Photo Essay by Tracy Page
Peterson Enters Controversy

Last week, two black students, Don Lewis and Nehru King who are members of the Friar basketball team, set off a controversy that far outsped the limits of the city of Providence. This controversy stemmed from the statements they made on a black consciousness TV program which was aired on March 5th in which accusations that people on the P.C. campus, especially certain individuals in the administration, were insensitive to blacks and the problems that exist for this group. The front page of the Providence Journal carried this story for the next two days. With this, radio stations and other newspapers picked up the story and word of this controversy was spread as far as Boston and New York with sportscasters anticipating a real breakdown in the unity of the team.

After several days of this sensationalizing on this issue, Rev. Thomas R. Peterson, O.P., President of Providence College, decided that a statement had to be made to clarify the situation. In his statement, Rev. Peterson referred to Gary Wilkins in particular, specifically mentioning that Mr. Wilkins had "academic and athletic" problems, which, presumably, were at the root of the entire controversy. Such a statement shocked the COWL, for, in reading the Student Bill of Rights, which Rev. Peterson himself has stated is "the law of the land" at Providence College, it appears that academic performance is not supposed to be a matter of public record. The Student Bill of Rights specifically states, "The privacy and confidential of all student records shall be preserved except as required by law." The COWL would seriously question whether or not the controversy to which Rev. Peterson was responding constituted a requirement "by law" to reveal academic performance. This action on the part of Rev. Peterson sets precedent for the office of president in the outright misuse of the power of office to highlight personal opinion and place this opinion in the form of a policy statement. The content of the statement makes the situation even more complex as it obviously is a personal opinion. The question arises whether or not the office of president has the power or should have the power to make direct decisions and, in this case, statements in an area that is of no direct concern to that office. The problems of the Athletic Department and the basketball team are of no real relation to the office. The problems of the Athletic Department and the basketball team are of no direct concern to that office. The problems of the College Administration and the basketball team are of no real relation to the office. The problems of the College Administration and the basketball team are of no direct concern to that office. The problems of the College Administration and the basketball team are of no direct concern to that office.

As most know at P.C., there are black students on campus. There aren't many, but there are some. Too often that is the way the blacks are treated fairly, is a matter of public record. The Student Bill of Rights specifically states, "The privacy and confidential of all student records shall be preserved except as required by law." The COWL would seriously question whether or not the controversy to which Rev. Peterson was responding constituted a requirement "by law" to reveal academic performance. This action on the part of Rev. Peterson sets precedent for the office of president in the outright misuse of the power of office to highlight personal opinion and place this opinion in the form of a policy statement. The content of the statement makes the situation even more complex as it obviously is a personal opinion. The question arises whether or not the office of president has the power or should have the power to make direct decisions and, in this case, statements in an area that is of no direct concern to that office. The problems of the Athletic Department and the basketball team are of no real relation to the office. The problems of the Athletic Department and the basketball team are of no direct concern to that office. The problems of the College Administration and the basketball team are of no direct concern to that office. The problems of the College Administration and the basketball team are of no direct concern to that office. The problems of the College Administration and the basketball team are of no direct concern to that office. The problems of the College Administration and the basketball team are of no direct concern to that office. The problems of the College Administration and the basketball team are of no direct concern to that office. The problems of the College Administration and the basketball team are of no direct concern to that office.

The solution to the problem does not lie in avoiding the issue with carefully planned statements to the press but rather in facing the problem frankly. There are those who have said that the "problem" is one which the blacks themselves have created in their own minds. We, however, do not believe that the blacks of Providence College are suffering from delirium. There can be exaggerations and oversstatements, personal situations, can become involved, but this is true on both "sides." The situation must be faced squarely.

In My Official Personal Opinion...

The New Music Ensemble:

March 8. Providence College was treated tonight to an evening with The New Music Ensemble. Approximately 100 people witnessed the two act performance, held in the Multi-Purpose Room of the Union. The featured singer of the evening was Miss Margot Schevill, a mezzo-soprano. Throughout the first part of the presentation, conducted by Paul Nelson, Miss Schevill sang Canta Da Camera No. 2. This program included the Elegy, "Tandem venit amor," the Ballade "Quand iui est mort me tenait en vie," the sonnet, "Chi vuoi conoscer, donne, il mio signore," the poem, "Heart! We will forget him," a Lieberheim, "Sussur Schlaf" and a song "Musica de su voz." All selections were chosen by Mr. Nelson for a solo, mezzo-soprano voice. All were also written by female poets, fitting the voice featured. From listening to Miss Schevill, and from observing the audiences reactions to the numbers, one realized that Mr. Nelson's attempt to portray vivid intimate personal sentiments about love was successful. Accompanying Miss Schevell, on Piano, Janet Chappie on cello, George Genoconti on percussion and Frank Marinaccio on Clarinet. Together, they created the harmony necessary for, and complementary to, the theme of the Cantata.

Richard Fedeleano, a professor of Music at the University of California, was the featured conductor of the second part of the program. Entitled The Angels of Turtle Island, Mr. Fedeleano created a new second which did not sacrifice professionalism for innovation. Concerning The Angels of Turtle Island, Mr. Fedeleano writes: "The Music becomes reiterative single pulses which divide time equally and long, sustained tones which avoid any of pulse at all and other elements are a configuration of tape recorders which keep any element once introduced, perpetually present until — in a slow process, like erosion — it is gradually replaced by other elements." A new time-sense was thus presented, requiring a totally embracing eruption, and producing a totally embracing memory of a most enjoyable experience.
The Junior Year Abroad Program is probably the greatest educational opportunity that is offered students at P.C., in terms of cultural and social contacts with a people and culture so unlike our own. At a cost of $1,985 (one of the lowest prices of all such programs being offered in this country) which includes all fees and costs except food and personal travel, students have the opportunity to study for 10 months in a European University. This year’s program abroad will begin with the departure from New York scheduled for September 14th, the destiny being Amsterdam. Arrival at Amsterdam will be followed by a 10-day all-expense paid orientation tour beginning September 15th. Among the cities and towns to be visited are Cologne, Koblenz, Heidelberg, Munich — where students will participate in a Film and October Fest at Hof Brau Haus, Bingen — the wine capital of Germany, Lindau — where you find the prominent Nauwischstein Castle, and finally to the University of Fribourg, Switzerland, by way of the German Alpentrasses.

Following a recent meeting of the Providence College Corporation, the Very Rev. Thomas R. Peterson, O.P., President, announced that the Corporation has authorized the administration to solicit bids for the construction of a skating rink.

Proposals will be considered immediately, and the College will use the “design-build” approach. It is expected that the rink will be used as a recreational skating facility by students and also serve as a 3000-seat arena for Providence College’s hockey team. The team has been playing in the Rhode Island Auditorium. This facility, however, will not be in use next year with the opening of the new Providence Civic Center.

Pending construction of the P.C. rink, Brown University athletic officials have offered the Friar’s the use of their Meehan Auditorium as a temporary home. A Corporation committee has been studying the feasibility of a skating rink at P.C. for several months. The committee’s report pointed out that through skating rental receipts, a skating rink becomes self- amortizing. With this fact in mind, the committee recommended that the Corporation vote to approve the project.

The March 8 meeting of the Providence College Board of Governors was called to order by interim President Kevin Delaney at 5:00 p.m. Mr. Delaney initiated the day’s business with the announcement that there had been a calendar revision and that Spring Weekend would be May 5-6-7 as to avoid competition with Brown Spring Weekend. With this matter resolved the Board proceeded to the subsequent business as follows.

A request from the Class of 1972 for $700.00 constituted the first matter considered by the Board. James Lanzillo, President of the class, expressed the class decision stating that it would be used to cover a series of debts incurred by his class. He went on to elaborate that if these debts were not erased that the activities of commencement week would have to be substantially reduced. Prior to the vote Kevin Delaney suggested that the Board grant a $400 allotment as opposed to the requested $700 and thereby placing the remaining burden of repayment on the class itself. The suggestion of Mr. Delaney was adhered to by the Board and the Senior class was granted $400.

A request for $100 by the Outing Club was tabled until the following spring. The club’s representative stated that the money would go toward payment of a canoe of which the total cost is $275. The appropriation was overwhelmingly granted and business continued.

The subject of buses for the Winter Carnival was next discussed by the Board. It was pointed out that the college cheerleaders were contemplating forming a viable club thereby making them eligible for Board of Governor monies. Ms. Quinn then inquired as to the likelihood of the Board subsidizing club once it had become established. The Board avoided an affirmative decision saying that the Athletic Department was responsible for allocating funds for the cheerleaders.

Discussion of a Board of Governor sponsored Recreation Committee comprised of one female and one male made up the final matter of business for the day. Pro and con arguments were entertained by the chair and the matter was ultimately tabled until the next meeting. A motion to adjourn immediately followed and the meeting officially concluded at 8:40.
Chafee Over Pell 2-1?

This week the COWL, along with the rest of this state, read with interest the unfolding drama surrounding the publication of a poll by the Providence Journal, showing Secretary of the Navy John Chafee, a Republican, beating incumbent Democratic Senator Claiborne Pell in the Rhode Island Senatorial election by a margin of almost 2-1. The poll itself was a shock, but more shocking was the fact, which later came to light, that the Journal/Bulletin staffer who supervised the poll is a member of a Republican Senatorial District Committee in the city of Warwick. It also came out, of course, that the Chafee family is a major stockholder in the Journal/Bulletin.

Let us consider an issue which is supposed to be of paramount importance to the younger generation: the Indochina War. Most may recall the five day campaign of intensive bombing in North Vietnam in December. President Nixon called it "very, very effective"; Secretary Chafee supported the work done by the Navy bombers in the raids — in fact, Chafee supported the raids at least as vigorously as the President himself. However, it is known now that Pentagon officials privately admit that the bombing raids were not for military but for "political" reasons, presumably to put pressure on Hanoi to negotiate. The raids were "blind" bombings against unseen targets, not what one would expect for a "very effective" air raid. "If we were really after military targets, we would have waited for the weather to clear," said one official to Newsweek. As late as January 24 the Pentagon had not yet gotten bomb-damage photos which could back up Messrs. Nixon and Chafee's extravagant claims. Where does Claiborne Pell stand in comparison?

Claiborne Pell was against the war long before it was popular, because he felt it to be of "great moral concern". He has consistently condemned the current American Vietnamization program of "substituting yellow corpses for white corpses". He was one of the first "doves" in the United States Senate, and two years ago he co-sponsored the now famous McGovern-Hatfield Amendment to End The War. As a member of the Senate Foreign Relations Committee, Pell has consistently argued and voted for an end to American military involvement in the morose Indochina.

