Tasca Gives $50,000 To Fund

On Monday, September 28, the $10-million Second Half-Century Campaign of Providence College received a $50,000 boost from an East Providence auto dealer. Very Rev. William P. Haas, O.P., President, and three other PC officials received keys at 2 p.m. to four 1971 Fords from Robert Tasca, President, Tasca Ford Sales Inc. The presentation was made in front of Hawkins Hall.

The cars represented Tasca's initial payment on the $50,000 pledge "in kind" to PC. The company will supply four cars per year over the next five years to the college.

PC will use these vehicles in lieu of their usual practice of purchasing cars for the Dominican Fathers.

SUBSCRIBER'S ADDRESS

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Tyler Tutoring
Project Organizing

BY BRIAN KIRKPATRICK

Often the remark is made that someone would really like to work with children but he does not know what he could do. A list of possibilities or past experiments simply does not give this person the confidence to lead a group of unfamiliar children. With this in mind, the Tyler School Project is offering an introduction to the difficulties and enthusiasm of infant children.

Many of the children at Tyler School would benefit greatly from academic assistance. Still, it may be even more important that the children are shown that people care about who they are, what they do, and where they are going. If the children were offered an opportunity to stay after school for more school work, most likely they would turn off right away. They are not goal-oriented as college students who would tolerate countless hours of meaningless instruction. Yet, they have things to talk about like the football game on Saturday afternoon or their favorite television show.

Combining these ideas, the Project has developed a tutoring program, involving small groups. In the Project, a tutor would be encouraged from taking his material from textbooks. Rather, he might focus on English grammar through a discussion of television's "Dark Shadows" or on science through a discussion of the latest moon expedition. All group leaders would be encouraged as they begin to know their children's everyday things and to go places.

From this notion of tutoring, for example, an English group which originally read a play, might decide to see a play, write their own play and finally present or act out their own play on location.

The Tyler School Project completed its first year of operation last May. By supervising extra-curricular activities, the college students hoped to offer their skills

McNeil Resigns Post As Congress President

September 29, 1970

Dear Congressman,

This letter is the result of several months of personal struggle. During those months certain priorities of my personal life underwent drastic changes. Unfortunately, the role in student government that I now play is not among those priorities. To continue in a position as important as President of the Student Congress would require tremendous motivation, desire, and energy. If I ever possessed those qualities, I have somehow lost them as far as student government is concerned. This has been a difficult decision for me, but it is an honest one because I know what I must do. To continue in office would be a disservice to students and an injustice to myself.

Sincerely,
Neil C. McNeil '71

I spoke at length with Mickey McNeil about his resignation as the President of the Student Congress; the following is his explication of the reasons outlined in his letter to the Student Congress.

Making the presentation with Mr. Tasca were his sons, Robert, Jr., and Carl. Both are currently students at the College. Mr. Tasca is not a PC alumnus.

The Second Half-Century Campaign has already raised approximately $4.5 million from alumni, corporations and other sources toward its goal of $10 million.

Tasca's pledge represents one of the largest given to the college during the drive. When the drive was launched, PC received an anonymous gift of $1 million. Twelve other large pledges varying from $50,000 to $250,000 have also been made to PC. A total of 1,966 gifts have been made to the fund during its earlier phases of solicitation.
Dr. Rodney Delesanta, Professor of English, returns to the English Department at Providence College this September after a two year absence abroad. Dr. Delesanta spent two years as a visiting professor at the University of Fribourg (where our Junior Year Abroad Program affiliates) and at the University of Neuchâtel, both in Switzerland.

Dr. Delesanta's sojourn to Fribourg began initially with an invitation to teach there on his one sabbatical leave. This was subsequently extended to a second year (taking a leave of absence from PC) in order to take over the duties of the Chair of English when the professor who held the chair resigned due to illness.

While there, Dr. Delesanta taught various seminar and lecture courses in Chaucer, Spenser, Shakespeare, Keats, and Literary Criticism, both at the University and in conjunction with the American College Program. His work was so superb and highly thought of that he was offered the permanent Chair of English there. Dr. Delesanta was in the process of an offer in order to return to his work at PC.

