The Learning Commons at SUNY Cortland: Solving, Resolving, Involving, & Evolving … and sometimes … Revolving [SENYLRC Information Commons 2.0, May 7 2009]

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The Learning Commons at SUNY Cortland

Solving, Resolving, Involving, & Evolving…and sometimes…Revolving
Memorial Library at SUNY Cortland
Pockets of unconnected activity throughout the library

Reference was on the second floor

Teaching Materials Center on the first floor

Circulation and Reserves on the first floor

Periodicals on the third floor, north wing

Interlibrary loan on the second floor
Library Tenants vs Partners

Academic Support & Achievement Program

Faculty Training Center, stacks, and study space
Evolution is sometimes….. gradual and unnoticeable

• ASAP moves out and Advisement & Transition move in
• In 2000, the library begins to circulate cameras and ancillary equipment
• Students began asking questions about the equipment and projects
Sometimes Evolution rocks the foundations

The Bookmark Café opens for business in 2004
Information Commons as a concept for Memorial Library

“Information Commons, are you sure you don’t already have one?”

• Visit to Buffalo State College’s Information Commons
• Key Concepts Paper
• Provost’s Teaching-Learning Center
When Ideas Collide

Information Commons
&
Teaching-Learning Center
Merging and Emerging

“I don’t want a sea of computers obscuring the Teaching Learning Center”

- A place where students & faculty gather together
- A place where ideas and projects are shared
- A place where assistance can be found
Learning Commons
Students drive the use of the space
Students Move the Space
Students seeking
In the Middle of it all
Contiguous Space becomes a flow

Late Night Computer Lab

Bookmark Cafe
Teaching Materials Center
Multimedia Studios
Lessons Learned

• Perception of top-down initiative
• "whole library is the commons"
• Learning Commons Leadership Team
The Future

It will change
Questions and Discussion