Also of interest is the story about the Chafee/Romney plans for exclusive high-rise apartments in Potawamet, Rhode Island. It seems that Mr. Chafee, and a brother of the Secretary of Housing and Urban Development, George Romney, got together and formulated plans to build high-rise apartments in Potawamet. Only the projected plans included provisions that families with children under 12 years old would not be allowed. Furthermore, the high rents would prove to make the housing so exclusive that the poor and blue collar families, that is, the common people, would be effectively excluded. More interesting was the possibility that the Federal Government would subsidize the building of these apartments. But, shortly after the plans started to come to light, the idea for the project was dropped. Nevertheless, what was perhaps most disturbing about the whole matter was the very intention in the first place.

Clearly there are differences between the likely candidates in this upcoming Senatorial race. It should be a matter of great importance to anyone who cares about Rhode Island, and, for that matter, about the country and the direction of the United States Senate. We will take another look at this later on, as events unfold.

Letters To The Editor

To the Editor:

If man in our society has nothing else, he at least has the right to free moral choice. Upon reaching college age, the student has the opportunity to become the individual that he believes he is, by following his own values, beliefs and taking on responsibility for his actions. College should offer to their student an awakening in knowledge as well as in life. Here at Providence, I find it difficult to believe that there is such a great distinction between the sexes in an opportunity for free moral choice and responsibility. I can find no where in Christ's teachings where he distinguishes between the sexes over the issue of moral choice. In the male dorms, the boys have the choice as to whether or not they want to break париалs whereas the girls have no moral choice. The identification system is set up in such a way so that when париалs are over someone comes up for the girl's guest or else the identification cards are turned over to Fr. Heath. Has anyone the right to take away man's free moral choice to either follow or break a rule according to that person's own conscience? I do not mean to imply here that the issue is to break париалs but what I am concerned with is that the college's action in taking away the girls' free moral choice. If the girls were free to make this choice, they would therefore have to take the responsibility and also the consequences.

It is justice to the P.C. girls to take away their moral decision and to treat them as inferiors to the P.C. males concerning moral responsibility? I think not.

Linda Begansky '75

To the Editor:

I would like to seriously question the cartoon published in the March 1 edition of the COWL. My first reaction was one of amazement. I then began to feel that I and all the girls in general were being unfairly classified into this less than human, sex stereotype. Surely some Hance must be placed on the American Societies value system which seems still to promote the "dumb broad" type. Yet I would expect that a college paper would not fall to such an unjust, even dehumanizing tradition.

I am sure I am not alone in my anger. Many others have expressed similar feelings of disgust at the cartoon. Even if it is "just a cartoon," I feel more respect for the girls as people with minds is a necessity at Providence College. I would hope the writers of the COWL would reconsider before they print another of their series of obviously Chauvinistic "cartoons."

Martha Flanigan
Class of '75
**Editor's Notes**

Well, it looks like the age of majority is going to be lowered in this state; it may have already been done by the time you read this. When was the last time you went to Clu 18? Well, it could mean changing the name to the Clu 18, but I believe that keep "21" so they can remember the good old days.

The decision of those in the age of 18 to hope, even took recorded votes. Keep up the good work! If they heard voters on campus. Let's hope the improvements will be consistent.

To the Editor:

*Bernard F. McKay*

More Letters ...

To the Editor:

After having read the many letters and editorials in the last few weeks, I find that I find myself somewhat amused. They complain in such adjectives as "insulting", "derogatory", "sexist", "unfair" — I need go no further — but the one thing they all seemed to have completely missed in their arguments was the fact that there are differences in the acceptance of one's intelligence (by any community) is dependent upon the existence and portrayal of said intelligence. Does a man believe another man is intelligent? Why not? Of course not. Men have to prove their intelligence as does any woman. So this cry "I am intelligent and recognize this in me? is somewhat absurd, because if you are, it will be recognized, and if you're not — well, maybe you have a good set of legs for make up for it. Speaking of looks, I would be worried if men did not look at me or any other female. If they want to ogle or strain in or other such ways (I need not go into detail) I would accept their interests; when the real targets is one particular man in the other party.

Well, we're now going to have a Hockey Rink on campus. This is something that we have been asking about for a long time. Professor Bernard F. McKay, an endorsed professors; more Sabbatarian; more seminars; tutorials, more self-evaluation, independent study courses; more professors in some of the field will now be on campus. We can now move from college to university status; I can see a full-sized hockey rink.

The New Hampshire and Florida Primaries are behind us now. The effect of these votes will be felt right through the Conventions in Miami and San Diego. It is too bad that so many candidates on the Democratic side are running on the same ticket, when the real targets is one particular person in the other party.

There are indications that Providence College has been experiencing some financial difficulties. Financial considerations seem to have been the driving force behind the administration's conclusion to close the college two years ago. Those questions are still unanswered.

Bernard F. McKay

**Editor's Notes**

Just a week ago, the Providence College Corporation decided to bring the college to a point where it could be well-prepared to invest what could be over one-half a million dollars in a hockey rink. A hockey rink? I have not yet found an urgent or compelling need for a hockey rink (or even a hockey team, come to think of it). The primary justification for this decision, I can only guess, will be that the rink will be financially self-sufficient, it will eventually bring in more money than it cost. Yet, putting this kind of money into academics, into providing better faculty and departments, would also pay for itself in a number of ways. It could conceivably pay for itself financially by establishing a reputation that could draw in increased contributions and, in addition, the college would remain a second-rate educational institution.

This paper will tell the continuing story in any case. One more point on a subject brought out two weeks ago? Those questions are still unanswered.

Bernard F. McKay

**More Letters...**

Harrisburg

by W.C.G.

This is the age of woman's illuminated consciousness. She is discovering her role as it has been created and developed through her centuries. She sees the need for a struggle to overcome all those who attempt to stifle her being.

She searches for encouragement from her contemporaries and finds immense satisfaction in knowing that other women understand.

We women of Providence College are part of this awakening, and it is with this conviction that we begin this series of articles dealing with the role of women, their ideas, goals, and our own specific problems pertaining to the P.C. campus.

Some highlights of our first semester were the Victorian dormitory regulations, fragmentary athletic activities for women (in spite of Helen Berri's hard work), and a good deal of disrespect for the female student. Unsatisfied with these and many other conditions, a small group of freshmen began to seriously discuss these problems and their possible solutions. These discussions developed into weekly meetings and have remained informal, though the group has grown in number by word-of-mouth communication. We have chosen to face this point, because we now have a strong enough group among us. It is necessary to move from the realm of pure discussion to a point where we can achieve a balance between talk and action. Already, some of us have voiced our interpretation of the sexist cartoon in the March 1 edition of the COWL. Even if sexist overtones were not intended, the cartoon did stimulate a response from P.C.'s women — a response that was a step toward destroying the apathetic stagnation of the first semester.

This interest is a good sign that our Women's Consciousness Group can go places. We welcome anybody who wants to join us.

So far, we have the support of a few faculty members and have contact with them. However, we need more of both! For further information, please call me at 543-4700, and leave name and box number.

To this point several people spoke at the meeting. Representatives from the Rhode Island Air War Project, a group that is interested in women's liberation, and people involved in "a non-mutilating" urged students to become part of the pilgrimage right here in Rhode Island. Help is needed on these and many other projects. Interested students are asked to call 751-2008.
More Letters

To all Students, Faculty, and Administration:

I am really trying to understand why Providence College is so apathetic. Out of the many schools I have visited, I have found no other school that is more apathetic than you. What makes you wonderful people so apathetic is no closer to me than one cure for cancer is to the A.M.A. But I do have an idea why this campus is suffering from an acute case of apathy and neglect. My reasons are basically three and are very simple. They are the Students, the Faculty, and the Administration.

You the Students are the first third, seem not to care anything about the activities of this school, even when they hit you in the face. A glaring example of this was the recent King Crimson concert held at P.C. a few weeks ago. Normally, those who sponsored the concert lose a lot of money, they may have lost the anxiousness to help better the social life here at P.C. Wasn't it a big enough group that performed here, or did the fact that a decent group was to play here scare you all away? I will be the first to agree that the social life at P.C. leaves much to be desired, but if reform is to start, it will have to start with each individual on campus. You the students will have to get off your fat rumps and out of your quiet little fantasy world and do something about the disgusting social life on this campus. If a concert can go over successfully at Brown, one can go over successfully at P.C.

You the students will first have to get together with one another. The whites with the blacks and the blacks with the whites. A few of the so called men will have to stop bragging about their 100% coeds of this campus and a few of the so called women will have to stop the Monday fashion show and their tasty assortment of clothes. How can the males of this campus expect to be respected when they literally look, right through the clothes of the coeds. Equally, how can the female part of this campus expect to be respected when they make it easy for someone to get a good look. Until the very involved stops this immaturity, this campus will never improve.

How can you sit back and take everything that is thrown at you and not do anything about it? How can you sit back and accept another Tuition as well as Room and Board increase when the living conditions many of us are living in are uncomfortable for two people, let alone three? And how can you accept the rise when the food at this campus has taken a turn for the worse. Or are you too engrossed in doing something better? Well I am sick and tired of being told of rising costs, damage, etc. and then seeing the values one pays for going lower and lower. How can you accept the now present student activity fee as it stands, when all you see from that money is a mailbox? You have been given a reason of where this money goes, so why do you accept this? It is high time that YOU the students themselves. There seems to be an Alumni get together every time one turns his back. How is it that these Alumni are getting more out of this campus weekend after weekend than the students themselves. For this I blame the Administration. Why not have an activity scheduled for the students on his campus some Saturday or Sunday evening? The students who live on campus must forfeit all activities because there is to be another of the many Alumni functions. We also pay for the running of this school and as little as it compares to the gifts from the Alumni, it is

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Some who now frequent these graduate we too will want to see whole weekend? Sure after we Alumni so they can stay for the build another building just for the play second fiddle to the people we who now go to school here given to the college. Why should as a plan to get the students out reunions? The Administration do your work. Have you lost the done. How can you expect things Administration was to blame for seemed to like it just fine. The Alumni are you just too lazy to try and face or will you stand up and do have helped to create.

Deserves comment; however, one edition of THE COWL hardly the Survey on Coeducation at point must be clarified. Regarding Providence College, the following Sociology Department. The fact is that no faculty member associated in any way with the Sociology Department had anything to do with the design of the questionnaire or with any aspect of the survey. When the questionnaires were distributed by someone two weeks ago, one of my students in Research Methods brought in a copy that he had been given to complete. It served as an excellent example of how not to design a questionnaire. The students did a fine job of pointing out the flaws of the survey instrument, which clearly was not designed by professionals. It seems to me that anyone who is genuinely concerned with a survey of attitudes and opinions on the campus, which would be useful to the students and the administration for making decisions about policy and the allocation of institutional resources, would do well to seek the assistance of staff members (in several departments) who have experience and skills in survey research.