Dr. Delesanta will now assume his old duties in the English Department, teaching a Poetry Criticism course and a course in Chaucer, a field in which he is a reputable expert. Also, he will take his position as an elected member of the Faculty Senate.

Dr. Delesanta graduated from Providence College in 1953 and then went to Brown University to do graduate study. He taught at Brown as an instructor from 1955 to 1961, when he returned to PC to join the English staff, where he has been since.

Delesanta's own personal views of his experiences abroad are enthusiastic to say the least. He saw his two years in Europe as a broadly stimulating cultural experience. As a professor, he enjoyed the refreshing change of dealing with foreign students in their own European atmosphere. As a father, he felt that his children benefited immensely from this opportunity.

When asked to make a few comments about the education system in Europe, Dr. Delesanta suggested a few cogent observations. University education in Switzerland, he said, is much less strenuous and demanding than it would be in an American institution. Both students and professors in the states work much harder in terms of research and man hours. His feeling about PC students in particular was that they were as good as anyone he had ever taught. Yet, the European students he dealt with always seemed to mature and that there were few bad students among them. Because of the extremely strict admissions policies in Swiss Universities these students had attained a much higher level of cultural achievement, and, most significantly, an incredible linguistic ability. This was due to their excellent pre-university schooling. When Dr. Delesanta was quick to point out as far superior to American primary and secondary education. In the case of his own children, upon return he discovered that there was a two to three grade difference which separated the much more advanced Swiss education system from the American system that he was reenrolling his children in. But Dr. Delesanta did feel that Swiss Universities could not measure up in many ways to our own university system. The most significant exception he did mention was his attempt to somewhat humanize the role of the European Professor which he found himself in.

His last remarks were of his enthusiastic anticipation of his coming year at Providence College. There is no doubt that he feels that he has back home.
This Weekend at NAVYA

The Blues of Paddlewheels

A Note from the Veritas

For more information on the current events and activities, please visit our website at navya.org. If you have any questions or would like to contribute to our cause, feel free to contact us via email at info@navya.org.
EDITORIALS

We would like to bring before the minds of our readers the Letter to the Editor from Bill Miller and Andy Robinson which was printed in last week's COWL. There are many things we would wish to say about it, but perhaps it is fair to present it in toto in order to serve to bring into focus some of the crippling problems on this campus that it so ironically identifies.

This letter is a surprisingly good example of the frightening misuse and debilitation of language within our College community. For people who have long crucified our President for his now widely recognized extremes of careful usage, it is indeed ironic that they have reacted so far as to allow themselves to fall into the polarized extreme of errate usage. This letter, in its appeal to crass emotionalism, stoops to language full of blatant fallacies and rather intense frustration towards PC, as the exact reason why these shallow attitudes have been perpetuated. We cannot with any integrity retain such a myopic vision as to think that a mere reflection of a student frustration will successfully fulfill (in your own words) "the obligation of the student to make the College aware of the reality of its situation." Our solution this year will be to examine the issues of this frustration, and in attempting to go beyond the immediate emotional criticism be so adequately without the need to use less honest forms of expression, we are asking out with phrases as "and other such trivial, irrelevant garbage," and "educational fiasco." Further on, appears your unfortunate oversimplification, or less tactfully what we might call your gross misrepresentation. We refer to the statement: "identifying and exposing institutional ineptitude, the market of which PC has cornered at all levels." The very lease we could say about this statement is that it is unfair. No one is blind enough to think that ineptitude does not exist in our institution. The fact of life is that it is a structure that must depend upon imperfect human beings (we don't know of any other kind) for its operation. But ineptitude is a harsh word, especially with the addition of "at all levels." We would ask the authors of this letter to consider just whom they have necessarily included in this intolerable generalization.

There is one final sentence in the letter which we found quite interesting: "Until you cease to deal with absurdity, you will always remain absurd." We are at a loss to understand how we are necessarily identified as absurd merely because our journalistic scope touches upon the absurd elements (if indeed there are any) in our College community. From this, it is clear to us that any kind of objective thinking process has been confused and hindered by the swirl of emotional response.

