter. Their best opportunity for scoring came when Tom Holden centered the ball to John O'Connor, alone in front of the net, whose attempt to head it in went over the net.

Later in the second quarter, the speedy Jimmy Reardon outraced a defender, headed the ball over to Haverty, who missed on his attempt, and the Friars were denied a goal on the rebound shot.

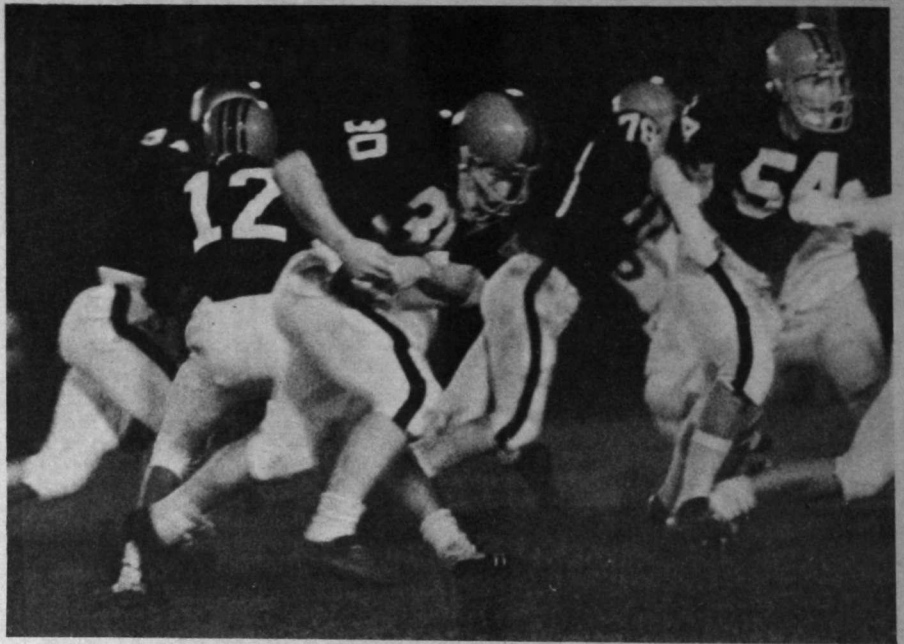
With a few minutes left before the halftime, Peter Shiel breaking in on the right passed the ball over to Jim March in the center,

With the Friars attempting to protect their one goal lead, the fourth quarter's play was rough. The Friar defense led by Rocky Deresienski in the nets was strong throughout the game, but was tested in the quarter. Deresienski made some really good saves at point blank range. Bill Lubin, a freshman, played a strong game at fullback, and will be heard from a lot.

The Coast Guard's two forwards Wiese and Heil were both denied scoring bids early in the fourth quarter on the same play. Both sailor boys were fishing around the net, and collided with Deresienski on the play. Subsequently, Wiese, who ranks high on anybody's list for crybaby of the year, was tossed out of the game.

The last scoring bid by the Friars came when Jim March booted the ball to center where Jim Reardon and Gordie Gilbride, both alone in front of the net, could not reach the ball sailing over their head to head it in.

"The guys hustled, but we've still a lot of polishing up to do," Coach Doyle remarked after the game. Yet, it was a good way to begin the season. And barring any injuries the Friars should fair well this season.



Tom Mezzanotte hands off to Jay Sinatro as Jim Waldron and Gerry Mee lead the way.

COWLfoto by Emil Fioravanti

Gridders Beat Assumption; Friar Defense Key Factor

The Providence College Friars inaugurated their fourth season of club football with a resounding 18-0 victory over the Assumption College Greyhounds.

Assumption took the opening kickoff, and returned it to their own 30 yard line. The Greyhounds were forced to relinquish the football after the first three downs produced a net gain of minus three yards, mainly due to a stingy Friar defense led by Jack McCann, Bob Brady, and Kevin Dorgan.

The Friars received the punt on their opposition's 46 yard line, and immediately put together a sustained drive which took them to the 10 yard line. However, on a fourth and five, Tommy Mezzanotte, who looked sharp at QB, threw incomplete to end Butch Murray, and the drive stalled.

From there, the Greyhounds took over and mounted their best attack of the night. Guided by Phil Le Marbe's pinpoint passing, the only drive during which his passes were pinpoint, the Greyhounds moved the ball 52 yards to the PC 38 yardline.

After a three yard gain, the Greyhounds incurred a 15 yard penalty for clipping. Faced with a first and 25, it took the visitors the four downs to get the first. Assumption promptly fumbled the ball away, which senior Co-captain Bob Brady pounced upon, thereby ending the drive.