In the meantime, perhaps THE COWL editorial staff could benefit from a basic rule of good journalism — have at least a minimum knowledge of the topic and be certain that "hide known facts" are indeed facts. — Helen Thornberry

Ed's Note:

The point is well taken. However, the Student Congress has informed the COWL that the survey came out of the Congress Committee On Coeducation, made up of William Pacitti, Kathy Donahue, and Chris Farrell. Mr. Farrell stated that, "Bill Pacitti primarily worked on it with a member of the Psychology Department, but there was some consultation with Sociology.

10 The Editor:
The following is a combined effort on the part of the concerned males on McDermott first floor, representing the class of 1975. We would like to comment on the number of opinions voiced by the females concerning a recent cartoon placed in the March 1st issue of the COWL. This is a combined effort for the simple reason that we would like to get our opinions across, and still leave enough space in the editorial section for more important things. The accusations insinuated by a certain number of the female population and one male of P.C. that the male population is chauvinistic, apathetic, and degrading is very much exaggerated.

It is our consensus that the majority of the girls in Aquinas Hall know that they have certain advantages that the male population does not have at this time, and will not have in the foreseeable future. These advantages are brought about simply by the fact that they are women, and they are in the minority at P.C. An example of this is the discrimination displayed by the Rathskeller's management in regards to male sex and age. We would now like to give a rebuttal on three of the issues that the females have so inconsiderately generalized about the males.

First of all, as a solution to one of the equality questions, namely the use of athletic facilities we believe in coeducational sports activities.

Secondly, the males of this campus attend classes not to look at so-called "boobs and long sexy legs", but to enhance their academic endeavors, and through the fear of failure due to lack of attendance.

Thirdly, in regards to the question of apathy, we males and females (excuse the generalization) are all apathetic. And only through combining our forces and working together can this problem be resolved.

In conclusion, upon reading the last issue of the COWL, we are quite disappointed with our fellow classmates and students. We feel that your response in the March 8th issue proved not your own points of view, but that of the cartoon. To the ladies, as this is what we will use as a reference to the girls on campus, your insinuations, so bluntly stated, were most degrading to us. Personally we feel that the cartoon was not disrespectful, and should have been looked upon as being humorous. It did not degrade anyone who knows what they are and why they are here. We don't consider ourselves "feminized", and our expenditures of $1900.00 per semester are not used to get "sexually aroused". If that was our purpose, we could spend a dollar, and purchase a "skin magazine" to fulfill that area of concern.

The people who wrote in reply must have some doubt about their appearance to others. May we ask of you people why you get up in arms and waste time over something which is totally untrue? It seems to us that you are trying to defend yourselves against something that you believe you are not. Why try to prove something as being wrong when it already is, unless you yourself believe that it is not? Don't prove it by words, but by actions; they alone speak the loudest. If you people have the time to get distressed about such a trivial matter as being degraded by a cartoon, look around you, and see the degradation the school is doing to you, by treating you like grammar school students.

After the emotional response in the COWL, we can see why we are treated like children towards parietals, student congress, student rights, academic improvement, and other important matters which pertain to us. If you people should have the intelligence of twelve year olds, they should be treated as such.

Sincerely and Honestly,
Jeffrey Walsh '75
Timothy Lee '75
Patrick McGann '75
Robert Sullivan '75

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The second question discussed was the role of the Senate in the on-going evaluation of the various interdisciplinary courses that form the core of the freshman curriculum. These include the Development of Western Civilization, Foundations of Modern Science and Social Science. The problem was one of the means of evaluation. No definite action was taken other than a referral of the matter to the academic affairs committee to determine the structure of future evaluations. The attitude of the Senate is, according to Mr. Miner, one of questioning and waiting, with no definite opinions being formed.

The final problem discussed was pertaining to the general college calendar, especially the imbalance of the two semesters. There is general discontent with the present length of the semesters, but a motion to send the matter to committee was vetoed. The graduation date is fairly fixed by tradition, and most teachers said Mr. Miner, are opposed to starting the first semester before Labor Day, in August. From the few surveys taken, the faculty seems evenly divided concerning the extension of the first semester over Christmas. But again, there was no decision made. Mr. Miner said that he hoped some resolution would be reached by the end of the year, but that he did not know what direction the Senate would take, if any.

R.I. Philharmonic

A symphony composed in 1969 was one of the highlights of a concert given by the Rhode Island Philharmonic last Saturday evening, March 4. For this particular concert, the orchestra had as its guest conductor Paul Vermel. Born in Paris, France in 1924, Mr. Vermel has been with the Portland Symphony Orchestra of Maine since the 1967-68 season. The program was satisfyingly pleasant and varied, consisting of the BENVENUTO CELLINI overture by Berlioz, and the Symphony No. 3 by Brahms. The most impressive piece in the program was the Symphony No. 3 by Jerry Bower, a work composed in 1969. Its musical structure is quite similar to the styles exemplified by such composers as William Schuman, Elliott Carter, Aaron Copland, and Paul Hindemith. The work is in three movements, the second being the most beautiful, evoking a feeling of love and poignancy. I took the opportunity of speaking to the composer who was present at the concert. Asked if he thought the Philharmonic did justice to his symphony in its performance, he paused a moment and mentioned that it was "different", in comparison to its world premiere performance by the Portland Symphony, under Mr. Vermel in 1970.

All in all, in terms of my personal evaluation, the Rhode Island Philharmonic did quite well, especially in its performance of the Bowler symphony. I detected a slight improvement in the sound of the orchestra, which was truly noticeable in the brass and woodwinds, whose clarity were well integrated within the music. Unfortunately, I found the string section to be occasionally shaky and uneven, resulting in some rather "uncomfortable" textures. The Berlioz overture resulted in a fine interpretation by Mr. Vermel, although the Brahms' symphony performance was a bit disappointing in that it lacked smoothness in texture in the final movement.

Other than the few weaknesses I detected in the string section, the Philharmonic performed with remarkable intensity, which was an audible characteristic in the Bowler symphony. The credit undoubtedly goes to Mr. Vermel, which somehow indicates that the Rhode Island Philharmonic has much potential into becoming a better metropolitan orchestra than it is presently.

by Gilles D. Dery
More Letters

To the Editor:

Jack Lyons '74

To the girls at Providence College:

We hesitate to use the term "coeds" because that implies that we are on an equal, conductional- atal basis with you. We would like to stress that we do not want to shock some members of the college commu- 
nity. We believe that coeds is not offensive. There is a recent issue of the COWL that characterized the PC girl as an over-embowed Amazon whose mental capacity is inversely pro- portioned to the capacity of her figure. The following issue of the paper written letters from dis- 
gusted members of the female population. With the exception of one male, a Mr. Swanson. (Thanks for writing and letting us know that there is at least one non-sexist guy on campus.)

The letters in summary expressed disgust at the cartoon, the image was offensive, etc. (note: the COWL stated in the March 8 issue that the cartoon was not intended to be offensive.) The girls, only a pictorial representa- 
tion of what it felt to be the portrayal in the cartoon. A female student in Aquinas, who was a real pig. She was down in weight in 117, and came riding by on his motorcycle. (This is the first installment in a series on "Tiffy and Arnold: Strange but true...")

Ed's Note:

We have volumes of information in the library that can help you, as well as personal counseling available. Don't hesitate to ask.

That's why we're here.

HOOI MODA?

A recent survey conducted by the counseling and mental health service's newspaper yielded the following results (370 companies were interviewed in late 1971).

Are male employees permitted to wear:

Yes  68%  32%

No  91%  7%

Are female employees permitted to wear:

Yes  91%  9%

No  46%  53%


Tiffy and Arnold.

The Advisor

SOCIETY!!

The actuarial profession offers excellent opportunities for rewarding career and the demand for actuarial professionals is extremely high. The actuary must have good quantitative skills in insurance, pensions, social, automobiles, fire, and liability insurance.

Preliminary Examinations, prepared by the Educational Testing Service, are given twice a year in May and November. The Thursday, May 11, 1972. Registration must be made by April 29.

Applications may be picked up at the Counseling Center. If you're interested, don't delay!!

COUNTDOWN!!

There are only seven weeks left of classes left.


We can help you.

Prostitution On Campus

To the Editor:

I was surprised and disappointed to find the March 1oth issue of the Cowl carrying an advertisement for a Boston term paper writing organization. I realize that the Cowl is not responsible for the product or service advertised. However, we all know that any responsible journalist must exercise the right to refuse to carry advertising which is objectionable, without raising any question of censorship. The Cowl has regularly engaged in criticism of the academic life of this college with the laudable intention of drawing the student's attention to serious problems and elevating the intellectual climate of the campus. It is, I believe, impossible for The Cowl to continue promoting academic reform while accepting advertising which promotes academic fraud. For The Cowl to do both things would amount to rank hypocrisy.

Term paper businesses constitute a scandal, for the student community. Yet, with no apparent shame they profit from the deceit and misrepresentation with which they attack the learning process.

Such term paper businesses amount to nothing less than intellectual prostitution. Those who advertise the services of prostitutes are usually referred to as pimps. I'm sure that I am not the only person of the editors of The Cowl who would prefer not to acquire.

Sincerely yours,

Richard J. Grace
Director, Liberal Arts Programs

The TUTORIAL CENTER has opened for the second semester.

Need any help? Come see us.

Located in Aquinas.

We have had more than 200 students enrolled in this program, including those who have set this as a primary goal: i.e. Harvard, Tufts, etc. This great Valhalla, however, has set up a situation when the overall score needs to become more important to the well-being of our delicate psyches than the pursuit of any other external factors. A ludicrous situation at best.

There are too many good, worthwhile things happening on campus, with too many involved people willing to bring them us, for any member of this community to occupy himself entirely with the "jock image" this school has created.

And we wonder why Brown will have nothing to do with us! We deserve it, every bit. There, it's said.

By the way: Diane Coutou, your head's in the right place. Keep on.

Paul Domingue '74

The Trigger

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To Teach Language

The importance of language in this day and age cannot be overstated. Its usefulness is too frequently taken for granted by most individuals and, consequently, we overlook many important beneficial aspects of language, especially foreign languages.

In his lecture on Tuesday, February 29, on the preparation of language teachers, Dr. Gousie gave a short history of the development of languages from the classical abuse of Latin through over-emphasis of grammatical structure in today's system, teaching in his words, "The natural method of learning a language, the manner in which the people first learned Latin, or any other language, for that matter, prior to a use of grammar, had given way to the 'grammatical' method — to a tedious study of rules, conjugations, and cases, but not to the study of language itself." This system of learning languages was faulty in that one would learn "about" a language and not the language itself.

As the history of language developed, teachers began emphasizing a new aural-oral approach to language where emphasis lay on speaking and listening. However, Dr. Gousie stressed the point that since fluency in the foreign language was required in this system, a problem arose for many old teachers who were too old to learn the language in this manner. Consequently, professors could not fully learn and understand the foreign language they were teaching. Dr. Gousie suggested that in this system, three major areas should have been accounted for in the preparation of language teachers. First, a course curriculum, in which the language student would be exposed to the language itself by the oral methods, practice speaking, without, however, neglecting the grammatical structure. Second, the teacher should stress more courses in language itself and fewer in literature although these are also needed. Conversation, composition, descriptive, linguistic, basic phonetics, civilization, and grammatical structure are all necessary for the training of a language professor in order for him to properly teach the language concerned. A course concerning the use of the various teaching methods was introduced by Dr. Gousie at P.C. in 1966 and is still being taught today. This course is important in that students studying to become language teachers are exposed to many methods, allowing them to adapt to various given situations.