In conclusion, we of the COWL do admit much responsibility in the formation of shallow attitudes among the student body. However, we would like to bring before the minds of our readers the Letter to the Editor from Bill Miller and Andy Robinson which was printed in last week's COWL. There are many things we would wish to say about it, but perhaps it is fair to present it in toto in order to serve to bring into focus some of the crippling problems on this campus that it so ironically identifies.

Last week's issue of THE COWL featured an editorial concerning social concern and student awareness. The response by the Providence College Corporation to this editorial is most significant. The Corporation approved the principle of the editorial and recommended further action by the Faculty Senate to help mobilize this program. The most convenient and worthy outlet for social awareness is the Providence College Urban Council.

The Urban Council is the obvious vehicle for student and faculty action in the Providence community. Through projects at the Veterans Administration Hospital, the Adult Correctional Institution, Inner-City and the Senior Citizens programs, the Council has mapped out an ambitious and time consuming course of involvement. The Council has the essential contacts and know-how to channel student energy into an constructive, cohesive and perceptive force which could deal with the problems facing the urban society.

It is my hope that through the Urban Council's programs, the Senate and Student Congress will provide their resources into an effective and meaningful organization.

Anyone interested in volunteering their time for the Urban Council is urged to register now in Stephen II. The Council is not restricting its membership, faculty, students and alumni are encouraged to suggest new avenues of approach. Speaking about the problems and expanding upon the horrors of them can no longer suffice. Now is the time for united ACTION!!

JAMES M. CRAWFORD

Last week, the COWL petitioned the college community to initiate some action in the social problems that surround us. The college was asked to make a social commitment.

Here is a response to this problem made by the corporation at its meeting last Sunday:

"The Faculty Senate is encouraged to develop and refine the corporation to which faculty can more directly participate in social action programs and incorporate into their curriculum, or less tactfully what we might call your gross misrepresentation. We refer to the statement: "identifying and exposing institutional ineptitude, the market of which PC has cornered at all levels." The very lease we could say about this statement is that it is unfair. No one is blind enough to think that ineptitude does not exist in our institution. The fact of life is that it is a structure that must depend upon imperfect human beings (we don't know of any other kind) for its operation. But ineptitude is a harsh word, especially with the addition of "at all levels." We would ask the authors of this letter to consider just whom they have necessarily included in this intolerable generalization.

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Thoughts On Political Suicide

Bernard F. McKay

Despite all the efforts of the press, the public, and the media, the main walks of life, the war in Indochina still drags on interminably. Now we are the closest we have ever been to closer now to ending the war than we were before the Cambodian invasions.

The unprecedented McGovern-Hatfield Resolution was defeated in the Senate by a vote of 39-55. This vote followed the defection of 39 United States Senators, including both Pell and Pastore of Rhode Island, for a definitive procedure to end the war. Nevertheless, Nixon won, which is more important than simply getting in a few points during the course of the game. And in many ways, that is really what it amounted to in the end, a game between hawks and doves.

The day of the defeat of the Amendment to End the War, George McGovern declared on that day that he wasn't a member of any chamber reeks of blood... we including both Pell and Pastore of the floor of the Senate, "This is true, this means that a coalition..."

It has been written that it is not enough to allow dissent. We must not allow dissent to be so much to dissent from." But that same writer notes that "...as between the right of dissent and the way we choose to exercise that right...we must avoid...a situation which seeks to demolish...not will it not solve the problems of our society. It will..." This is a difficult and frustrating work of the nation. When it is all over we will have achieved or const...enriched the life of a single portion of humanity in a single part of the globe.

The words quoted above come from a speech given at the University of California at Berkeley by the late Robert Kennedy. My recent experiences of the last few years have proven the validity of his statement. Marvin Mitchell made recently: "The academic society is..." They don't have any right to talk.

When demonstrations turn to violence, whether on campus or in the streets, it is tragically wrong. This is as much as it can not only...wants everyone... I fear that unless we make a definite change in our mode of dissent we will be inviting repression and a dangerous swing to the Right. As the late Robert Kennedy once said of the academic community... "They don't know what's going on..."