The Friar defense looked good all night. The defensive line contained the Greyhound ground forces most of the night, and the defensive secondary did an excellent job of batting away enemy passes, or just blanketing the receivers, so the Friar line could get to the Greyhound quarterback.

Although the Greyhound defense held the Friar offense in check most of the first half, the Friars finally mounted a drive and got on the scoreboard with four minutes left.

PC received a Greyhound punt

on its own 37, and immediately moved 15 yards closer to the elusive goal line thanks to an Assumption face-mack penalty. The Friars put together two first downs and drove to the visitors 25 yard line before this drive also halted on a fourth down.

After going nowhere in three plays the Greyhounds punted. A bad kick gave the Friars possession on their opponents 45. PC then converted a big fourth and one into a first down, which put the Friars in business.

With four minutes now remaining in the half, Tom Mezzanotte brought the surprisingly slender crowd of 1500 to their feet with a 31 yard pass to end Gene Marchand.

The Friars had a first and goal from the three. It took halfback Fred Renner two plunges into Assumption's forward wall before PC capped the drive with their first touchdown of the game and the season. Frank McMorrow's PAT was good and the Friars went off at halftime with a 7-0 lead.

Jay Sinatro electrified the crowd when he took the opening kickoff of the second half 63 yards to the Assumption 22 yard line where he stepped out of bounds. Otherwise, he would have gone unmolested into the endzone. Yet, the Friars were unable to make any headway, and another good chance for some points went off into the warm evening.

The Greyhounds fared no better than they had in the first half, due to the spirited Friar defense. Assumption never could get any suitable drive mustered, and gave up the ball by punting.

The Friars then began to move. They picked up two first downs, the big play coming on a Mezzanotte to Marchand pass-play covering 23 yards. This brought the ball to the Assumption 20. They picked up another first down coming on a ten-yard scamper by

freshman Steve Varela.

The Friars could come only three yards closer to the end zone as they were forced to turn over the ball on a fourth and eight. A Mezzanotte to Renner aerial fell incomplete from the nine.

Assumption took the ball over, but a delay of game penalty put the ball back another five yards. This set the stage for the Friars first safety. The Greyhounds attempting to punt failed, as Dave Lamberton blocked the kick and the ball rolled out of the endzone for a safety. This gave the Friars a 9-0 lead, and the chance to score again on the free kick.

The Friars took the kick, and returned it to the visitors 42. Mezzanotte then proceeded to hit his favorite target, Gene Marchand for a thirty-two yard gain. But, this gain stalled, and the Friars ran out of downs on the Assumption 5.

The first play from scrimmage resulted in Le Marbe being savagely rushed by the Friar defense. Kevin Dorgan tackled the ill-fated quarterback in the endzone for another safety, increasing the Friar lead to 11-0.

With the ball on their own 30 yardline, the fourth quarter began with the Friars moving the ball 70 yards to score the final touchdown of the night. A Mezzanotte to Renner pass covering 15 yards capped the drive for the TD.

The final Friar touchdown drive was highlighted by a 16 yard gallop by Fred Renner, and a helpful pass interference call on a third and nine situation.



Friars' Gilbride dribbles through Coast Guard defenders.

COWLfoto by C. Browning

who was then tripped by a Coast Guard defender. This called for a penalty kick by March from 15 yards out.

March, who is one of the Friar standouts, beat the Coast Guard goalie to the left side of the net for the first Friar goal. The Friars went off a halftime leading 1-0.

The Coast Guard forces became alive and more aggressive with their play in the third quarter. And it paid off as Rick Wiese knocked in a rebound after Deresienski made the initial save at point blank range.

Minutes later, the scrappy Mantezant scored his goal which ended the afternoon's scoring. The Friar's Jim Reardon missed on two scoring bids in the quarter. One on a rush with Ken Ryan who hit the left corner of the goalpost, Jerry Boisvert shot wide after a corner kick by Jim March, which was another opportunity for a Friar score.

This Week In Sports

Varsity Soccer

Wednesday, September 30, Bryant College, 3:00 p.m.

Saturday, October 3, Assumption College, 3:00 p.m.

Varsity Cross-Country

Saturday, October 3, Holy Cross, Boston University, and Central Connecticut, at Holy Cross.

Club Football

Friday, October 2, Marist College, Cronin Field, LaSalle Academy, 8:00 p.m.

Varsity Golf

Thursday, October 1, Stonehill and Boston College, at Stonehill.

Saturday, October 3, ECAC Championships at Hanover Country Club, Dartmouth, Massachusetts.

Marist Friday Night