The third point stressed at the lecture was study abroad in any of three ways: the Junior Year abroad Program Summer Study, or plain travel. Contact with the language as it is used in the native country is the key to learning the mastery of speech and learning new idioms. These three points, course curriculum, audio-visual aids and study abroad, combined, are the answers to the successful training of language teachers of today.

When considering the language requirements at P.C., two major decisions were made by the college first, language literary contributions were included in the new Western Civilization curriculum and even through language appreciation was not done away with, Dr. Gousie felt that this system "excludes the linguistic and cultural excitement of language training." Second was the decision the general college requirement of getting a foreign language proficiency before graduation, and transferring the responsibility to the various departments. Inevitably, departments for the most part did away with requiring a foreign language. As a result, some 129 students dropped their foreign language study at the second semester.

Excellent language instructors according to Dr. Gousie are the answer to retaining and attracting students to foreign language study. Instructors must be innovative, in order to attract interest in language study. Now that language requirements have been dropped, Dr. Gousie feels that those students who will study language will do so because they will have a genuine interest and desire to really learn it. They therefore have the right to "demand excellence in your courses — demand that you be taught the language and not 'about' it; do not tolerate mediocrity in the classroom."
More Letters... and more...

To the Editor:

In answer to the recent letter from Diane Coutu, one of our young coeds, freshmen class no less, who was so obliging to depict for us all, a cartoon appearing in one of the later issues of The Cowl. Sorry that you were so insulted and degraded but where do you get off thinking yourself so far above the insinuations. A question arises in my mind: How high is the pedestal that you expect us to put you upon?

Granted you might be the object of sorted criticism but that’s to be expected as you are the first class of females in P.C.’s history. First of all, I am sorry that you find this college of our’s so boring that you must leave on weekends. The solution to your problem is to leave this school completely. As far as the issue of your admittance into the Rathskeller, I do feel it unjust and discriminatory that a guy 19-20 years old is shut down when a 17-18 year old freshman, such as yourself, can enter happily invited, but maybe you’re above us. Factoring facts, there are only 2 reasons you’re invited in the first place. One reason is that it’s better for business. And the second reason, probably the more predominate, is because the club enjoys having the chick and the broads (an insinuation many live up to) around. That seems almost as perveted as the McDermott guys supposedly peering at you.

Your apathy is not among yourselves Miss Coutu, but rather towards P.C. and it is that which makes us, P.C. guys if you know us, react towards you in such a way. Also, your role is hardly assigned to you, no less one of subordination. You do have a role however just as we, the guys, do. That role is to make P.C. a college where we can all live together happily in an atmosphere conducive of that which makes a college like our’s.

In your letter you said something about your intelligence being mocked. Well, what your letter amounts to was just that exactly, a lack of intelligence and as well, understanding in so far as you fail to understand us.

In answer to the presented problem, it should be resolved by a diverse body of the P.C. students along with the assistance of you knowledge, cum laude.

Rit. B. ’74

To the Editor:

A very interesting phenomenon occurred on this campus (probably unnoticed by most) on Tuesday, March 14. Sometime during the night (I was not witness to the event) of March 13, a phallus was erected in front of Aquinas Hall near McDermott Hall. I noticed it as I was walking to work early (about 6:45 A.M.) on March 14. By the time I returned to McDermott (about 9:00 A.M.) the large snow phallus had been destroyed, with only an insignificant mound remaining.

I applaud the erectors. I deplore the destroyers. The sculpture seemed to me very symbolic. On the one hand, the erectors could have been celebrating a primitive fertility rite (the phallus was in front of Aquinas). On the other hand, it could have been pointing up the fallacy of co-education (a sentiment I do not agree with). The destroyers did not agree with the erectors’ sentiments, whatever they were. I wonder if these are the same destroyers who finished off another snow sculpture, a huge cat, that stood in front of Aquinas a couple of weeks ago. Perhaps the white feline was a method of symbolizing the idea that Aquinas is P.C.’s own cat house (but that cannot be true.)

I would like to end by saying to the anonymous snow sculptor, “Do not despair; there are some on this campus who appreciate your mythic-symbolic aspirations. If you have more ideas, build them in snow; perhaps this time they will be allowed to melt rather than be destroyed, so that more will appreciate your idea.”

Brian Hyland ’74

SPECIAL

Recently, the Providence College Speech and Debate Society travelled to Montreal, Canada, to compete in the largest, international off-topic debate tournament. Held at McGill University, the team of Eugene Gousie and Douglas Bourdon finished with a 3 win/2 loss record.

Of the 76 teams participating, about half were from Canada, half from the United States. Chance had it that Gousie and Bourdon met only teams from the U.S.

Three topics were under discussion at the McGill Tournament. The first, and assured topic for the spring, read: “Force is the Midwife of every society pregnant with a new one.” Mooting on the topic of religion, the second topic read: “Man without God is like a bird without a Bicycle.” Finally, entering into the world of fantasy, the third topic was: “Resolved: that grown-ups get to make all the rules and we, have all the fun.”

The team now looks forward to competition at Colgate University on March 24th and 25th. In addition URI and PC will debate at least twice before the Easter break, once at URI and once at PC. The latter will be held on March 22nd. Invitations for competition after the Easter break are also materializing.

If You’re Proud To Be Irish and who isn’t?

Come to the Organizational Meeting of

THE SONS OF

ST. PATRICK

Thursday, March 23
2 P.M.
Sunken Lounge
Union Building
2nd Floor
PREAMBLE
We, the students of Providence College, in our eternal search for truth should be encouraged to develop our capacity for critical judgment and to engage in an independent and independent search of knowledge. Free inquiry, free expression, and the responsible use thereof, are indispensable to the attainment of these goals.

The primary right and responsibility of students is to exercise and to cherish the discipline of learning and the freedom to learn. All members of the academic community should share in this responsibility as well as that of creating and maintaining the appropriate opportunities and conditions in the classroom, on the campus, and in the larger community for the full and proper use of this freedom to learn.

Providence College has the duty to develop policies and procedures which safeguard the discipline of learning and the freedom to learn. In developing such policies and procedures, it is the college's duty to respect and defend not only the rights of those students who are qualified according to its admission standards. Regulations which students are subject. This publication shall also include a statement on student rights, responsibilities, and freedoms. The purpose of this statement is to enumerate the essential provisions both for the discipline of learning and the freedom to learn.

This statement is subject to amendment and revision according to the following procedures:

1) The Providence College Student Congress or the Faculty Senate may amend this statement subject to the following procedures:

2) Proposed amendments and revisions approved by the Student Congress and/or the Faculty Senate shall be presented to the Providence College Bill of Rights Committee. Proposed amendments to the membership of the Bill of Rights Committee shall be made up of representatives from the student body appointed by the Student Congress. The other half shall consist of faculty members appointed by the Faculty Senate, and members of the Administration.

3) Proposed amendments and revisions shall be forwarded to the President of Providence College and shall become operative upon his approval.

I. FREEDOM OF ACCESS TO HIGHER EDUCATION
Admissions to Providence College are a matter of institutional choice. To facilitate this choice, Providence College shall make clear its characteristics and requirements. No student shall be barred from admission to Providence College on the basis of race, color, creed, national origin, sex, physical handicap or political affiliation. Consequently, within the limits of its facilities, Providence College shall be open to all students who are qualified according to its admission standards. Regulations governing the behavior of students shall be fully and clearly formulated, published and made available to the whole academic community. Upon the formal acceptance of the student by the College, Providence College shall send to the prospective student a Student Handbook which sets forth the rules and regulations to which students are subject. This publication shall also include a statement or footnote to its cognizance of various scholarly opinions concerning student views, beliefs, and political associations which professors acquire in the course of their work as instructors, advisors and counselors should not be disclosed without the proper consent of the student. Except in those cases where such confidentiality would endanger the well-being of the individual student or the College, all civil laws concerning the confidentiality of information shall be respected. Under appropriate circumstances faculty members and administrative officials may properly provide information concerning a student's personal life, but only on the occurrence of the knowledge and consent of the student. For a professor to answer questions to unauthorized agencies about an enrolled student's political, religious, or social beliefs, jeopardizes the professor-student relationship and, therefore, constitutes an infringement of the student's rights.

III. STUDENT RECORDS
The privacy and confidentiality of all student records shall be preserved except as required by law.

A. Maintenance of Student Records
Official student academic records and other student files shall be maintained only by the appropriate academic officers and by the full-time members of the institutional staff employed for that purpose.

1. Transcripts of academic records shall contain only information about academic status.

2. No records in the Registrar's Office shall be kept which reflect political and/or social views, or which indicate membership in any organization outside those related to the educational process.

3. Information concerning academic records, records of disciplinary proceedings, and medical records shall be kept separate.

B. Access to Student Records
Access to the student's academic record of grades received in courses is guaranteed every student. He is subject only to reasonable regulation of time, place and supervision. A student may challenge by documentary proof the accuracy or legitimacy of any entry in his academic record. Such records and other files shall not be available to any person or organization except with the expressed written consent of the student concerned or as stated below:

1. Members of the faculty with administrative assignments may have access for internal educational purposes as well as routine administrative and statistical purposes.

2. The following data may be given any inquirer: School of enrollment (concentration), periods of enrollment, degrees awarded, honors, and class (date).

3. If an inquiry is made in person, by phone, or by mail, the following information is to be made available in addition to Section 2: Address and telephone number, date of birth, and confirmation of signature.

4. Properly identified investigative branches of federal, state, or local government.

5. Unless under legal compulsion or in cases where the safety of persons or property is involved, personal access to a student's file shall be denied to any person (determined by §1,2,3,4,5) making an inquiry.

C. Continuity of Student Records
After a student graduates or withdraws from Providence College, his records and files shall continue to be subject to the provisions governing "Student Records" of the Providence College Bill of Rights.

IV. STUDENT ORGANIZATIONS
In student affairs, certain standards of freedom of students is to be preserved.

A. Freedom of Association
Students are free to join and to form student organizations in educational, political, social, religious, or other associations, regardless of race, color, creed, national origin, sex, physical handicap or political affiliation. Consequently, within the limits of its facilities, Providence College shall be open to all students who are qualified according to its admission standards. Regulations which students are subject. This publication shall also include a

1. Students may form social activity groups including those that champion interests that are open to all student organizations on the campus. This includes: a. The power of student organization isvested initially in the Student Congress. b. Student organizations are reconstituted by election of the Student Congress, before reconvening, and are subsequently be approved by the President of Providence College. c. The President has the authority to disqualify a student organization if it is not in the best interest of the College. d. The Student Congress shall be notified of any proposed amendments to the rules and regulations of the College. e. The President has the authority to disqualify a student organization if it is not in the best interest of the College.