Every child, every person can delight in learning. A new education is already here, thrusting up in spite of every mandate in this country both in recent and the educated should be able to...The educator does not..." The educator and the educated should be able to seat delight in every learning experience.

Many of Leonard's ideas can be seen in one of the most radical experiments ever undertaken in the field of education, the Summerhill School in England. Founded by Alexander Neill more than forty years ago, this school strives to give the student every opportunity to initiate and execute his own natural desires toward learning. The school can best be described as a communal living unit in which each child is left on their own to do as they please. During the first few weeks of school, the children learn to fight against the lack of a regimental atmosphere, but in time he comes to feel that the lack of a regimental atmosphere is not...the students to... Summerhill as we know it. The students are free to go to class if they choose. Hence, the students enjoy their work, and the educational system is an open education can be a viable solution to our Educational ills.

The greatest achievement of these men is that they may be helpful suggestions to help our dying educational system and alternatives if this fails. They are sure that...they know that there is no pressure...it simple and it...to change the public school system into a chain of little "summerhills" next year. On a large and radical scale it simple and it...We could, however, take some of these ideas and try to incorporate them into our present system, and if this does not work, we should strive to find alternative means to...solution to all of our educational ills. It is very easy to sit around and discuss these problems, but discussion will get us nowhere if it is not followed up by action. Action is the only way to initiate change. The responsibility for action falls into the hands of the colleges and universities of this nation, for it is from these institutions that our present and future teachers will come. What are these colleges and universities of our own college doing to help alleviate these problems? Where is the Education Department at this school for the most part ignore the possibilities of the A-bomb-a-nation of A-bomb-a-nations. The Education Department at this school for the very least offer some course or courses exposing its students to alternative means of learning. It is my opinion that the present educational system is doomed and the longer P.C. or any other college doing to help alleviate these problems is not...If the present educational system is doomed, the harder it is going to be for our teachers and students to adjust to a new and more...
In a field where originality is always a challenge on the one hand, but on the other, the ability to think creatively and the shifting diversity of their music make any classification of the music impossible. Led originally by the multi-talented Ian Macdonald (who has since left the group, but who still plays guitar), the group reverts to a style of waltz and dance world music popularized with a host of trollish Tolkien types. Much like Donovan, but except upon a much higher level, the group proffers themselves almost in the way of a symphony, in a sedate time and place tucked away from the absurdity of modern life. Yet their world, that appears so benign, is actually as sinister as our own and the sty winks of the court jester only partially reveals the truth of his role. A typical piece by Crimson runs upon an average of five to six minutes which provides for some lengthy instrumental interpretation upon the prevalent theme. In all its music, the group provides a wonderful diversity of sound with themes interweaving throughout a particular piece. The sounds produced are so artfully mixed that the re-channeling provides for an overwhelming instrumental interpretation upon the prevalent theme. In all its music, the group provides a wonderful diversity of sound with themes interweaving throughout a particular piece. The group will commence upon a particular piece. The orchestra is beginning-shall we dance? And speak they do, houndingly, of the things we do not pull all the strings—and we the larger fools run upon them. "but we know is only a cruel hoax. For in the court of the Crimson King, where reality and illusion, each monarch, everyone must play the game and those who would not, speak only to the wind. The yellow jester does not play or dance, and smiles as the puppet's dance in the court of The Crimson King. The orchestra is beginning-shall we dance?

The existence of the Dillon and Carolan Clubs as separate and unique entities and the adoption of new groups has been accepted and perpetuated by the College for five years. Last week, that idea came to a sudden end with the first joint meeting of those clubs, called specifically to discuss the need and the possibility of integration. It is hoped by the club presiding exemplified the "long range thinking and planning." Fr. Haas cited the "as many as possible" in any student body.

Another guest speaker, Fr. Heath, not only expressed a recognition of the need for unity among the commuter and resident student body, but also presented a model within which that unity could be accomplished. Fr. Heath suggested that there were two groups make some kind of a common government for these two clubs, the Dillon Club, in a sense, has got to go, and the Carolan Club, in a sense, has got to go... and all we have left is a student club." A new club, however, can not be, and is not the fiscal solution, according to Fr. Heath. Rather, there must be an attitudinal change on the part of the students, that is, "you must scrape off your eyes the commuter (the gentlemen...,) and scrape off yours eyes (the commuter) any sense of inferiority, that you are good people, that you are capable of doing "a program whose very intent is to dissolve an unnatural schism among the students."