B. Freedom of Inquiry
Students and student organizations are free to express and discuss all questions except as otherwise required by law.

1. Ordinarily, picketing and other peaceful picketing is allowed. a. Ordinarily, picketing is allowed within the college grounds. b. The following will be permitted: Undergraduate students shall be permitted to demonstrate in public areas. c. Ordinarily, picketing, leafletting, and distributing printed matter is allowed.

2. Students and student organizations shall be permitted to occupy public facilities with prior authorization, except as otherwise required by law.
C. Student Participation in Institutional Government

As constituents of the academic community, students shall be free, individually and collectively, to express their views on issues of institutional policies and on matters of general interest to the student body. The student body shall have representation and voting power (where these are not reserved to other persons or bodies) in the formulation and application of institutional policy affecting academic affairs.

1. Student Congress, as representatives of the student body, shall play a significant voice in the formulation of those institutional policies pertaining to the area of their competence.

2. The role of student government and its responsibilities shall be established annually by the publication of the approved Providence College Student Congress Charter.

3. Students are entitled to a participatory function as members of committees concerned with institutional policy affecting academic and student affairs, including those concerned with curriculum, discipline, and allocations of student activity fees.

D. Student Media

Student media, such as the COWL, VERITAS, WDOM, and ALEMBIC shall enjoy full freedom in maintaining responsible discussion and intellectual exploration on the campus. It must be noted that because the COWL, ALEMBIC, VERITAS, and WDOM are financially supported by the institution, Providence College bears the legal responsibility. However:

1. The student publications and broadcasting are to be managed by student and institutional representatives.

2. Although Providence College bears the legal responsibility for publications, the institution shall provide editorial freedom.

3. All College-published and financed student publications shall explicitly state on the editorial page that the opinions there expressed are not necessarily those of the College or the student body.

4. Student publications shall be free from external control except within the legal restrictions of civil or criminal laws against libel, pornography, or indecency. In addition, editorial freedom entails responsibilities to be governed by the canons of responsible journalism and the rights of the publisher where undocumented allegations, attacks on personal integrity, and the techniques of harassment and innuendo are especially inappropriate.

5. Similar freedom is assured to oral statements or views on an institution-controlled and student-operated radio. This editorial freedom entails a corollary obligation under the canons of responsible journalism and applications of the Federal Communication Commission.

VI. OFF-CAMPUS FREEDOM OF STUDENTS

A. Exercise of Rights of Citizenship

Students are citizens as well as members of the academic community. As citizens, students enjoy the same freedom of speech, peaceful assembly, and the rights of petition that other citizens enjoy.

B. Institutional Authority and Civil Penalties

Activities of students may upon occasion result in violation of the civil law.

1. In such cases, legal assistance may be gained through the Student Right's Committee which has access to the legal aid resources provided by the Student Congress.

2. Students who incur penalties prescribed by civil authorities shall not necessarily be subject to disciplinary action by Providence College for that same crime.

VI. POLICY OF BEHAVIORAL STANDARDS IN DISCIPLINARY PROCEEDINGS

Disciplinary proceedings play an important role in developing responsible student conduct. Proper procedural safeguards shall be observed to protect the student from the unfair imposition of serious penalties.

The following are recommended as proper safeguards in such proceedings:

A. Prescribed Conduct of Students

It is the responsibility of Providence College to state clearly the standards of behavior which it deems necessary to its functioning. Offenses against these standards must be clearly defined. Disciplinary proceedings should be instituted when there is a failure to comply with such formal standards.

B. Investigation of Student Conduct

1. One of the basic student rights is the right to privacy. The right to be secured and protected against unreasonable searches and seizures is part of this right to privacy. Searches may take place only with a document of approval by the President, or the Vice President for Student Relations, or the Director of Residence, which shall state cause, place to be searched and the persons or articles to be seized. Such actions shall take place only in the presence of the suspected student unless unusual circumstances prevent this. However, the College is subject to the legitimate exercise of outside authority.

2. Students detected in the course of serious violations of institutional rules and regulations, or infractions of civil law shall be informed of their rights. No form of harassment shall be used by the institutional representatives to coerce admissions of guilt or information about the conduct of other suspected persons.

C. Disciplinary Board Proceedings

1. It is the right of the student to be tried by an impartial trial body composed of students, faculty, and administrative members.

a. In no case shall the Disciplinary Board include a person who has brought charges or who is engaged in bringing charges, nor shall any of its members stand as witnesses for the defense or the prosecution.

b. The members of this impartial Disciplinary Board shall be selected by the President of the College, in response to the recommendations of the Faculty Senate, and the Student Congress.

2. At least ten days prior to the Disciplinary Board proceedings, the student immediately involved shall be given a written statement indicating the specific nature and basis of the charge.

a. The written statement of the nature and the basis of the charge insures an opportunity for the student to prepare for the hearing.

b. An affidavit shall be signed by the accused student in the presence of a witness, affirming that he is familiar with the policy on Due Process and with his rights under Due Process.

3. Students appearing before the Disciplinary Board have the right to be accompanied and represented by an advisor of their choice during all states of the proceedings before the board.

4. The burden of proof shall rest upon the person or persons bringing the charge.

5. During the proceedings, the student shall have an opportunity to testify and to present evidence and witnesses in his behalf. The accused student shall have the right to hear and cross-examine all prosecution witnesses.

a. Witnesses used against the student shall be present during the proceedings.

b. In no case shall the Disciplinary Board consider statements against the student unless he has been advised of their content, and unless he has been given an opportunity to rebut them.

c. Improperly acquired evidence shall not be admitted to the Disciplinary Board proceedings.

6. A tape recording of the hearing shall be made and, subject to the student's waiver, the Disciplinary Board proceedings, i.e. charge and penalty, shall be made public.

The student's name shall not be included.

7. The academic status of a student shall be free from change pending action on the charge. His right to be present on campus or to attend classes shall not be altered, except for reasons relating to the safety and well-being of students, faculty, or College property.

8. The student shall be free from punishment as an individual for the actions of other members of an organization to which the individual belongs unless failure to exercise reasonable restraint is ascertained.

9. If found guilty, the student shall be given the rationale behind the punishment.

10. It is the responsibility of the Administration of Providence College to refrain from increasing the penalties imposed by the Disciplinary Board.

11. The decision of the Disciplinary Board shall be final, subject only to the student's right to appeal directly to a higher administrative officer, such as the President for Student Relations, and ultimately to the President of the College.

Thomas R. Peterson, O.P.
President
Electio ’72

Hubert Humphrey

After defeating Senator Muskie on March 14, Hubert Humphrey’s campaign is considerably stronger. He is running on his previous record and reputation within the democratic party. There are advantages to this strategy, because Humphrey can appeal to many factions. Mr. Humphrey is the “public man” of ’72. His record includes: urban redevelopment legislation, rural modernization programs, action on behalf of women's rights and To win the nomination, a candidate must have some kind of a winner’s image (Goldwater to the contrary); so, Muskie must do some real winning in the next few primaries to stay alive.

Edmund Muskie

Ed Muskie has been the front-runner for the Democratic nomination ever since Ted Kennedy took himself out of the running in 1969, but the hardships of being a long-distance runner seem to be getting to him. In New Hampshire, Muskie’s image was badly tarnished by his scene in the snow condemning William Loeb. It was further tarnished by his “victory” margin; it wasn’t so bad that Muskie got 48% of the vote — the problem was that McGovern got 37% of the vote.

And then there was Florida. Muskie got only 9% of the vote. (John Lindsay got 7%, and McGovern got 6%.) In comparison, Hubert Humphrey got 18% of the vote, and Henry “Scoop” Jackson got 13%. Of course, Wallace was the big winner with 271 delegate votes to Miami. New Jersey will follow California on June 20. Mr. Humphrey’s popularity among the minority groups could determine this contest.

Humphrey has emphasized that the Democrats need united support to defeat Nixon, and that he is available for this challenge. His fate will be decided by the voters, but it is still a long way to Miami Beach.

John Lindsay

John Lindsay’s switch to the Democratic party last August came as a surprise to both his poor showing in the Florida Presidential primary was disappointing, or so the “experts” say. However, when one considers that Lindsay was for busing, and 75% of the Florida voters were against busing, for him to get only 2% less than Muskie wasn’t all that bad. Nevertheless, Lindsay must do exceedingly better in the next few primaries or his candidacy will be dead.

In Arizona John Lindsay showed some real strength. It is told in political circles that Lindsay’s organization bought every billboard in Phoenix and Tucson, the two population “centers” of Arizona. It didn’t matter if the billboards were or were not being used since his opponents would not be able to purchase them. This type of politicking is what his supporters feel will catapult the New York Mayor amongst the Democratic frontrunners.

As of yet Mayor Lindsay has not achieved the stable credibility his staff had hoped he would. He lacks the endorsements of prominent politicians around the country and save for Carrol O’Conner, television’s lovable bigot Archie Bunker in All In The Family, he had no celebrity’s endorsing him in the Florida primary. What he lacks in national recognition he compensates with charisma and charm. As TIME magazine puts it, “He is every advance man’s dream candidate-sensitive to the shifts in place and mood. He knows when to roll up his shirtsleeves and loosen his tie and when to button up again.”

Despite his slim 7% in the Florida primary the Lindsay supporters are seemingly as enthusiastic as ever. He has excellent organizations in Wisconsin, California and Massachusetts all of which he is given a relatively good chance of winning.

John Ashbrook

John Ashbrook, the Republican Congressman from Ohio, is the conservative candidate for the GOP nomination. A strong supporter of Richard Nixon in 1968, Congressman Ashbrook now contends that the President has swung the political pendulum too far to the left and has failed to adhere to the platform he laid down in 1968. The President’s recent trip to the Peoples Republic of China and his shift in economic policies has drawn acute criticism from this fiery Ohioan.

Despite the fact that Congressman Ashbrook received a mere 10% in the New Hampshire primary and only 9% in the Florida primary he is still in the running. He has the support of the far right factions of the Republican party as well as the endorsement of William F. Buckley’s prominent magazine, The National Review. In short, Congressman Ashbrook’s candidacy is for real and it is at least financially viable. He has said that he is not running to become President of the United States but rather to force President Nixon to curtail his shift to the left and to revert back to campaign promises of 1968. His impact on national politics has yet to be felt, however, November is still a long way off. Congressman Ashbrook has the support of many wealthy conservatives and in a country in which money talks loudest his presence will inevitably be felt.
George Wallace

Is the Florida primary indicative of a national trend? The victory of George Wallace stands as a disillusionment to many people who thought that 1968 would be his last campaign. The populist candidate has not disappeared; he has gathered strength. At any rate, there is a question whether Wallace's victory demonstrates that "politicians no longer control the nomination of Democratic Presidential candidates," or whether it is a victory for demogoguey, as Muskie contends.

It is obvious that Mr. Wallace won his victory on the strength of his busing issue. Yet, being fair to Mr. Wallace, it should be observed that Southern states administer their school systems on a county-wide basis, while the Northern schools are directed within the municipality. When Wallace talks about putting children on buses in the darkness of early evening, he may have a point. In Florida busing would occur between cities, rather than within cities. This means that you can't buy your way out of integrated schools in Florida. In the north, you can move to Westport or Rye, send your children to alabaster schools and then complain about bigots in Queens.

Even though there was not an official slate of Wallace delegates in the Georgia primary, there were 33 men and women who did seek the delegate seats as active Wallacites. When the final tally came in, not one was on the slate to represent Wallace at Miami. Because of Muskie's efforts, there are not Bigots in Queens. We are in an era when one can present a policy that is unpopular, and win.

It is the fact that she is also black. Shirley works with a zest that "Catylist For Change." This aptly describes the style and the appeal of intent that this, the only female candidate in contention for the presidency, carries through in her presentation to the people. Not only is Shirley Chisholm a woman, but of greater issue is the fact that she is also black. Shirley works with a zest that seems to be endless with the knowledge that she has no chance whatever to take the Democratic Nomination. Yet, her stand is well received wherever she goes. Her charisma makes people listen and this is a great success on the road to getting people to believe in her. Her showing in Florida illustrates that she has this definite appeal. The 4% that she netted there, among the other major contenders, attests to her "grass roots" style of politics. Shirley is a firm believer in an honest approach to politics and has a great desire to bring priorities down to the people, where she believes they belong.

Her personal beliefs encompass such matters as women's rights, the war in supporting an immediate withdrawal, voting against militarism in the ABM program, and is adamant on domestic issues such as education and welfare reforms.

Shirley Chisholm now sits on the House Education and Labor Committee and through her work in the Congress has, in her words, "opened the door to the system and has proven that our system is responsive to change."

George McGovern

The campaign of Senator George McGovern came up with a stunningly good showing in the New Hampshire primary, and this was due to a great deal of hard work, thousands of volunteers for a McCarthy-style children's crusade, and quite a bit of personal campaigning by the Senator himself. He cut into Senator Edmund Muskie's blue collar vote, and, accordingly, he did very well. Also contributing to Mr. McGovern's showing was the inglorious Manchester Union Leader, and Senator Muskie's tearful attack on its publisher William Loeb.

The question is, will McGovern be able to continue? In Manchester, McGovern had legions of volunteers. McGovern has this kind of help, en masse, in the primary states. He did not have it in Florida, and the idea that he didn't try is false. What about Illinois? Wisconsin? Nebraska? California? McGovern must do decisively well in Wisconsin, for Wisconsin is his do or die state, and that is primarily because he has made it so by repeated statements to that effect. Should he do poorly, as he well might, it would very possibly be all over.

There are, then, two routes for George McGovern, he could do very poorly and die out, or he could do well enough to go to the convention with a very distant shot at the nomination, but a decent chance for the vice-presidency. Some have said that a Vice President McGovern would be a tragedy in the sense that it would take McGovern's voice off the floor of the Senate. However, there is really very little chance of that, for it looks more and more like R. M. Nixon will have two terms at 1600 Pennsylvania Avenue.

Are We McGovernable?

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Shirley Chisholm

One of the campaign buttons for Shirley Chisolm reads, "Catylist For Change." This aptly describes the style and the effort of intent that this, the only female candidate in contention for the presidency, carries through in her presentation to the people. Not only is Shirley Chisolm a woman, but of greater issue is the fact that she is also black. Shirley works with a zest that seems to be endless with the knowledge that she has no chance whatever to take the Democratic Nomination. Yet, her stand is well received wherever she goes. Her charisma makes people listen and this is a great success on the road to getting people to believe in her. Her showing in Florida illustrates that she has this definite appeal. The 4% that she netted there, among the other major contenders, attests to her "grass roots" style of politics. Shirley is a firm believer in an honest approach to politics and has a great desire to bring priorities down to the people, where she believes they belong.

Her personal beliefs encompass such matters as women's rights, the war in supporting an immediate withdrawal, voting against militarism in the ABM program, and is adamant on domestic issues such as education and welfare reforms.

Shirley Chisolm now sits on the House Education and Labor Committee and through her work in the Congress has, in her words, "opened the door to the system and has proven that our system is responsive to change."
Dorm Gov't Disciplinary Board

Ed's Note:
The following is a reprint of a memorandum sent out by Owen Dolan.

In concept and in construction a Student Disciplinary Board and a Western Civilization course are poles apart. In operation, however, they are measured by the same axiom, "when they are good, they are very very good and when they are bad they are horrible."
The Carolan Club in imitation of any number of communities which wanted to control their destinies more fully are starting anew to move from the status of service club to a government. This means honest representation, serious self examination and firm self regulation.

The first step has been taken. The 29 members of the Carolan Club Executive Board have pledged to be responsible for whatever shared power the College administration and the Office of the Director of Residence will yield to them. The second step has been taken. The Director of Residence will deliver over to a Student Disciplinary Board the power of resolving those disciplinary cases the himself would handle at his level. Indeed, one specific limitation will initially prevail which the Carolan Club understands and accepts as necessary, namely only cases adjudged as guilty by the Director of Residence will be handled. This Student Disciplinary Board will weigh any extenuating or aggravating circumstances and assign an appropriate penalty.

The first draft of this proposed Board was passed by the Carolan Club and specifies the number of students on the Board will be six regular and six alternates and that all the sectors of the resident community will be represented. From the Men’s Dormitories at large, there will be selected two permanent members and two alternate members. From the Ladies Dormitory will be selected one permanent member and one alternate. From among the Resident Assistants, without distinction, there will be selected one permanent member and one alternate. From the Afro-American Society will be selected one permanent member and one alternate. From the membership of the Dormitory Legislative Committee will be selected one permanent member and one alternate. The question here is how these members are to be found and finalized. This is the third step.

The 29 member Carolan Club Executive Board charged the Dorm Legislative Committee with the responsibility of devising a system to accomplish this selection. It was decided:

a) that all students, and only students are eligible, no matter the sector they might represent that each applicant would fill out a simple application form, available from all the addressers of this letter and from the Office of the Director of Residence that they would return the completed form to the Office of the Director of Residence on or before 21 March that for the Dorm Sector the Head Resident, Dorm President and one Resident Assistant of that building would screen all applications and present to the Dormitory Legislative Committee the number of the most attractive applicants presented being indicated in the table below

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<tr>
<th>Name</th>
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<td>HOME ADDRESS</td>
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<td>CAMPUS ACTIVITIES</td>
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WHY DO YOU WANT TO SERVE ON THIS BOARD?

PLEASE LIST TWO REFERENCES FROM THE TOTAL COLLEGE COMMUNITY:

1) ____________________________

2) ____________________________

The number of applicants to be presented by the screening personnel is as follows:

New Dorm
McDermott
Guzman
Raymond
Stephen

Agniesz
McDermott
Chairman
Dorm Legislative Committee

Back Yard Frontier

**SOME OF OUR BIGGEST CONSERVATION PROBLEMS ARE CAUSED BY THINKING THAT HAS BEEN OBSOLETE SINCE THE DAYS OF KNIGHTS IN ARMOR AND CASTLES WITH MOATS.**

Back in the days of yore, you protected yourself by retreating to a fortified high spot for defense and digging a good moat around it to protect yourself from surprise attack.

That was fine when bullets couldn't fly through the air, but with the advent of cannons and guns, castles became obsolete.

Then the logical boundary of a territory became its rivers. It's hard to attack by surprise across a river, and it's easy to defend yourself on land against a boat.

The mountains within your river boundaries became, like the fortified castle, your second line of defense. But no one was really responsible for the river itself.

That was fine when people couldn't fly through the air, but with the advent of airplanes and guided missiles, rivers became as obsolete as moats for defense purposes.

And along with modern methods of warfare came the industrial revolution, making wide-scale water pollution possible.

We inherited political boundaries based on the military thinking of the days of the most... but still no one was responsible for the river.

And politics being what is as, it's difficult to transcend these boundaries and work together towards cleaning the rivers. There is too gradually becoming the river if other people won't clean up their side. And if we require pollution abatement, how will we compete economically with the dirty factories on the other side of the river?"

It's the same for our other major pollution problems... air pollution and soil conservation. These problems don't just operate within traditional political boundaries. In nature, mountains are the real boundaries. If political boundaries had been chosen by peaceful common sense, mountains would have been the boundaries between nations and states, and river basins would have served as the boundaries between nations and states.

Of course, on a larger level it's all one world. Because oceans have always been natural boundaries, historically no one has been responsible for the ocean. And only a beginning is being made towards international cooperation for ocean management. But this is a necessity if the entire world is to keep from poisoning itself and protect the life of the sea from overexploitation.

Now regional conservation problems are being tackled within the United States by such groups as the New England River Basin Commission and the New England Staff for Coordinated Air Use Management, within which the states work together on the common water and air pollution problems. The old political habits are still strong, but with increased public understanding of the necessity for regional cooperation in conservation, working together should become easier, as popular political support grows.
Earlier this month, the COWL had the rare opportunity to speak casually with a rare individual, Mr. Myron Nalbandian. Dr. Nalbandian is a burly and gruffed voiced character whose sphere of experience encompasses sixty-two years of travel, politics, study, business endeavors, and most of all hard work. Dr. Nalbandian is a graduate of Brown University where he received his Doctorate in 1933. His personal recounting of the events that occurred in his very busy life were retold with a zest that can only be conveyed in the printed word. He recounts that he unfolds this through one of the Depression, World War 2, several presidential administrations and a myriad of personal encounters that led up to Dr. Nalbandian's present position with the local office of Progress For Providence, a social action agency.

COWL: Dr. Nalbandian, to give a base to start from, you are presently with Progress For Providence, could you describe this office and its relation to the community?

Nalbandian: First of all, the office was started in Providence, was initiated to enact social change in the Providence community, to act as a body to represent the community issues and to get them to the United States. It was never given the power to enact change itself. The office was given the responsibility to do something without the authority to do something. It required to get your office to do it. You can't change anything unless you have the means to make the change. The Nalbandian, you can look at Huey Long from Louisiana, and you can look at a mortal sin, so I sunk $2000 on his horse. Now this guy was standing this way, and I leaned over and said, "Do you know any engineers in Rhode Island?" In the second horse was 5-2, so that's a Democrat. He told him that he couldn't fight a war because he didn't have any money. How can we afford to do a hum-a-hum-a-hum? The state of Rhode Island spends $200,000,000 a year keeping people alive and poor. This country could live off its fat for the next 200 years. What the hell is the national debt? You owe it to you, I owe it to you, and you owe it to me. That's the system we're operating under. I remember in the depression, them saying that if the national debt ever went over 30 billion dollars, that the U.S. would be bankrupt. That's what they would say. What's the National Debt now? Some 360 billion dollars. Nobody's bankrupt! But you know, you can't do anything until you co-opt power. There's an old axiom which says that power corrupts, and absolute power corrupts absolutely, I believe that the absolute is just as true: a lack of power corrupts, and the absolute lack of power corrupts absolutely.