Fr. Duffy echoed Fr. Heath's sentiments and added that "once we have the facilities (i.e., the student union), The Cowl will gain the acceptance of one group toward the other and the interaction between the students, then this facility is going to prove one great big white elephant."

A discussion of the proposal followed during which it was decided that the clubs should continue meeting jointly to examine the proposal further.

To the Editor:
In response to Mr. Robinson and Mr. Heath's letter "Attack," I would like to make a few points clear.

My column in the Cowl (Dear Uncle AI), is merely intended for entertainment and general information. It was not written by the students of this college. Letters which appear in the column are actually written by members of the College. I ask Mr. Robinson and Mr. Miller, are these students minds filled up with so much social irrelevant garbage? It is my opinion, gathered by the responses to these columns, that some people actually enjoy having a little fun by reading and writing to Uncle AI. I ask this immorally.

There are little pieces of information in the column which are of mutual interest to all students, such as where to find a job, a personal opinion of some organization, statistics, etc. This is a "trivial, irrelevant garbage"
I think both Mr. Robinson and Mr. Miller better open their minds and clear them of trivial, irrelevant garbage. When the day comes when we open a newspaper and cannot smile, this is when we in our society are doomed. Happiness is an essential part of life. If one is not happy, his life will be a doomsday tale.

Uncle Al is merely intended for fun and general information. I did not intend to write it to educate anyone. If anyone does benefit from it, all well and good. As I am concerned, if one person laughs or gains some information it was well worth the effort.

I would suggest that Mr. Robinson and Mr. Miller learn how to communicate and write with such "trivial, irrelevant garbage," as demoting entertainment. Fr. Heath points further to the need to consolidate the Chapin proper. Fr. Robinson and Mr. Miller's attention to Webster's dictionary definition of a newspaper; a publication regularly printed and distributed, usually daily or weekly, containing news, opinions, advertisements and other items of interest to the general public. To the Editor, Urban Council, to mobilize the resources of Providence College, to ameliorate the problems of the community while enlarging the meaning of education.

I am heartened by the willing involvement of the administration, faculty and students in the work of the Council. Yet, as you have recognized, it will be the students, and the student government, that will take up the problem of the entire college, administration, faculty, alumni and students that will enjoy the success of this program and effective social involvement. The commitment of students and the responsibility of student participation can fulfill its role.
**Fror Harriers Shown with early lead against Redmen**

**FEARLESS FORECASTS**

In the Collegiate ranks this past weekend Ohio State lived up to its flattering reputation in convincing fashion by annihilating Texas A & M 56-13. Notre Dame bares watching after handing injury-plagued Purdue a worst defeat in their long and bitter rivalry 49-0. Nebraska displayed a bruising defense by blanking Army 28-0. Air Force shocked 9th ranked Missouri 37-14. Colorado ended Penn State's 31 game unbeaten streak 41-13. I wonder if Colorado is really that good or if Penn State is vastly overrated. Elsewhere, Southern Cal crushed Iowa 48-0. West Virginia, in its first bid for the distinguished Lambert Trophy, symbolic of Eastern supremacy, trounced inexperienced V.M.I. 47-10. Ashburn overcame a 10 point deficit to defeat Tennessee 36-23 in a S.C. opener for both teams. Pitt rallied for two touchdowns in the final period to upend Baylor 15-10. In the southwest, second ranked Texas bombarded Texas Tech 35-14. And in a big, international battle, U.C.L.A. remained unbeaten by drubbing troublesome Northwestern 12-7.

Now let's take a look at this week's lineup.

**Notre Dame 38 Michigan St. 14.** This could be the greatest team ever assembled under the Fighting Irish' ingenuis mentor, Ara Parseghian. Texas 28 U.C.L.A. 17. Steve Worster, the Longhorns' pile driving fullback provides the impetus to spark the Longhorns on to victory. Ohio 31 Alabama 14. With the irrepresible Archie Manning calling the signals, the Rebels are a threat from any position on the field.