Tells Hemingway To Drop Dead

COWL: Didn't you meet Ernest Hemingway once?

Nalbandian: I used to have three Arabian horses. At this track at Ongam there's a Casino. You know, you can't do anything until you co-opt power. There's an old axiom which says that power corrupts, and absolute power corrupts absolutely, I believe that the absolute is just as true: a lack of power corrupts, and the absolute lack of power corrupts absolutely. You know, this business about Fun City! Unbelievable! New York's the toilet of the United States. Have you been to New York lately? Unbelievable! You put on a tennis shirt in the morning, by noon time you've got a black collar. Now you know, you can look at Governor's and Governors. You can look at Huey Long from Louisiana, and you can look at a Frank Licht, and you say wait a minute, a hum-a-hum, here, hold the phone, this is the Chief Executive of a Sovereign State. Night and day.

Nicaragua

Did I ever tell you the story about the bridge?

COWL: Each state has a federal engineer, from the bureau of roads or whatever the hell it is. I'd been dealing with the biggest engineering firm in the state, I was in a corporation at that time dealing with Central America, a long complicated story, and I took this man in from Nicaragua of all places. So a guy came up to me and said, "Do you know any engineers in Nicaragua?" He said they'd built a high bridge over the Mississippi, and we want to do it for an architectural fee of 2%, and this was a $22 million project, and others had wanted to put it in at 6%. So this creep came down, and I won't mention his name, and he said that he was going to do the things, and a-hum, and the word got back, and this is a small country when the word gets back. So he got drunk one night down there and he was telling it all, and a-hum, and it got back, and this had been a delicate proposition. — But that's how its done. They don't let the federal government dictate, they tell the federal government what to do.

Get it together

COWL: But, you are still faced with the dependence upon the federal level to initiate the action, like the revenue sharing program, for the local levels to get their start from. If Congress doesn't pass legislation then you have nothing.

Nalbandian: That's not really true. The federal government consists of the fifty states and it gets its bread from the states. They're just picking it up from the states and are passing it around. The question at issue is: "How does the federal government make a policy?" The delivery problem is going to be to an individual or to a group. Now, how do you channel this problem of wealth, call it public assistance? There was a time when they built poor houses, now they're building more jails. The system doesn't realize that it's not a question of resources but rather a question of putting it all together.

COWL: What about the relative economic state of this country as it stands now?

Nalbandian: Take for example someone who has worked his whole life, now the system should at least guarantee that he should have a comfortable old age. This is a different set of values, but it illustrates how it all works. As it stands now, the present system can afford poverty. If we couldn't afford poverty we wouldn't have it. One way of curing poverty is by giving people money, if you define poverty as a relative lack of material possessions. You can define poverty in any number of different ways and, depending on a particular country's definition, under the circumstances that exist, then you set your values. You know what I told Hitler, I told him that he couldn't fight a war because he didn't have any money. Can we afford to do a hum-a-hum-a-hum? The state of Rhode Island spends 200,000,000 a year keeping people alive and poor. This country could live off its fat for the next 200 years. What the hell is the national debt? You owe it to you, I owe it to you, and you owe it to me. That's the system we're operating under. I remember in the depression, them saying that if the national debt ever went over 30 billion dollars, that the U.S. would be bankrupt. That's what they would say. What's the National Debt now? Some 360 billion dollars. Nobody's bankrupt! But you know, you can't do anything until you co-opt power. There's an old axiom which says that power corrupts, and absolute power corrupts absolutely, I believe that the absolute is just as true: a lack of power corrupts, and the absolute lack of power corrupts absolutely.

N.Y.C.: toilet of USA

COWL: What about power at the municipal level?

Nalbandian: Well, Robert Wagner was a hell of a good Mayor for New York. And he was a very much denigrated man. But this creep they've got now,
Narra Salesman To Leave Coaching Job

The COWL has learned that Assistant Coach for Freshman, Dick Whelan, will be leaving P.C. to devote his full time to his job as a Salesman for Narragansett Brewers. There are several individuals being considered to replace Whelan, including Vic Calucci and Roger Berard. Whelan apparently had a meeting with Dave Gavitt recently in which they discussed Whelan's future at length. It seems that Whelan, a salesman for Narragansett, has rapidly found that to coach and sell beer is too much for him.

That Whelan is a Narragansett Beer salesman is not a surprise even for most of those who had not previously known, for P.C. has long had a warm relationship with the Brewery. For example, Narragansett/Falstaff is the sponsor for P.C. basketball, and for the Dave Gavitt Show; also, at the Club 21 Narragansett/Falstaff have the franchise. In fact, more than one Rathskellar employee has also been under the employment of Narragansett/Falstaff.

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PROPOSAL FOR SECURITY FOR COLLEGE UNION BUILDING

From 5:30 p.m. to 10 p.m. the person on the Information Desk shall be located in the foyer near the Information Desk to oversee the front door of the Union Building to prevent unauthorized persons from entering.

At 10 p.m. the Colbert man will take the duty at the front door of the Union. The Information Desk will close at 10 p.m.

SUNDAYS

12 NOON - 10 P.M.

12 noon - 10 p.m. - All exterior doors to be locked, except for front door on second level. Student on duty at Information Desk shall take the duty at the front door. Manager will circulate throughout the building to check exterior doors.

10 p.m. - 12 p.m. - Colbert man will take the duty at the front door of the Union. The Information Desk will close at 10 p.m.

Heavyweight Shingle Is Used More Often

The three teams that PC defeated were all from Massachusetts. They were: wind resistant as well as attractive; self-sealing heavyweight asphalt shingles are being used with increasing frequency to roof apartment houses, motels and other commercial buildings. Heavyweight asphalt shingles are used on many of the new mansard roofs, which give character to both homes and commercial structures such as motels and restaurants.

ATTENTION

Students, Faculty and Friends

All those interested in working for the election of Hubert H. Humphrey for President of the United States in 1972 are invited to meet at the College Union Building. The meeting will be held on Tuesday, March 22, at 4 p.m. Charles A. Donahue, Assistant Coach for Freshman, will speak on the campaign's objectives and plans.

This Coupon Entitles Bearer To 25% Discount Off Regular Room Rate

OFFER EXPIRES MAY 2nd 1972

THE COWL, MARCH 22, 1972

Charles A. Donahue

Volunteers Wanted:

1. Teachers for junior high school level -- stipend of $20 per week -- Jamaica, West Indies.
2. In small rural schools -- American Indians -- North Dakota.

CONTACT: FR. QUIGLEY -- 865-2483
Marvin Barnes (24) gets two despite Phil Hankinson (22)

Charley Crawford battles Corky Calhoun and Bob Morse for rebound.

Bob Morse (31) fronts a driving Fran Castello (31).

Bob Morse (31) works off a Craig Littlepage (32) screen. Fran Castello defends.

DiGregorio fires over Calhoun (20).

Photos by Tracy Page and Tom Maguire

1972

N.C.A.A. Friars

Marvin Barnes (24) gets two despite Phil Hankinson (22).
by Joe Caruolo

It took a while, but I was finally able to "track down" Stephanie Katz. Providence College's thin-dud. Our eventual meeting place, the sculpture room located in Stephan's Hall, was not quite the rendezvous I had quite expected, but neither was Stephanie.

Stephanie, an attractive 5'6" blond, greeted me with a friendly hello and rather took me by surprise in our initial encounter.

"People often ask me, 'How do you feel with all those people staring at you?' To this question she answered, 'It never really dawned on me, its a very natural thing to run, and I really want to go faster.'" Stephanie had been doing this for several years, and the competition was not new to her.

"People think it kind of strange, combining art and track." Starting to run as a pre-teen, Stephanie has run in the indoor season. "Right now, she is planning to run both indoor and outdoor seasons." Stephanie has run in all the major meets, including the NCAA playoffs against Pennsyl-

A very interesting and accomplished artist, Stephanie's courses (sculpture, painting, print making, philosophy of art, and water coloring) complement her varied interests. She has completely wrapped up in track and other such sports, the aesthetic side of our interview comes to light.

Besides track, Stephanie's major interest, Art, takes up most of her time. "Right now, seven or eight of us are working on a project, a chess board composition. The pieces are all in some way related to life on campus."

A very interesting and accomplished artist, Stephanie's courses (sculpture, painting, print making, philosophy of art, and water coloring) complement her varied interests. She has completely wrapped up in track and other such sports, the aesthetic side of our interview comes to light.

"People think it kind of strange, combining art and track." Stephanie has run in all the major meets, including the NCAA playoffs against Pennsyl-

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Franco's accurate shooting was best displayed at the free throw line by hitting on .873 percent, or 48 of 55 charity tosses.

Three quick baskets by Franco, Ernie Di Gregorio, and Kevin Costello was best displayed at the free throw line by hitting on .873 percent, or 48 of 55 charity tosses.

Three quick baskets by Franco, Ernie Di Gregorio, and Kevin Costello were given. Not limiting herself to art are the Friars, 93-76 road trip win over the Dolphins with his adept ball handling.

The Moldau (a river in Prague). "The music is such that you can feel yourself floating down the river — you can actually feel the boat swaying on the river. "Composures, it took a great deal of passion to write such music and I admire this style."

In closing, I hope that this article has set straight any pre-conceived notion that any of you might have had about artists, and sports. As for this writer, I know it has.

March Athlete Fran Costello

The Friar's Fran Costello is closely guarded by U. Penn's Phil Hankison (Cowlphoto by Tom Maguire)

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Sports Forum

College athletics, the accepted label for college sports, for too long has been considered a state of affairs to be envied by the rest of our sports world. The things that prompted this respect for college athletics, especially the 'superstars' of the pro sports world, has recently been subjected to severe criticism by the press, which is itself prompted by the insensitivity of the coaches, administration, and student body of the universities. If college athletics is an athlete, admittedly more successful and respected than professional athletes, the furor of education, social concern, and political involvement, has transformed the attitude of the student who feels and knows that for the student and faculty, the unresponsiveness and the inability to handle each touchy situation as a psychologist, a sociologist, minority expert, and a top ranked athlete "keep his mouth shut and play ball," but merely want to "give and take" rationalization behind the move. The college athlete also gets the chance to travel, create a name for himself in a particular specialty, and build the framework for his future through his education at the same time. Creating an identity is difficult for any individual. Many on the campus have this opportunity, yet do not possess the members of the teams which represent the college to realize the pride and honor of the success of these squads. As individuals, we possess certain skills, granted many hold a greater degree than others. The exploiting of athletes for their particular talents is a reality, however. The situation here in Providence is one of creating a healthy balance of academics and athletics. We are all happy with the school, not to revoke the privileges given to any athlete should the season not be as successful as one might like. In closing, the development of the human beings "self" will never be broken down and put into a sure-fire recipe. A well rounded Providence College graduate is the primary concern; however, in all fairness, the individual must be considered of the repressions of rash movements and act in a rational manner. The advantages of such action can only benefit the sport, the school, and the growth of the person.