**West Virginia 40 Indiana 28.** The Mountaineers have the most prolific offense in the country averaging 46 points per game.

**Ohio State 59 Duke 0.** The score of this contest should be considered as one-sided as a forest fire. Fr. Morris says "the only thing that will keep Ohio State out of the Rose Bowl is hepatitis."

**Stanford 35 Purdue 7.** QB Jim Plunkett, a leading candidate for the Heisman award, should rid the Boilermakers' weak secondary with his strong armed tackles.

**Penn State 21 Wisconsin 6.** The Nittany Lions rebounded from last weekend's stunning upset by Colorado. Michigan 42 Texas A & M 3. Whoever骷髅ed the Aggies to meet Ohio State and Michigan on successive Saturdays should have his head examined.

**Nebraska 21 Minnesota 17.** The Cornhusker's squeeze by the Gophers in a bone crunching affair.

**Fearless Forecasts**

The Fighting Friar harriers and the University of Massachusetts Redmen fought to an unusual 28-14. Colorado ended UCLA's unbeaten streak by bombarding Texas Tech 35-14. And the Mountaineers have the most prolific offense in the country averaging 46 points per game.

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**Amato’s Harriers Tie; Speck Finishes Second**

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**FROM THE SPORTSDESK**

By JOE DELANEY

Anyone who has ever participated in an athletic event or even watched one can easily see the value of a large crowd cheering the players on to victory. Providence College athletes are no exception to the rule.

Athletes in all sports have to train very hard in order to reach peak performance in their events. Although most athletes compete in sports because of competitive desire and sheer enjoyment, the fan plays a big role in their success.

There has been a definite trend in fan reaction to teams at Providence College over the years. Unfortunately, the fans at this school have been very biased in their cheering habits.

Just about all the students at Providence College have attended a varsity basketball game. Not only do the students fight madly for tickets, but their main interest in sports at PC seems to be basketball.

Since all the varsity teams and the club football team represent the school, there is no reason why the students cannot give them their support. Many times the difference between winning and losing can be the result of crowd inspiration helping the team make the big play.

Last weekend, fan interests was evidently hard earned. The varsity soccer team defeated the Coast Guard Academy with help from a crowd of about 75 people. Fortunately for the Friar Booters, these fans were very boisterous and appreciative of their play.

The crowd of 1500 people at Friday night's football game was very disappointing. The crowd would have been much smaller except that Assumption bused about 400 fans to the game.

The first time the Football Friars were in existence, attendance at Cronin Field was upwards of 3,000 people. Even though the Friars have improved in quality and quantity, they have not received the student support so badly needed.

The only time their was any evidence of cheering during the football game was after a Friar score. Outside of these brief bursts of encouragement, the fans were practically silent.

Support for the football team has not only lagged in regard to cheering, the team must support itself through student donations, but very few students supported their fund drive during the spring.

If the students of this school really care about the future success of the club team, then they can do one of two things. They can buy season tickets at the present rate or they can attend the rest of the home games.

If attendance is good for the rest of the season, then the team can still do well financially.

Another item that is a major interest is the cross-country team. I will admit that cross-country is difficult to watch, but the harriers train many long hours and run hard in practice all week.

Training for cross-country can be very lonely and frustrating. This is why the runners need moral support during a race to encourage them on. Running is an individual effort, but individuals need support sometimes just as an entire team.

It is no wonder that Providence College is considered by many people to be a three sport school. It is because the fans have made it this way through their support. Many people have blamed the administration for being selective, but I think the fans are the ones who are selective.

Fortunately for the athletes at Providence College, there are some students and faculty who really care about supporting the teams. There are some students who sacrifice many long hours by working as team managers. The team managers are the real fans at PC because they do everything possible to make sure that the athletes are prepared for their events.

The team managers do not receive any financial reward, but any athlete who have presented the school with such a team must just how valuable they are to team success. They deserve a lot more than just praise.