The "hogwash" concerning the rebels and the "old guard" in the Providence College campus as to the unresponsiveness and individualism of the coaches is getting out of hand, and hurting the image of athletics we might as well have a psychologist, sociologist, minority community expert, and a top ranked athlete enter all player's mothers on the benches to handle each touchy situation as they arise.

An athlete is a member of a team, and his concern should be for that team. Remember, he is an individual, but he has to sacrifice a bit of himself to the team, in order to be the best in the long run.

If a player is selfish, then his attitude and concern for the team and his team mates lessens. Disenchantment, disease, and subsequently dissection sets in, the situation gets "shadowy" and ill feelings between players, coaches, and students, and community get strained.

An athlete would not be a coach if he were not dedicated to his players and to the school. The dedicated athlete learns and commits the school to "commercialism" may be true in some cases, but by having a better coach and player, better the quality of the school's athletic program.

Players who really love their school literally bend their backs for their players, and do mostly anything they can to better their performance, both as a player and as a student.

Many athletes receive scholarships, either full or partial, and receive other niceties such as their choice of courses, their choice of college, and their choice of dorms, all before the regular student gets the chance.

Players on athletic teams also get the chance to increase their contacts both in the business and sports worlds. The experience in athletics they get the chance to receive a college education resulting in the maximum chance to be put in the public's eye, either as an opportunity to do with a particular contract, or set his name known.

If athletes feel they are being exploited, being put in the public's eye, being misused, publicized, manipulated, and lied to, and if they do not possess their enhanced position, no one is

Bask. (Cont'd)

(Continued from Page 24)

In the first 26 minutes of play, before succumbing to the Friars' stifling defense.

They all played well. Marvin was second in scoring with 28 points. Donnie Lewis, who not only contributed to the school's commercialism, but also gave a little. This "giving" is a thing that college should receive a fair share of.

The Friars on the Providence in the first 26 minutes of play, before succumbing to the Friars' stifling defense.

The Friars were led by Donnie Lewis and Fran Costello, who had 25 (13 of which came via the foul line).

Barnes received praise from Crawford for his strong defensive effort against Ernie Fleming, who scored 14 in the first half, was held to only two in the final stanza. Don Lewis had 12 and Fran Costello none. Harold Fox, JU's backcourt ace, led all scorers with 25 (13 of which came via the foul line).

The game was played nip-and-tuck before the Friars, leading 63- 61 at the time, blirkiced Jacksonville with 15 consecutive points to put the contest out of reach. Seven thousand three hundred and two fans, the largest home crowd to witness a Dolphin game in the season, were not disappointed. One of which hit JU head coach Tom Wasdin on his left cheek and left a cut in the shape of a penny.

Both Ernie DiGregorio and Marvin Barnes lived up to the standard. Tom Wasdin who was quoted in the Florida Times-Union, "I wouldn't consider Barnes "the best sophomore in the nation,"" Ernie DiGregorio as the best guard in the nation." Ernie led the Friars' defense, with four fancy assists, while Barnes, whose smoothness and quickness totally befuddled opposing center David Brent, had 20 points and 12 rebounds to lead everybody in the team and the development of theirADM.

The situation on the Providence College Campus is and has always been for the betterment of the team and the program. The resulting transition is transformed the "gym" into a political envolvement, has transformed the school to commercialism "giving and taking" rationalization behind the move. The college athlete also gets the chance to travel, create a name for himself in a particular specialty, and build the framework for his future through his education at the same time. Creating an identity is difficult for any individual. Many on the campus have this opportunity, yet do not possess the members of the teams which represent the college to realize the pride and honor of the success of these squads. As individuals, we possess certain skills, granted many hold a greater degree than others. The exploiting of athletes for their particular talents is a reality, however. The situation here in Providence is one of creating a healthy balance of academics and athletics. We are all happy with the school, not to revoke the privileges given to any athlete should the season not be as successful as one might like.

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The night was turned in by unheralded Charlie Crawford, whose play was described as "out of sight" by DiGregorio. Crawford had eight of nine field goal attempts, mostly on tap and converting offensive rebounds, second in that department for Providence, and converted three out of four foul shots for his 19 point total. In addition to his offensive heroics, Crawford received praise from Gavitt for his strong defensive effort against Ernie Fleming, who scored 14 in the first half, was held to only two in the final stanza.

Don Lewis had 12 and Fran Costello none. Harold Fox, JU's backcourt ace, led all scorers with 25 (13 of which came via the foul line).

Final Stats: This year's 21-5 record represents the most with a Friar basketball team since the 22-5 record posted by the 1965-66 squad . . . Marvin Barnes finished with a 22.2 scoring norm and a rebounding average of 16.1. Ernie DiGregorio was second in scoring at 17.7. Don Lewis finished up at 11.5. Fran Costello averaged 8.8. Larry Kettovis was fifth at 6.1. Nehru King was next at 5.4, and Charlie Crawford rounded out the first seven scorers at 4.7 average . . . Providence scored an average of 79.0 p.p.g, while allowing 70.0 . . . A Friar field goal percentage of .450 was better than any team averaged 45.4 rebounds per game . . . Opponents averaged 41.1 from the field and 41.4 rebounds a game . . . Fran Costello made the most free throws at 373 . . . Barnes was the most proficient shooter at the line.

DiGregorio, Barnes, Costello, and Kettovis appeared in all 26 games . . . Providence won all 11 home games.

Action at Marvell Gym . . . PC-72 Brown 61 (Cowlphoto by Harry Harris)
by Don Keough

On April 5, the first step on the road to Omaha begins for the baseball team with the assumption that the Friars are to reach the regional playoffs at Dartmouth. Dan Keough, twin brother of Kevin Keough, has quick hands and the ability to place the ball with the best in New England. Keough is also a good fielder with the best in New England.

A key position for the Friars this year is the shortstop position. Freshman Steve Rose and Tom Harrington are slick fielding shortstops who can be expected to have a big year.

In center field Sophomore Ken Ayrassian, twin brother of Kevin Ayrassian, has quick hands and the ability to place the ball with the best in New England. Keough is also a good fielder with the best in New England.

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The Jock Reviews...

The Providence College freshmen Basketball Team finished the 1971-72 season with eight wins and ten losses. The leading scorer for the young Frosh Hoop Notes... was Jenny Jackson with an 8.2 average in the rebounding department. She finished the 1971-72 season with 6:30 and after leaving our things at the room we went down to the floor general, was lost for six weeks. As mentioned in the previous edition of the Cowl, this is the second consecutive year both Frosh clubs have gained post-season honors.

With the winter schedules complete, I couldn't help noticing a review of the Friars opponents in the final week of the season. As mentioned in the first paragraph of the season, victories over nationally ranked teams tied for the end of the respective seasons, gave our club, impressive wins, good cause for the Friars fans to believe in the Friars into the top 20 national teams.

THE COWL, MARCH 22, 1972

SPORTSDESK

by Joe Cardone

This year's record of accomplishment gained by the Providence Friars, I am told, speaks for itself. Coach Dave Gavitt's Hoopsters (11-4) and Coach Lou Lamordello's pucksters (14-5-1), while playing the most difficult schedules, each gained berths in post season tournaments. As mentioned in the previous edition of the Cowl, this is the second consecutive year both Frosh clubs have gained post season honors.

Frosh Hoop Notes...

With the winter schedules complete, I couldn't help noticing a review of the Friars opponents in the final week of the season. As mentioned in the first paragraph of the season, victories over nationally ranked teams tied for the end of the respective seasons, gave our club, impressive wins, good cause for the Friars fans to believe in the Friars into the top 20 national teams.
by Ed Paglia

Providence College's basketball team was eliminated from further competition in this year's NCAA playoffs by a talented University of Pennsylvania squad, 76-60, last Saturday evening in Jamaica, New York.

It was simply a case of the Quakers' superior size, strength, coaching and overall talent defeating the Big Red in the opening round of the NCAA Tournament. Providence could do little but hang in as the Friars simply overwhelmed their opponents with a display of shooting proficiency, defensive ability, and overall superior talent.

In the Providence nets Brian Reynolds, the 7-12 Friar hockey season came to a rather abrupt and crash landing, losing their Big Red for the second consecutive year the Friars drew Cornell in the opening round of the E.C.A.C. Tournament. In both cases, the Friars journeyed to the unfriendly confines of the Ethan, New York ice palace.

Cornell wasted little time in opening their 11 goal barrage, for after just 11 seconds elapsed, John Fumio sliced home a short shot from a scramble in front of the Friar cage. After the initial goal, the Friars mounted several shorties into the Big Red zone, but Cornell combined some tenacious defensive checking with adequate goaltending by Dave Effron.

In the Providence nets Brian Reynolds would do his best work in a valiant effort from a Cornell onslaught which would unfold 121 shots towards the Friar cage. Reynolds combined with sophomore Mike Zybar who relieved Brian after twelve minutes of the third period when it became apparent that it was now humanly impossible for Reynolds to continue.

Cornell closed out the first period scoring at 16:16 when Fumio tallied his second score on a deflection off a blue-line blast directed by team mate Jim Hagg. From there on, Reynolds handled the press without miss as Cornell's attack was held to seven points and a paltry six rebounds. The Quakers thereafter were afforded the luxury of working patiently and waiting for the easy layup. Their efforts were well rewarded.

All in all, Penn's man-to-man defense stifled the Friars down the stretch. It was especially difficult for Barnes to work inside. Everytime he got to the basket he was faced with double-teaming efforts from the Quakers' front-line trio. In the second half, Penn made the necessary adjustments and effectively handled the press. After their five-minute spat that gave them an 11-point lead, they forced Providence to play their way, the Friars ended the season with a 21-6 record. It was a season intermingled with some surprising achievements (defeating USC, being rated 10th in the nation), and some inexplicable letdowns (losing to Fordham after leading them by 14 at the half, a sour defeat in their second meeting with URI).

It was basically a young team that performed this year. Aside from the departure of Don Lewis, Providence will return six of their seven halfbacks. With a couple of additions and the added experience and maturity of this year's squad, Providence should attain even greater heights next year.

Providence College concluded the regular season on a winning note, defeating Brown University, 72-61, at Marve gymnasium. Earlier in the week, the Friars were in Jacksonville, Florida where they picked up their 20th

(Continued on Page 21)