There are also some students who show up at all the games both home and away. It is very easy to attend a game in the state, but some students are real diehard fans. They are always the same ones to travel away games and root the Friars on to victory. Their example should be heeded.

The students at Providence College should take a lesson from the really loyal fans in this school and get out to cheer all the Friars on to victory. Until the students of this school change their manner of rooting, the athletes and the school are going to suffer.
Booters Win Opener;
Coach Doyle Pleased

Xavier Mantezant’s goal midway through the third quarter provided Providence College’s soccer team with the margin of victory over the Coast Guard Academy, Saturday, 2-0.

Mantezant’s goal came after an attempted head-in by the Friars. With the Coast Guard goalie knocked down in the scramble in front of the net, Mantezant, in good position for a rebound, booted a low shot into the left corner of the net.

The Friar’s looked impressive in their season’s debut. Coach Doyle said: “It was a good win, but we were lucky.” Yet, the Friars played it cool in the intense heat, and some fine individual performances marked the successful Saturday.

The Friars controlled much of the play in the first quarter. Their best opportunity for scoring came when Mantezant centered the ball to John O’Connor, alone in front of the net, whose attempt to hit the back of the net was deflected by the goalie.

Later in the second quarter, the speedy Jimmy Reardon outraced a defender to the ball in front of the net, who deflected it wide. With his attempt, the Friars were denied an opportunity to close out the first shot.

With a few minutes left before the halftime, Peter Shiel breaking in on goal, but was denied the ball by the goalie just before the end of the shot. The Friars ultimately ended the half with a 2-0 lead.

The Friday afternoon’s scoring began when Jim March put the Friar’s ahead in the first 10 minutes. The Friars finally mounted a drive and were able to knock down in the scramble in front of the net.

In the second half, the Friars added two more goals to their score. The first goal was scored on a penalty kick by March from 15 yards out. The second goal was scored by Tom Mezzanotte on a pass of 31 yards to the PC 38 yard line.

The Providence College Friars’ defense led by Jack Marchand made some really good saves at the point blank range. Bill Labin, a freshman, played a strong game at fullback, and will be heard from a lot.

The Friars’ defense held the Greyhounds off the scoreboard in the first half. The Friars’ defensive line did an excellent job of batting away enemy passers, or just blanketing the receivers, so the Friar line could gel.

The Friars’ defense held the Greyhounds to no points throughout the game, but was tested in the quarter. Deresienski made some really good saves at the point blank range. Bill Labin, a freshman, played a strong game at fullback, and will be heard from a lot.

The Friar’s goal came early in the first half. The Friar’s defense held the Greyhounds to no points throughout the game, but was tested in the quarter. Deresienski made some really good saves at the point blank range. Bill Labin, a freshman, played a strong game at fullback, and will be heard from a lot.

The Friars could come only three yards closer to the end zone as they were forced to turn over the ball on a fourth and eight. A Mezzanotte to Renner aerial fell incomplete from the nine.

Assumption took the ball over, but a delay of game penalty put the ball back another five yards. This set the stage for the Friars’ first safety. The Greyhounds attempting to punt failed, as Dave Lambertson blocked the kick and the ball rolled out of the endzone for a safety. This gave the Friars a 9-0 lead, and the chance to score again on the free kick.

The Friars took the kick, and returned it to the visitors 42. Mezzanotte then proceeded to hit his favorite target, Gene Marchand, on a 31 yard pass to the Assumption’s forward wall. PC capped the drive with a field goal. The Friars had a first and goal from the three. It took backfield Fred Renner two plunges into Assumption’s forward wall before PC capped the drive with their first touchdown of the game and the season. Frank McCormor’s PAT was good and the Friars went off at halftime with a 7-0 lead.

Jay Sinatore electrified the crowd when he took the opening kickoff of the second half 63 yards to the Assumption 22 yard line where he stepped out of bounds. Otherwise, he would have gone unmanned into the end zone. Yet, the Friars were unable to make any headway, and another good chance for some points went off into the wide evening.

The Greyhounds scored in the second half of the game, when they broke through on a Mezzanotte to Marchand pass-play covering 23 yards. This brought the ball to the Assumption 20. They picked up another first down coming on a ten-yard scamper by